

Welcome to the latest edition of the Faculty of Education's Bulletin.

This bulletin welcomes Professor Linda Harrison to the role of acting A/Dean (Research) while Lisa Given undertakes a RIPPLE fellowship for the first half of the year. As the Acting E/Dean noted in his announcement Linda brings a wealth of research leadership experience to the role. In recent years, she has been a leading member of the Excellence in Research in Early Years Education Collaborative Research Network (<http://www.csu.edu.au/research/ripple/crn/home>); a Chief Investigator on six ARC grants and a key contributor to the major national study, Growing Up in Australia: The Longitudinal Study of Australian Children (<http://www.growingupinaustralia.gov.au>). You can read more about Linda [here](#) at the School's web page.

Linda's role as A/Dean (Research) is provide support and advice on research-related activities and opportunities to staff in the Faculty. She is looking forward to having these conversations with staff over the next month or so, but in the meantime please feel free to contact Linda (lharrison@csu.edu.au) as the need arises.

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➤ **HDR Candidate News**

- **Welcome to new candidates**

School of Information Studies

Eric Forcier, working with Lisa Given and Kasey Garrison

- **Graduation photos**

Just in case you missed this on twitter [@CSUFoE_HDR](#) at the end of last year... Here are Drs John Rae, Tamara Cumming, Sarah Verdon, Lucie Zundans-Fraser, Erin Hunter and Tina Stratigos – all from the School of Teacher Education – celebrating their graduation.



- **Research Proposal Approval**

Congratulations to the following candidates who have had their research proposal formally approved by the Research Advisory Committee and can now move on to the next step in their doctoral research which includes ethics approvals and data collection.

Peta MATHIEU - *Multilingual Children in Their First Year of Schooling: What are Their English Language Experiences?*

- **PhD Cocktail Hour**

PhD Cocktail Hour is an initiative to assist in connecting Faculty of Education PhD students. The “cocktail hour” allows new and continuing PhD students to get to know each other, share their PhD experiences and ask questions during a monthly online facilitated meeting.

An aspect of cocktail hour will also be guest appearances from past PhD students and current PhD supervisors. The Acting Sub Dean Graduate Studies, Dr Deb Clarke welcomes new PhD students to participate in the first meeting on **Monday 29th February 6.00 – 7.00pm AEDST**; and continuing PhD students to participate on **Wednesday 2nd March 2016 6.00 – 7.00pm AEDST**.

Deb is looking forward to meeting each of you via Adobe Connect. Further meeting dates and times will be published in the next Research and Graduate Studies Bulletin and the meetings will be combined for new and continuing students.

Please log on to AdobeConnect through this link <https://connect.csu.edu.au/phd-hour/> and enter the room as a ‘guest’ making sure you include your full name on the front page (this will make sense when you’re there).

If you're unfamiliar with AdobeConnect, please see the guide [here](#) – contact [Lisa McLean](#) with any questions.

Apologies to those in time zones which may cause this to be an unreasonable hour. If these meetings prove worthwhile for candidates, times more conducive to the Northern Hemisphere will be considered.

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➤ **Congratulations Philip Hider – OLT Secondment**

Congratulations to Philip Hider who has been awarded an Office for Learning and Teaching Academic Secondment for the project *Developing an effective, accessible and sustainable digital repository of OLT learning and teaching resources*.

OLT Academic Secondments enhance the ties and understanding between Australian higher education institutions and the OLT and Philip will undertake this project which is an area of strategic importance to learning and teaching in higher education

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➤ **Congratulations Dr Kate Crowe – Fulbright Postdoctoral Scholar**

Over the weekend the Australian-American Fulbright Commission publicly announced the recipients of the 2016 Fulbright Awards at <http://fulbright.com.au/index.php/fulbrighters/2016-australian-fulbrighters>.

Our own Dr Kate Crowe has been awarded a Fulbright Postdoctoral scholarship to continue her research entitled 'Semantic network structure and use in Deaf and Hard of Hearing learners' with Dr Marc Marschark at the Centre for Research Partnerships/National Technical Institute for the Deaf, Rochester Institute of Technology.

This is well deserved recognition of Kate's achievements and the value of her continued research in this area.

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➤ **Albury-Wodonga Research Writing Intensive**

16-17 Feb 2016 (Tues/Wed) | Venue: Building 3 - Room 3110, La Trobe University – Albury-Wodonga

Coordinated by the RED team, Graduate Research School, La Trobe, Melbourne.

The most excellent Dr Tseen Khoo, co-founder of the Research Whisperer blog, has invited CSU folks to take part in a 2-day Research Writing Intensive which is being run by La Trobe on Tuesday the 16th and Wednesday the 17th of February.

The event is in Albury-Wodonga at the La Trobe University campus, and will be face-to-face only. People are welcome to participate in just one or two sessions, or the whole event. It is free and lunch and morning/afternoon tea is provided. Details and registration are here <https://www.eventbrite.com.au/e/albury-wodonga-research-writing-intensive-registration-21182454291>

Questions are welcome to Cassily Charles - ccharles@csu.edu.au

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➤ **Leverage funding for ARC and NHMRC**

In order for the DVC RDI to consider providing leverage support to a proposal, the process outlined below must be undertaken. On receipt of all the relevant information, a decision can be made about DVC RDI support.

Please complete all stages outlined below, and provide the requested information to the Research Office research@csu.edu.au

1. Discuss your proposal with the relevant Head of School, Associate/Sub-Dean Research and/or Centre Director
2. Confirm with School/Faculty/Centre in writing (email) their support for your proposal, detailing the level of cash and/or in-kind funding being provided and any conditions of that support
3. In discussions with external parties, please ensure they understand that you have not yet received final approval to submit from CSU. This does not occur until DVC RDI sign-off. If you are seeking support from external parties this should also be provided to the Research Office in writing/email, or as per the requirements of the funding scheme
4. Provide this information to the Research Office in a single email with supporting documentation attached, including final proposal, completed and signed NTS and other relevant documentation clearly indicating in the email title the scheme name, your name and the external closing date
5. The Research Office will refer the proposal to the DVC RDI for consideration as part of the compliance and checking process, and will notify you of the DVC RDI decision as promptly as possible.

It is essential that the Research Office receives a complete package of information no later than 10 days prior to an external closing date

Additional hints to assist you in this process:

- The sooner you can advise the Research Office of a proposal you are planning to submit, the greater the opportunity for administrative support. Even if you are not ready to submit the final proposal, NTS etc. as outlined in step 3 above, a short email to research@csu.edu.au to notify them of an upcoming deadline which you intend to submit to is extremely helpful. This is particularly useful for smaller schemes or schemes where you may be the only applicant from CSU
- The DVC RDI will not consider providing leverage support to a proposal where there is no School/Faculty/Centre cash or in-kind support secured
- If you are also seeking leverage support from parties external to CSU it is strongly recommended that you commence internal CSU negotiations (School/Faculty/Centre) first before approaching an external partner.
- Advance planning is key, and the earlier a request can be made for leverage support the greater certainty you will have as the applicant
- Requests for leverage funding made directly to the DVC RDI will be returned without consideration

If you have any questions, contact Linda Harrison (ADR for the Faculty of Education) lharrison@csu.edu.au or research@csu.edu.au

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➤ **Australian Teacher Education Association (ATEA) Grants and Awards**

The Early Career Researcher Grant is to support an early career researcher (ECR) to develop their research capacity. A grant of \$500 for research support, as well as free registration for the 2017 ATEA conference will be awarded to the successful applicant.

Early career researchers (ECR) are also invited to apply for a **Research Recognition Award for Early Career Researchers** that recognises high quality research pertaining to teaching and teacher education. This award is for research that has already been conducted and disseminated. Each recipient will receive \$1000, which can be used to support attendance at the ATEA 2016 conference, as well as complimentary conference registration.

The Cross-Institutional Collaborative Research Grant offers support to teachers in schools or early childhood centres to conduct research that has a focus on in-service or pre-service teacher education/professional learning. Up to two grants will be awarded, with each recipient receiving \$500 for research expenses, as well as complimentary conference registration at the 2017 ATEA conference.

The Teachers Mutual Bank/ATEA Teacher Educator of the Year Award: 2016 aims to encourage and recognise innovative teaching practices in teacher education at a university level. Nominations are accepted from scholars whose primary activity is teaching in undergraduate or postgraduate Education courses.

The closing date for applications for all grants and awards has been extended to the 23 February 2016.

Please address any inquiries to Dr Jenene Burke: js.burke@federation.edu.au or Associate Professor Jeanne Allen: jeanne.allen@griffith.edu.au

For more information on ATEA, including writing workshops and editorial opportunities, see <http://www.atea.edu.au/>

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➤ **Australian Academy of the Humanities Grants and Awards**

The Australian Academy of the Humanities is pleased to announce that applications for the following Grants and Awards are now open. The Academy would be grateful if you could forward this information to your colleagues and networks. Applications close at **5:00pm AEST on Thursday 24 March 2016**

AAH Humanities Travelling Fellowships

The [Humanities Travelling Fellowships](#) offer grants of up to \$4000 to support Australian early career researchers in the Humanities to undertake research overseas, including accessing archives and other research materials and connecting with international researchers and networks.

AAH Publication Subsidy Scheme

The [Publication Subsidy Scheme](#) offers grants of up to \$3000 to support the publication of scholarly works of high quality in the Humanities. The scheme is designed to assist Humanities scholars based in Australia.

The 2016 Crawford Medal

Nominations are open for the [2016 Crawford Medal](#). The **Crawford Medal** is Australia's most prestigious award for achievement and promise in the humanities. It is presented biennially to an Australian-based, early-career scholar working and publishing in the humanities, whose publications contribute towards an understanding of their discipline by the general public. The award is funded through a generous bequest to the Academy from the late Professor Max Crawford FAHA.

How to apply:

Please click on the above links for further details about the schemes and the application process. Questions concerning these awards should be directed to the [Grants Manager](#).

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➤ **The ALEA Doctoral Thesis Award**

Nominations open until 31 March 2016

The Award recognises an individual's outstanding doctoral dissertation (either PhD or EdD) that has had impact or has potential impact within the field of English Curriculum or Literacy Teaching and Learning in an area in the birth – Year 12 settings, teacher education or teacher professional learning contexts in Australia. Dissertations based on teacher education or teacher professional learning are permitted if the focus is on preservice teachers

or teachers working within the field of English Curriculum or Literacy Teaching and Learning in an area in the birth – Year 12 settings in Australia.

Nominees should demonstrate:

- Financial individual membership of ALEA at the time of nomination
- Completion of a Doctor of Education (EdD) or a Doctor of Philosophy (PhD) dissertation at an Australian university during the previous financial year (1 July - 30 June) as indicated by the date on the seal of the university graduation parchment (see timelines)
- Impact or potential impact of the doctoral research within the fields of English Curriculum or Literacy Teaching and Learning in an area in the birth – Year 12 settings, teacher education or teacher professional learning contexts in Australia.

We encourage you to share this opportunity with your doctoral students. ALEA would love to recognise their work in the area of English teaching and literacy learning.

[Please go to the ALEA website for further information and nomination procedure.](#)

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➤ **CALL FOR PAPERS: 5th Biennial ACSPRI Social Science Methodology Conference 2016**

Social science in Australia: 40 years on / Tuesday July 19 – Friday July 22, 2016

The University of Sydney, Sydney, Australia

The [call for abstracts of papers and/or full papers](#) is now open and will **close on Friday March 4, 2016**. Abstract acceptance notification will be by Thursday March 24, 2016. Full paper acceptance/notification will be by Friday April 29, 2016 after a peer review process.

Registration opens Friday March 4, 2016. The early bird registration deadline is May 31, 2016.

Details of sessions are available here:

<https://conference.acspri.org.au/index.php/conf/conference2016/schedConf/trackPolicies>

Abstracts for papers will only be accepted through the online submission form available here:

<https://conference.acspri.org.au/index.php/conf/conference2016/schedConf/cfp>

The conference website provides information about the conference, including key dates and deadlines, registration fees and submission guidelines available here:

<https://conference.acspri.org.au/index.php/conf/conference2016>

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➤ **NSW 2016 Intensive Research Ethics Course**

Centre for Ethics in Medicine and Society (CEMS) & Centre for Values, Ethics and the Law in Medicine (VELiM)

Peppers Craigieburn, Centennial Road, Bowral NSW 2576, Phone: (02) 4862 8000

Sunday 15 May – Thursday 19 May, 2016

The Programme

This intensive course is designed to assist researchers, ethics committee members and others involved in the conduct and assessment of research to understand and clarify the issues arising in relation to research of all kinds involving human participants. It will provide an opportunity for members of research and research ethics communities to come together to discuss the issues they face and share their experiences.

The course aims to give registrants an appreciation of the philosophical and ethical issues underlying research involving human participants, an understanding of the issues relating to different research methodologies and research involving special populations.

The program will be interactive and will include small group discussions and workshops. There will be ample provision for free time to encourage further discussion and debate among participants.

Sessions will commence at 4.00pm on Sunday.

The Costs

Registration, Full meals and Accommodation: AUD2,400.00+GST, Earlybird discount to 29 March AUD2,300+GST

Conference Conveners

Ian Kerridge, VELiM. ian.kerridge@sydney.edu.au / Paul Komesaroff, CEMS paul.komesaroff@monash.edu
Lilon Bandler, VELiM, lbandler@sydney.edu.au / Kandy White, Research Office, Macquarie University karolyn.white@mq.edu.au

All enquiries or further information:

Organiser, Victoria Baldwin victoria.baldwin@monash.edu; Phone (03) 9397 2058 / Concierge site:View venue, location, travel directions at <http://www.peppers.com.au/craigieburn/>

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➤ **Research Office Bulletin**

The February edition of the Research Office Bulletin is now out and available [at this link](#). You can subscribe to the bulletin from the Research Office web page <http://www.csu.edu.au/research>

The RO bulletin has important information on SurveyMonkey, Professional Development workshops and other research matters – do yourself a favour and check it out.

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➤ **Faculty of Education Research and Graduate Studies Committee**

The next meeting of the Faculty of Education Research and Graduate Studies Committee will be held on 22 March, with the agenda closing on 8 March. Please contact your School Research Chairs, or HDRs Mr [Wade Kelly](#), if you would like matters raised/discussed by the committee.

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➤ **Faculty of Education Ethics Committee**

The next meeting of the Faculty of Education Ethics Committee will be held on 15 March, with the agenda closing on 7 March. Please send any correspondence or applications to FHEC_Education@csu.edu.au

Information on the application process, templates and committee dates can be found on the [Faculty Ethics Webpage](#).

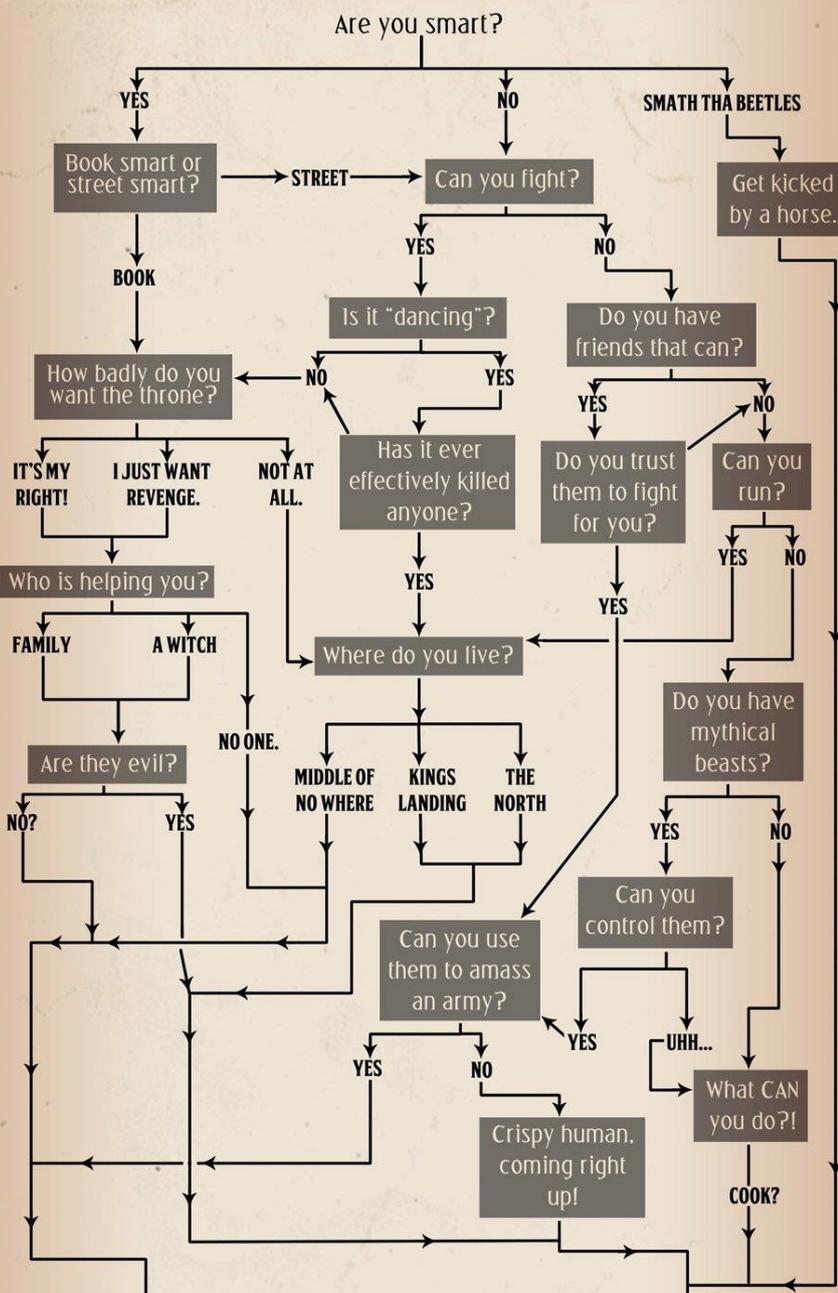
The Faculty Human Ethics Committee considers Low Risk Ethics Applications. If your ethics application is not low risk, you must submit it to the [University Human Research Ethics Committee](#).

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➤ **And finally...would you survive the Game of Thrones?**

WOULD YOU SURVIVE GAME OF THRONES?



Congrats. You're stuck **ALIVE** in the terrible world of Game of Thrones.

Wait no, wildings appeared and killed you.

Enjoy the sweet release of **DEATH.**

Wait no was it a white walker that killed you?

Enjoy being stuck as a **WIGHT** for eternity.

<http://www.thevisualeverything.com/>

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This weekend sees the CSUkes are performing at the Blue Moutnains Ukulele Festival – come along and support CSU’s premier ukulele group.

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