

Prof James Arvanitakis, Dean, Graduate School, Western Sydney University - Who has just launched 'From Despair to Hope' at the Sydney Writer's Festival

Dr Susan Carter, University of Auckland, co-founder of the Doctoral Writing SIG blog and researcher in many aspects of doctoral pedagogy, writing and experience.

We also have invited speakers from **Griffith University, Sydney University** and many of our own wonderful CSU research candidates, supervisors and expert colleagues from the library, counselling, disability support and ALLaN sharing their expertise.

As the sessions are all online, you are very welcome to register for just the ones you want to attend. Participation is **FREE** for all CSU students and staff - and many sessions will be relevant to not only research candidates, but also supervisors.

There is also an online DocFest Foyer which will provide a space you can either pass through, or stop to meet and network with other DocFest participants, any time during DocFest.

Questions are welcome to:

Lisa McLean - lmclean@csu.edu.au

Cassily Charles - ccharles@csu.edu.au

Deb Clarke - dclarke@csu.edu.au

Margaret Woodward - mwoodward@csu.edu.au

Eddie Oczkowski - eoczkowski@csu.edu.au

Gayle Smythe - gsmythe@csu.edu.au

Check out the [program](#) – you'll be so glad you did!

All staff are welcome to attend any or all of the sessions.

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➤ Compact Funding Schemes



Remember there are a number of Faculty of Education research funding schemes for 2016 now open. This suite of funding schemes designed to support academic research activities and output, in particular, the development of applications or partnerships leading to external research funding.

You can access information and applications for all schemes on the Faculty Research Website: <http://www.csu.edu.au/faculty/educat/research/funding-opportunities>

- **Grant Development Funding Scheme 2016**
- **Research Income and Initiatives Funding Scheme 2016**
- **Visiting Scholar Funding Scheme 2016**
- **CSU-Hosted Research Events and Activities Funding Scheme 2016**

Please contact A/Dean (Research) Linda Harrison to discuss your applications.

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➤ Save the date! Faculty of Arts and Education Research and Supervision Forum



The Faculty of Arts and Education will be hosting a 3-day Faculty Research and Supervision Forum (**August 24-26, 2016** at Bathurst campus) for all academic staff designated as Teaching/Research or Research only. A committee encompassing all EIGHT schools in the new Faculty is being put together to design an exciting program of activities that will be seen by staff as appealing and useful. The aim is to set up opportunities for staff to engage in conversations about individual and collaborative research activities, and to consider possibilities for new research directions within the goals and parameters of CSU and external research environments.

Stay tuned for more details!

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➤ Congratulations Maria Bennet, OLT Grant Success

Congratulations to **Maria Bennet** in the School of Teacher Education for success in the recent round of OLT Grants.

Collaborating with Monash University (lead institution) and Edith Cowan University, the project is titled: **Engaging and partnering with Aboriginal and Torres Strait Islanders parents and community to improve student outcomes**

Abstract: More than ever, teacher education needs to better prepare teachers to work more inclusively with parents/caregivers from diverse backgrounds to lift the achievements of all students. This is particularly the case in relation to Aboriginal and Torres Strait Islander students and their families. Outputs from this project will directly inform all teacher education providers, teachers and school leaders across Australia on the best ways to prepare graduate teachers to build effective school-community partnerships with families, key local Elders and Indigenous and non-Indigenous mentors. This project ultimately will improve the future outcomes for all Aboriginal and Torres Strait Islander people through a grounded model of addressing social and education inequality at the grass roots: namely starting with schools and teachers and building effective relational tools to maximise and create effective school-university-community links. This project brings together an expert team of Indigenous and non-Indigenous researchers and scholars well networked across Australia to achieve this goal.

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➤ HDR Candidate News

○ Congratulations

Huge congratulations to **Becky Willson** from the School of Information Studies, who was formally approved for graduation last week. Congratulations to Becky, her supervisors Lisa Given and Annemaree Lloyd.

Special thanks to Delyse Kalt in the Research Office for her extra efforts in this case!

Becky's thesis is titled, *Information in transition: Examining the information behaviour of academics as they transition into university careers*



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➤ Upcoming seminars

○ School of Information Studies

Online Global Collaborative Educators and Pedagogical Change – BY Julie Lindsay

Wednesday 15 June @12pm, School of Information Studies Seminar Room, Building 05, Charles Sturt University, Wagga Campus

This session can be attended remotely via Adobe Connect: <http://connect.csu.edu.au/infostudies-seminar/>



Julie Lindsay is currently a Quality Learning & Teaching Leader (Online), and an Adjunct Lecturer for the Faculty of Arts and Education, Charles Sturt University. She is completing an Ed.D. at the University of Southern Queensland with research focusing on online global collaborative educators' and pedagogical change. For 15 years she worked as an education leader in digital technology, online learning and curriculum across Asia, Africa and the Middle East. Her passion is for online global collaboration and as Founder and CEO of Flat Connections she designs and manages online projects for all K-12 levels and customizes learning experiences for educators including virtual courses and live events. Her new book, 'The Global Educator' shares

many stories, approaches, updated practices and case studies from K-20 on how to learn, lead and collaborate online in a global context.

This presentation is about research in progress and will share literature, methodology and approaches to date. Online technologies provide new ways of connecting and collaborating with others and it is educators' beliefs about and practices with the use of educational technology that is being explored to analyse how these influence their engagement with online global collaboration.

The research is using a post-positivist paradigm and is guided by an interpretivist lens. The method of data collection and analysis will be qualitative with a single-case study design and implemented in two phases. This research is important to determine why and how educators are changing or evolving pedagogy, redesigning their curriculum and refocusing their classroom practice to include online global collaborative learning. This applies to the impact on learning when the classroom becomes 'many' students and 'many' teachers and how a valid model of collaboration using online technologies to be used across all disciplines can be created. The aim is to better understand online global collaborative practices and the subsequent impact on educator pedagogical change.

Find out more about Julie Lindsay through her website (<http://flatconnections.com>), her blog (<http://www.julielindsay.net>) and follow her on Twitter @julielindsay

○ **School of Teacher Education**

Creating Teacher Presence in the Online Classroom – BY Dr Deb Clarke

Monday 6th June @1.00pm, Creswell Room Bathurst with VC to Dubbo. Check <https://www.csu.edu.au/division/dit/vcbookings> for dial in/Skype for Business information.

The move to online learning has significant benefits for learners in relation to increased access, flexibility, and affordability (Appana, 2008). However, one of the criticisms of online learning is the lack of engagement between students and instructors or teachers (Lady-shewsky, 2013; Shea, Li & Pickett, 2006; Sheridan & Kelly, 20110). In the face to face context we are present because we are there. However, crafting a presence in an online teaching and learning space requires instructional design. Teacher presence has been defined as “the design, facilitation, and direction of cognitive and social processes for the realisation of personally meaningful and educationally worthwhile learning outcomes” (Anderson, Rourke, Garrison & Archer, 2001, p.5).

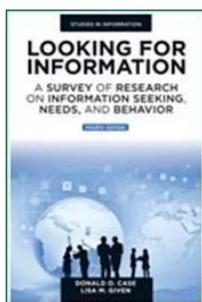
As a subject in the CSU Online Teaching and Learning Model pilot study, EMR441 Curriculum Method 1: Health, PE and Outdoor Education was redesigned to include one of Garrison, Anderson and Archer's

(2000) overlapping lenses – teacher presence – to promote student engagement in learning by “strengthening the students’ sense of their learning being facilitated by a caring and skilled content and online learning specialist” (<https://www.csu.edu.au/uimagine/online-learning-model>).

This presentation showcases the inclusions in and justifications for learning activities and processes in the redesign of the subject.



➤ New book by Prof Lisa Given



The fourth edition of Looking for information: A survey of research on information seeking, needs, and behavior, authored by Donald Case and Lisa Given and published by Emerald Books, has just been released. Looking for information is a well-cited text for students and scholars in information studies, education, communication, health and other disciplines interested in research on people’s information activities.



➤ Paraphrasing the literature - workshop

Tuesday the 14th of June, from 11am - 12:30pm

This workshop is designed for research students who are writing in English as an additional language - although others are also welcome.

Details and registration are here: https://connect.csu.edu.au/paraphrasing2016/event/event_info.html

The session is facilitated by Cassily Charles, ALLAN Coordinator (Postgraduates). Questions always welcome: ccharles@csu.edu.au

The Research Writing Resources organisation in Interact2 has now been updated, to include **lots of workshop materials, including recordings** of most of the core workshop program for research candidates, and one for supervisors.

These will be accessible during the absence of Cassily Charles, ALLAN Coordinator (Postgraduates), from the 4th of July 2016 to the 6th of December.

To access the workshop recordings and other materials, go to **** Useful Resources **** in the left hand menu of the Research Writing Resources site. As usual, all staff and students will be able to self-enrol in the Interact2 organisation, by searching for it under 'organisations', and new higher degree research students should now be automatically added periodically.

Questions are welcome (until July) to ccharles@csu.edu.au

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➤ Research Writing Bootcamps

Great news: Bootcamps for research writers will continue to happen monthly, during Cassily’s absence from July to December 2016, thanks to the wonderful Judy Redman.

Below are the dates. If you would like a calendar invitation, email ccharles@csu.edu.au (before July).

- June Bootcamp - Monday 20th June - both online & face-to-face in Wagga
- July Bootcamp - Friday 22nd July - online ONLY

- August Bootcamp - Thursday 25th August - online ONLY
- September Bootcamp - Tuesday 27th September - online ONLY
- October Bootcamp - Thursday 20th October - online ONLY
- November Bootcamp - Friday 25th of November - online ONLY

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➤ Basic statistical workshop

The next face to face basic statistical workshop is due to be held in July at either CSU Bathurst or Orange.

The date will be July 18 to 21 from 9 am to 5pm each day.

The cost of workshop is:

\$750 for CSU Staff;

\$600 for Masters, PhD & Honours Students

(We are sometimes in a position to offer a couple of “Free” places for Honours Students, this varies from workshop to workshop) please enquire at time of registration.

15 participants are needed for the workshop to go ahead.

Provided will be morning tea, lunch, afternoon tea, tea & coffee each day and workshop materials.

The course will cover

- Experimental Process
- Data Types
- Data Preparation
- Data Summaries
- Confidence Intervals
- Hypothesis Testing
- Simple Linear Regression
- ANOVA
- Modelling Data
- Report writing

Please contact Coral Moffat cmoffat@csu.edu.au for a registration form or more information.

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➤ The 10 commandments for influencing policymakers



Advice from the Times Higher Education on managing expectations and ensuring your research has a big impact

<https://www.timeshighereducation.com/comment/the-10-commandments-for-influencing-policymakers>

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➤ **University Intellectual Property Policy**

The University Intellectual Property Policy has been reviewed and redrafted by a working group convened by the Deputy Vice Chancellor (Research, Development & Industry). The Draft Policy is now available for comment on the CSU Policy Library Bulletin Board.

The existing policy is several years old and the redrafting exercise has taken into account the changed environment in which we operate and best practice from within the higher education sector and beyond. This policy is relevant to a wide-ranging and diverse number of university activities, not only research, and I strongly encourage engagement in review of this policy.

The policy will be available for comment until Friday 24 June 2016 within the CSU Policy Library Bulletin Board.

<https://policy.csu.edu.au/bbs.comments.php?id=34&did=00155&dvid=2&dvidid=2>

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➤ **Would you like to present at the Australian Regional Development Conference?**

Abstracts are open for individuals interested in contributing to the conference theme – Planning, Participation and Progress. With 15 categories ranging from agribusiness to regional tourism development your project, initiative, research, case study is just waiting to be explored.

Closing on 9 June there is only a small window to submit your abstract. Details on how to submit are on the conference website.

Meet two of our keynote speakers:

Join keynote speakers Dr David Fleming and Mr Warwick Powell at the Australian Regional Development Conference.

Dr Fleming is a research economist with CSIRO. Dovetailing with the conference theme Planning Participation and Progress, David will address the different issues linked to economic growth and regional development.

Warwick Powell has undertaken social and economic impact assessment studies for projects involving the provision of community infrastructure needs in the context of evolving social transactional practices and trends.

For further information please visit the [conference website](#) or contact the Conference Secretariat on (+61 7) 5502 2068.

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➤ **Faculty of Education Research and Graduate Studies Committee**

The next meeting of the Faculty of Education Research and Graduate Studies Committee will be held on 7 June. Don't forget minutes are found on the Faculty website <https://www.csu.edu.au/faculty/educat/research/csu-researchers>.

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➤ **Faculty of Education Ethics Committee**

The next meeting of the Faculty of Education Ethics Committee will be held on 14 June, with the agenda closing on 6 June. Please send any correspondence or applications to FHEC_Education@csu.edu.au

Information on the application process, templates and committee dates can be found on the [Faculty Ethics Webpage](#).

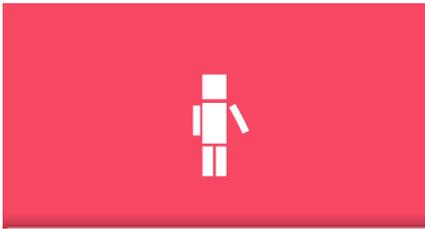
The Faculty Human Ethics Committee considers Low Risk Ethics Applications. If your ethics application is not low risk, you must submit it to the [University Human Research Ethics Committee](#).

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➤ And finally...Life Noggin

A new discovery, [Life Noggin](#) is an internet web show of fascinating and important things. This week – what would happen if all cats died now?



https://youtu.be/WVAcqRJ_WQM

PS – it would be a disaster

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Have a great weekend!

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