

Welcome to the latest edition of the Faculty of Education's Bulletin. This bulletin shares news of ARC grant success, upcoming lectures, and gives you the lowdown on the goodies on offer at the upcoming HDR DocFest. And plenty more...

➤ [HDR Candidate News](#)

- [Endorsement of Candidature](#)

➤ [Upcoming seminars](#)

- [School of Teacher Education](#)

*Multimodality, diversity, and educational assessment*- BY Dr Richard Liu

➤ [ARC Success – Professor Lisa Given, School of Information Studies](#)

➤ [HDR DocFest – information, fun stuff and a challenge!](#)

➤ [Bob Meyenn Education Lecture - presented by Professor Sharynne McLeod](#)

➤ [Ethics update](#)

➤ [1-Day Bootcamp For Research Writers In July](#)

➤ [NSW IER Student Research Grants and Awards](#)

**Maria Lock Indigenous Research Grants**

**Student Research Grants**

➤ [And finally...a dinosaur expert critiques dinosaur toys](#)

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➤ **HDR Candidate News**

- **Endorsement of Candidature**

Alison Hicks, School of Information Studies – 10.00am, Thursday 16<sup>th</sup> July.

*Learning a different language: Information literacy in transition*

This research explores the transitional information literacy practices of language students who are engaging in work or study abroad as part of their undergraduate degree. Residence abroad is often interpreted as a highlight of the modern language degree, a chance to connect the classroom with authentic experience. Yet, despite the acknowledgement that student learning during this time is intricately linked to the development and modification of knowledge (Lantolf & Thorne, 2006, p.5), information is rarely mentioned, and there has been little exploration into information literacy practices and their ability to facilitate and mediate student transition within these new environments. Insights from this research will thereby provide practical advice for educators working with students within intercultural settings, which are defined as contexts where individuals from different cultures interact (Baldwin & Hunt, 2002), as well as extending theories of transition as related to information literacy. In doing so, this research touches upon the changing realities of an increasingly globalised society.

Alison will present her proposal via Adobe Connect <http://connect.csu.edu.au/endorsementsession/> and everyone is welcome to join the session. If you are in Wagga, you can go to the School of Information Studies seminar room and watch on the big screen.

[Back to top](#)



➤ **Upcoming seminars**

- **School of Teacher Education**

### **Multimodality, diversity, and educational assessment-** BY Dr Richard Liu

Multimodality is an emergent aspect of educational assessment that has received increasing attention from educators and educational researchers. Unfortunately, this new assessment practice has been entrenched in the hegemonic gaze of teaching- and learning-centric pedagogical paradigm from the outset. To reconstruct multimodal educational assessment, in this presentation I will re-examine three core aspects of assessment, namely, a) ownership and legitimacy, b) knowledge production, and c) participation and productive space, along the lines of diversity as well as of technological affordance and affordability. It is hoped that problematizing these core aspects will not only further educators' understanding of the core issues of learning through assessment practices but also delineates the domain of multimodal educational assessment in terms of theory and practice.

Monday 13 July @1.00pm, Cresswell Room Bathurst (and via Videoconference from VC Admin Dubbo 901.304)

For those wishing to join via telephone: Telephone No.= 02 693 34758 and check <http://wsww01.csu.edu.au/vcbookings/> for updated information.

[Back to top](#)



#### ➤ **ARC Success – Professor Lisa Given, School of Information Studies**

Congratulations to Lisa Given who was successful with two ARC Linkage grant applications this week.

With Prof Alain Deloire, Megan Hill (DEPI), Adj Prof Daniel Johnson (AWRI), and industry partners, Lisa has received funding for a project proposal entitled, 'Information Seeking and Research Adoption: Assessing Communication Strategies', bringing \$191,394 (over 3 years) to the CSU.

With Prof Helen Partridge (University of Southern Queensland), the project 'Building research culture in Australia's library and information profession' led by USQ for \$315,000 (over 3 years), with an amount of funding coming to CSU.

Congratulations Lisa!

The ARC has a [fancy new dashboard](#) that enables you to see which disciplines, institutions or states have been successful with funding – it's very interesting!

[Back to top](#)



#### ➤ **HDR DocFest – information, fun stuff and a challenge!**

We're really looking forward to catching up with everyone at DocFest in August – either in person or via Adobe Connect. If you haven't yet registered please do so from the [DocFest website](#). There's also a whole bunch of information on this website, so if you have questions about DocFest check the site out first, and if you have further questions or comments please send them to [facedrgso@csu.edu.au](mailto:facedrgso@csu.edu.au)

The HDR presentation time slots are now full providing a veritable array of doctoral research projects to hear about and discuss, however candidates also have the option of preparing a poster to be displayed throughout DocFest.

#### **Care for a challenge?**

In your thesis you will (hopefully) provide some reasons for things. These reasons have a structure, and these structures can be evaluated according to certain norms of reasoning. Philosophers are trained in identifying these structures and evaluating them. So why not bring your reasons (as jumbled or as clear as you think they are) along to a one on one session with a philosopher – and have them subjected to their steely gaze – do you dare? Dr Morgan Luck will see you now...

Associate Professor Morgan Luck is the Sub-Dean for Graduate Studies in the Faculty of Arts, and to confirm a session time with Morgan please email [facedrgso@csu.edu.au](mailto:facedrgso@csu.edu.au) and we'll lock it in. This is available to all DocFest candidates, regardless of how you're attending.

### **Fun stuff**

For those attending in person in Wagga, don't forget the PhD movies on Monday night. This is free for everyone registered to attend DocFest but extra tickets are available to purchase for \$15 if you'd like to bring family or friends – please go to <http://www.trybooking.com/IFKA> . The more the merrier, and the ticket price includes pizza.

### **Great stuff for supervisors**

Did you know about these events for supervisors during Docfest?

- Supervisor-only dinner with guest speaker Prof David Beckett, Deputy Dean, University of Melbourne Graduate School of Education
- Sessions & workshops of particular relevance to supervisors:
  - What is the place of writing expertise in the HDR candidature? A keynote conversation between Emeritus Prof Bill Green and Dr Alisa Percy (Head of Learning & Development, University of Wollongong)
  - How to make writing groups work for you – Dr Cally Guerin, University of Adelaide
  - Legs of steel & a heart of gold: What do research candidates value in a supervisor? Panel of HDR candidates
  - Research candidatures as individual journeys of professional socialisation – Prof Joy Higgs, EFPI
  - Feedback strategies to save you time - Prof Jennifer Sumsion
  - Presentations by your HDR candidates and others, as well as the Three Minute Thesis competition – An excellent way to get a very quick overview of the research which CSU HDRs are doing in all faculties!

All supervisors in the faculties of Arts and Education are eligible for free registration at DocFest. You can attend any daytime event either online or face-to-face in Wagga, and the dinner is included for face-to-face attendees in Wagga.

### **Important stuff**

For those joining by AdobeConnect, please make sure you are familiar with the system. There are instructions on the DocFest page on the [Important Links tab](#)

For those travelling to Wagga, please make your own travel arrangements in consultation with your school. You may be able to access your resource allowance to cover some costs, but check with your school/faculty first.

[Back to top](#)



### ➤ **Bob Meyenn Education Lecture - presented by Professor Sharynne McLeod**

The School of Education at Charles Sturt University, Albury-Wodonga campus is proud to host the Bob Meyenn Biannual Education Lecture. Named after the eminent educator, Professor Bob Meyenn, former Dean of the Faculty of Education at Charles Sturt University, this education lecture is designed to bring to the border region highly esteemed educational thinkers to share their provocative, practical and relevant ideas.

The lecture will be presented by Professor Sharynne McLeod, Professor of Speech and Language Acquisition – RIPPLE/School of Teacher Education.

### **Children's speech and language competence**

Communication is a basic human right, and it is important to acknowledge and support children's communicative capacity. This presentation will offer a world tour of the research undertaken during Professor McLeod's five-year Australian Research Council Future Fellowship. Insights will be provided about supporting children's communication based on her work with Indigenous and non-Indigenous Australians, as well as with children from Vietnam, Fiji, Turkey, Zambia, Hong Kong, Germany, US, Iceland and many other countries. Audience members are encouraged to bring their smart phones, tablets, or laptops to access online resources during the presentation.

Further details about Professor McLeod's work may be found at: <http://www.csu.edu.au/research/multilingual-speech>

### **EVENT DETAILS**

6.30pm – (light refreshments will be served from 6pm and also following the lecture)

**Wednesday 9 September 2015**

CD Blake Theatre  
Building 751, Room 104  
Charles Sturt University  
Elizabeth Mitchell Drive  
Thurgoona

**RSVP** 4 September 2015 via email: [soeoffice@csu.edu.au](mailto:soeoffice@csu.edu.au)

[Back to top](#)



### ➤ **Ethics update**

A reminder that there have been some minor changes to the ethics minimal risk process and it is now called 'low risk'. The relevant forms have been amended and can be found on the [University Ethics site](#), as well as the [Faculty Ethics site](#). The Faculty site includes lots of information for students, doctoral candidates and research staff about the process of applying for ethics approval, including the dates of the Faculty Human Ethics committee meetings. Everyone is also reminded to ensure the email address [FHEC\\_Education@csu.edu.au](mailto:FHEC_Education@csu.edu.au) is used to correspond with the chair and executive officer.

[Back to top](#)



### ➤ **1-Day Bootcamp For Research Writers In July**

We will be having a 1-Day research writing bootcamp on Monday the 13th of July.

As always, higher degree research candidates and any other staff or students who would like to take part are warmly welcome. It will be simultaneously online in Adobe Connect and face-to-face on the Wagga campus.

If you would like a calendar invitation with the schedule and relevant links and location, please email [ccharles@csu.edu.au](mailto:ccharles@csu.edu.au).

Questions are welcome.

Coming attractions: A special bootcamp is planned for early August which will include a workshop on generative writing techniques. Watch this space...

[Back to top](#)



## ➤ **NSW IER Student Research Grants and Awards**

### **Maria Lock Indigenous Research Grants**

Maria Lock was a young Indigenous woman who, at the age of 14, came first in an examination across the Colony of New South Wales. More information about Maria can be found at the Australian Dictionary of Biography <http://adbonline.anu.edu.au/biogs/AS10292b.htm>

In order to support ongoing research by Indigenous Australians, the IER is proud to host the Maria Lock Research Grants.

Applications will be received annually from Indigenous people undertaking a research degree at undergraduate or postgraduate levels, and these applications will be judged on their merit. While the Institute is eager to support research into Indigenous education, the award is not limited to research involving Indigenous participants or themes. Therefore, the grant is for an Indigenous researcher, regardless of the nature of their educational research.

Both Indigenous and non-Indigenous researchers are eligible to apply for the NSWIER Student Research Grants scheme, which is a separate initiative of the NSWIER [see below]

The money for these awards has been donated by a benefactor who wishes to remain anonymous. The IER would also like to support the Australian Learning and Teaching Council (ALTC) and the University of Technology, Sydney (UTS) for their support in making these awards possible.

#### **ELIGIBILITY**

Applicants must be a member ([apply for membership here](#)) of the New South Wales Institute for Educational Research.

Applicants for this research grant must be undertaking supervised educational research in a program of studies at a university or other institution in New South Wales. No one who holds or has previously held a NSWIER educational research grant will normally be eligible.

Applicants must have their applications endorsed by their research supervisor and by the Dean of the Faculty or person of equivalent status at their institution as shown in the last part of the Application Form and [explanatory notes](#).

#### **APPLICATIONS**

Completed [Application Forms](#) and brief Supporting Statements (as explained on the Form) must be emailed to Convenor, Dr Ken Sinclair **by Friday 4 December, 2015**. Applications must be clearly labeled with the applicants' names and must be sent as a single document (without attachments).

## **Student Research Grants**

The NSW Institute for Educational Research has established Student Research Grants as one part of its role in encouraging study, research and service in education.

These grants should facilitate the undertaking of good quality educational research by students who are usually enrolled at universities in New South Wales. The Institute recognises that it is very difficult for these students, whether young or mature aged, to obtain any kind of financial assistance before they are established educational researchers. Assistance from the Institute is by way of a seeding grant towards the cost of undertaking the research project and the maximum amount for a grant is \$1,200.

#### **Eligibility**

Applicants must **be members** (or must **have applied** for membership) of the New South Wales Institute for Educational Research. An Application for Membership is online via the [member registration](#) page of this website.

Applicants for Research Grants must be undertaking educational research in a program of studies at a university or other institution in New South Wales. No-one who holds or has previously held an educational research grant will normally be eligible.

Applicants must have their applications endorsed by their research supervisor and by the Head of Unit, Department or School of their institution as shown in the last part of the Application Form and [Explanatory statement](#).

### Applications

Completed [Application Forms](#) and brief Supporting Statements (as explained on the Form) must be emailed to Convenor, **Dr Ken Sinclair by Friday 4 December, 2015**. Applications must be clearly labelled with the applicants' names and must be sent as single documents (without attachments).

### Enquiries

#### NSW IER Research Grants Committee

Dr Ken Sinclair, Convener: [km.sinclair@bigpond.com](mailto:km.sinclair@bigpond.com)

Associate Professor Alan Watson [A.Watson@unsw.edu.au](mailto:A.Watson@unsw.edu.au)

[Back to top](#)



### ➤ **And finally...a dinosaur expert critiques dinosaur toys**



No theory this fortnight, just a fun look at dinosaur toys by a dinosaur expert

<http://scholarlykitchen.sspnet.org/2015/06/26/the-sad-state-of-toy-dinosaurs/>

[Back to top](#)

Have a great weekend!

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