Welcome to the latest edition of the Faculty of Education's Bulletin, containing **VERY IMPORTANT** information about HERDC specifications and input to CSU's research output collection – it is a **MUST READ** for anyone who has outputs from research (include creative works) for 2015 as they MUST be included in the collection - as Gough said in 1972, It's Time!

And also…

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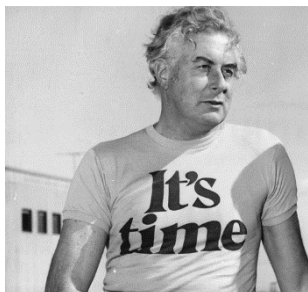+++

➢ **Research Outputs Collection – Changes to RIBG calculations/HERDC specifications**

Recent initiatives announced in the National Innovation and Science Agenda (December 2015) and the Review of Research Policy and Funding Arrangements (Watt Review) have resulted in a change in the way Research Block Grants will be awarded by the Commonwealth to the University sector. **Publications and student load** are no longer part of the formulae used to calculate the Research Block Grant payments. This change will take effect now for the collection of 2015 data and will **influence the funding** received in January 2017.

This means that there will no longer be a requirement for universities to submit outputs (publications) for the Higher Education Research Data Collection (HERDC).

Charles Sturt University will continue to collect research outputs annually as part of the CSU Research Outputs Collection (ROC)

It's time!
Deadline 24 March 2016

If this image is a mystery, click here for more info.

Or even better – watch this (YouTube)!

The Research Outputs Collection (ROC) is essential to inform our research planning and support mechanisms. It will inform key internal and external research-related considerations, including but not limited to:

- The Employee Development and Review Scheme (EDRS)
- The inclusion of research outputs data for the purposes of academic promotion
- External funding proposals: research environment statements
- Maintaining profile against the Definition of Research Active
- Faculty and School Reviews
- University Research Centre reviews
- Performance-based funding from DVC RDI including Compacts and Research Centre annual operating budgets
- Meeting the Higher Education Standards Framework requirement for maintaining a system for "accurate and up-to-date recording of the research outputs of staff and research students" (section 4, 4.1, see https://www.comlaw.gov.au/Details/F2015L01639)

Over the coming weeks the Research Office will be contacting staff through various channels to ensure that all publications for 2015 have been entered into MyResearch.

All relevant staff will receive an individual email from the Research Office in the first week of March containing a list of their publications recorded in the MyResearch database. This list will need to be checked and any missing publications entered. Publications must be entered by Thursday the 24th March to allow sufficient time for processing and verification of eligibility.

- **If you are in a Research Centre** you will need to provide your list of 2015 publications directly to your Centre who will enter them into MyResearch on your behalf.

- **For all other staff,** you need to enter your publications either directly into MyResearch (if you are an experienced user) or by using one of the online forms at the following link: http://www.csu.edu.au/research/performance/cro/submit

If you need help with uploading information PLEASE get in touch with Lisa McLean (who can't promise she'll be wearing the cat ears) but can provide assistance – just don't leave it to the last minute!

lmclean@csu.edu.au

Training sessions will be run by the Library in early March for anyone who requires assistance to input directly into MyResearch – more details on these sessions will be advertised on What's New and News closer to the dates. Publications-related enquiries can be directed to the RM Publications team at rmpublications@csu.edu.au. Further information on the eligibility criteria for research outputs can be viewed at http://www.csu.edu.au/research/performance/roc

RESEARCH REPORTS

Research reports commissioned by an external body are now eligible for inclusion in the Research Outputs Collection. All 2014 and 2015 research reports meeting the eligibility criteria should be submitted to the system through the online form athttps://form.jotform.co/53418212120844 by the deadline of Thursday the 24th March for assessment. Further information on eligibility can be found at http://www.csu.edu.au/research/performance/research-reports/

If you have any queries, please contact the RM Publications team at rmpublications@csu.edu.au

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➢ **HDR Candidate News**

o **Welcome to new candidates**

School of Teacher Education

Mark Adler, working with Alan Bain.

o **PhD Cocktail Hour**

PhD Cocktail Hour is an initiative to assist in connecting Faculty of Education PhD students. The "cocktail hour" allows new and continuing PhD students to get to know each other, share their PhD experiences and ask questions during a monthly online facilitated meeting.

An aspect of cocktail hour will also be guest appearances from past PhD students and current PhD supervisors. The Acting Sub Dean Graduate Studies, Dr Deb Clarke welcomes **new PhD** students to participate in the first meeting on **Monday 29th February 6.00 – 7.00pm AEDST**; and **continuing** PhD students to participate on **Wednesday 2nd March 2016 6.00 – 7.00pm AEDST**.

Deb is looking forward to meeting each of you via Adobe Connect. Further meeting dates and times will be published in the next Research and Graduate Studies Bulletin and the meetings will be combined for new and continuing students.

Please log on to AdobeConnect through this link https://connect.csu.edu.au/phd-hour/ and enter the room as a 'guest' making sure you include your full name on the front page (this will make sense when you're there).

If you're unfamiliar with AdobeConnect, please see the guide here – contact Lisa McLean with any questions.

Apologies to those in time zones which may cause this to be an unreasonable hour. If these meetings prove worthwhile for candidates, times more conducive to the Northern Hemisphere will be considered – it's always cocktail hour somewhere in the world.

o **Pre-submission doctoral presentation**

Kathryn Bown, School of Teacher Education, will be presenting her doctoral research prior to submission of her thesis at a seminar on Monday 29th February. More details further on in the bulletin.

o   **Community Engagement Research – call for participants**

Wade Kelly, doctoral candidate in the School of Information Studies is seeking social science and humanities academics for his study *Community-Engaged Academics: Information Behaviour, Conceptions of Identity, and Social Responsibility*.

For more information see the project page at Wade's website http://www.wadekelly.com/community-engagement-research/

o   **Endorsement of Candidature/Research Proposal Approval**

There are no endorsement sessions scheduled in the near future, however **new students are reminded** of the requirement to present a seminar on their proposal which is part of their probation/confirmation conditions.

Within the first year (for full time candidates) or two years (part time) you will be required to present an "Endorsement of Candidature" seminar. This involves giving a presentation on your proposed research to a panel which is made up of at least two independent readers (who must hold a doctorate and have supervisory experience) and your supervisors and is also open to all interested staff and students. The Sub-Dean (Graduate Studies) usually chairs these presentations.

This is a collegial process with the aim review your research proposal, and provide constructive feedback to ensure it is academically rigorous and achievable.

Further information about the sessions can be found here
http://www.csu.edu.au/faculty/educat/graduate/current

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➢   **Research Writing Bootcamp – come one, come all!**

The March Bootcamp will be a 1-Day event, on Monday 21st of March, in the week just before Easter.

As always, you can join either online via Adobe Connect or face-to-face in Wagga. If you are joining the Bootcamp online, the link is here: http://connect.csu.edu.au/bootcamp

Everyone welcome - research candidates, other staff and students. No need to register, but if you'd like a calendar invitation with the schedule and links, email Cassily Charles, Academic Literacy, Learning and Numeracy (ALLAN) Coordinator (Postgraduates) - ccharles@csu.edu.au

Following the Shut Up and Write / Pomodoro technique, goals are set and the day is structured into writing blocks and short breaks.

If you've never attended a writing Bootcamp before, don't be shy, come along and see what all the fuss is about!

➢   **Postgraduate Student Experience Symposium**

Bond University will be hosting the OLT Postgraduate Student Experience Symposium to be held on the Gold Coast on April 7-8, 2016.

Twenty-first century students appear to have different wants and needs from previous generations. Students are seeking flexible, personalised learning opportunities with practical outcomes, including employability.

The Australian Government Office for Learning and Teaching commissioned five strategic priority projects on how to enhance the student experience.

The project led by Bond University, with institutional partners University of Southern Queensland, Victoria University, the Council of Australian Postgraduate Associations, and the Australian Council for Educational Research is hosting a national postgraduate student experience symposium to share our preliminary findings and solutions.

Hear from postgraduate students, researchers, university executives and educators from across Australia in this engaging and resource-rich symposium. Held over one and a half days at Bond University, keynote presentations and panel sessions will focus on the key strategies to enhance the postgraduate student experience, and will facilitate greater discussion and cross-institutional collaboration.

The preliminary research findings from the 2014 Australian Government Office for Learning and Teaching strategic priority projects on the student experience will be presented.

Register here via Bond University

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➤ Shut Up and Write with LaTrobe in Albury -Wodonga

LaTrobe Uni would like to invite you to 'Shut up and Write' (SUAW). These weekly facilitated writing sessions are designed to help HDR students (and staff, researchers, anyone interested) to get their writing done. SUAW is open to everyone and uses the Pomodoro method of focused writing interleaved with short breaks.

We will now have a weekly SUAW session on the Albury Wodonga campus of La Trobe, in the David Mann library group study room on Friday afternoon (starting on the 4th of March) from 1.30 to 4.30. Please bring your own laptop. It would be wonderful to grow the dedicated SUAW group – it's a fantastic catalyst for nurturing research culture and building collegial networks. Please do not hesitate to forward this email to anyone you think may be interested. If you have any questions please contact Corina Modderman or Heather Downey at LaTrobe.

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➤ Upcoming seminars

o Monday 29 February @1.00pm

An investigation of influences on politicians' decision making in early childhood education and care policy in Australia – Kathryn Bown

This thesis is about influences on Australian politicians' decision making for early childhood education and care (ECEC) policy. In Australia in the past decade, politicians across the political spectrum have instigated significant ECEC policy changes. However, despite the far reaching impact of politicians' decisions, little is known from empirical research about how politicians are influenced to make decisions about ECEC policy. This thesis explores how influence operates in the political context to better understand the complexity of ECEC policy decision making.

Two instrumentalist case studies were designed to investigate the research question What influences politicians' decision making in early childhood education and care policy in Australia?, in two policy 'sites'. Each case study involved an analysis of relevant policy texts and semi-structured interviews with policy 'elites'. 'Elites' included politicians, who were interviewed in relation to one or both case studies depending on their knowledge of the case study sites (n=12), and high profile ECEC advocates/activists, who were interviewed for either the ratio case study (n=6) or the national quality case study (n=15).

The findings of this study offer ECEC researchers and advocates/activists an historical record of key policy moments primarily during the period 2002-2009. A discursive analysis found the normalising discourses of neoliberalism, maternalism and neuroscience have a 'gravitational pull' on Australian politicians' conceptions of ECEC and their subsequent decisions for policy. The study also found that strategies used by politicians, public servants and ECEC advocate/activists influenced politicians' policy decision making, often during opportune political moments. The thesis makes a case for agonism, as a theory of radical democracy and as a practice of provocation and contestation, to disrupt and dislodge normalising discourses currently influencing politicians' decision making in ECEC policy in Australia.

Kath Bown is a doctoral candidate in the School of Teacher Education and is based off campus. This is Kath's 'pre-submission' presentation of her doctoral thesis.

All invited to join in person at Sydney or Bathurst (Heffron) or via the following connections:

Skype for Business: 449360@video.csu.edu.au

Web Browser: https://conference.csu.edu.au/449360

Phone: Dial (693) **37555** and input the Conference ID as **449360**, followed by the hash (#) key.

Non-CSU Video Conference System: External SIP: 449360@video.csu.edu.au / External IP: 137.166.4.156 / Conference ID - **449360** followed by the hash (#) key.

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➢ **What's ERA got to do with it?**

Quite a lot, actually…

The ERA 2015 results were released toward the end of last year. What did the results mean for the University, the Faculty, and more importantly, for you? What are the implications for the future?

Brian Hemmings will be presenting an overview of the ERA 2015 results, with a particular focus on FOR13 and look ahead to the next ERA exercise.

The session will start with a brief overview of the CSU's ERA dashboard analysing CSU's ERA collection, which all staff, regardless of disciplinary focus may find interesting.

Please join us in the following VC rooms:

> Upstairs Seminar Room – Wagga
> Creswell – Bathurst
> Dubbo - Admin
> Barb Sparrow Room – Albury
>
> Or:

Skype for Business: 449896@video.csu.edu.au
Web Browser: https://conference.csu.edu.au/449896
Phone: Dial (02 693) **37555** and input the Conference ID as **449896,** followed by the hash (#) key.

There will also be a **Bridgit** conference – *ERA Faculty of Education*.

Please email Lisa McLean with any questions about this information session.

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➢ **Creative Works Register 2016 (2015 creative works) is open**

Creative works are non-traditional research output types which are assessed annually through the CSU Creative Works register and the ERA assessment exercise. These assessments are an acknowledgement that research, and

contribution to new knowledge, can manifest in other ways and forms in the creative arts. Creative works must be submitted in order to count towards staff members' performance portfolios, and to be eligible for inclusion in both ERA and the CSU Creative Works Register.

The Research Office publications team is commencing verification of 2015 Creative Works for the 2016 Creative Works Register. 2015 Creative Works not currently entered in the MyResearch system should be submitted to the verification team through the following online form: https://form.jotform.co/52622876730863

- Each entry must include a 'Research Statement for Peer Review of Creative Works' identifying the research component of the work. There is a field in the submission form to capture this information.

- Statements should be a maximum of 250 words. Statements exceeding the word limit will need to be returned for editing.

- A digitised version of the work itself (eg., sound recording, images, script text, etc) should be loaded with your submission wherever possible, provided copyright permits.

- Supporting documentation will also need to be provided. In addition to relevant URLs, and depending on the nature of the work, this might include: reviews, catalogue, program, promotional material (eg. flyers, leaflets).

Please use the 'Submission Comments' box at the end of the submission form to alert us to any issues surrounding your submission, including anything relating to copyright.

Additional information regarding creative works, including the types of outputs to submit, can be found at:

http://www.csu.edu.au/research/performance/creativeworks

If you have any queries, please contact the RM Publications team at rmpublications@csu.edu.au

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➢ **ORCID – Researcher Unique Identifier**

The establishment of the consortium was collaboratively facilitated by Universities Australia, the Australian Research Council (ARC), the National Health and Medical Research Council (NHMRC), the Australasian Research Management Society (ARMS), the Council of Australian University Librarians (CAUL), the Council of Australian University Directors of Information Technology (CAUDIT), the Australian National Data Service (ANDS) and the Australian Access Federation (AAF).

The Australian research sector is working together to make research more accessible through the adoption of ORCID (http://orcid.org/), a unique identifier for researchers.

The consortium brings together forty institutions, including thirty-six universities, the Heart Research Institute, CSIRO, the Australian Research Council and the National Health and Medical Research Council NHMRC. The Australian Access Federation has been appointed as the national ORCID Consortium Lead and will provide support for institutions to maximise the benefits of ORCID within Australia (http://aaf.edu.au/orcid/).

ORCID, an international, interdisciplinary and not-for-profit organisation created in 2010, makes it possible to accurately link research publications, data, patents and other research activities to the right researcher. The broad benefits of ORCID are many, including:

- enabling researchers to interact with multiple institutions, publishers and funders in Australia and around the world, with all of their research activities clearly identified;

- simplifying administrative processes, reducing duplication of effort and improving efficiency at all levels of the system;

- supporting better data integration and analysis to assist with evaluation at an institutional and national level; and

- enhancing the online presence and exposure of Australian researchers and their research activities to the global market, industry partners and international collaborators.

The launch of the Australian ORCID Consortium marks an exciting new phase in improving access to Australian research and innovation, nationally and internationally.

Speakers at the launch include Nobel Laureate Professor Brian Schmidt AC, ANU Vice-Chancellor; Professor Keith Nugent, La Trobe University Deputy Vice-Chancellor (Research); Professor Aidan Byrne, ARC CEO; Tony Krizan, NHMRC; Dr Laurel Haak, ORCID Executive Director; Dr Adrian Burton, ANDS and Linda O'Brien, CAUL.

Establishment of the consortium follows the release in April last year of a *Joint Statement of Principle: ORCID – Connecting Researchers and Research* (http://www.ands.org.au/discovery/orcid-jsp.html) and a joint statement issued by the ARC and NHMRC encouraging all researchers applying for funding to have an ORCID identifier (https://www.nhmrc.gov.au/grants-funding/policy/nhmrc-and-arc-statement-open-researcher-and-contributor-id-orcid).

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> **Digital dE-BiAsing Techniques for an Engaged Society (Debates)**

18th May 2016Northumbria University, Newcastle-upon-Tyne, UK

The call for papers for the first Debates conference, closing date extended to 11th March 2016.

The event will be of interest to academics, experts, information practitioners and emerging early career researchers in the fields of information science, communication, psychology, social media, education, media studies, social policy and creative arts. The overall topic for the *Debates* conference is the issue of negative behaviours in online social media such as cyberbullying, extremism, radicalisation, racism and belief in conspiracy theories and how these can be analysed and addressed by the research community.

Keynote speakers are:

Professor Annemaree Lloyd - Professor Swedish School of Library and Information Sciences, University of Boras, Sweden (yes **THAT** Annemaree Lloyd – previously of CSU!)

Professor Stephan Lewandowsky - Chair in Cognitive Psychology, University of Bristol

Professor Heidi Julien - Professor of Library and Information Studies, University at Buffalo, USA

Carl Miller - Research Director, Centre for the Analysis of Social Media (CASM) at Demos

Debates is a one-day conference with a difference:

- Each keynote will set out their theme based around their main theoretical lenses which are then carried through into the strand

- The invited speakers pick up the theme and then the Pecha kucha's further articulate this (selected from the call for papers)

- In the morning plenary the keynotes with invited speakers will lead a themed plenary with presenters and audience to identify possible research ideas and collaborations

- The most promising ideas and collaborations are to be developed in outline and displayed on the unconference boards with a named lead

- These then form the basis for the Unconference sessions in the afternoon

- Conference committee members will have a roving brief to capture the highlights for the final plenary

- The plenary will identify the research themes and collaborations that have emerged.

We are accepting abstracts for Pecha kucha papers on the following themes:

The analysis and/or addressing the issue of negative online social media behaviours through the main theoretical lenses of:

- Psychology – we would especially welcome papers on the use of mis-information theory

- Information behaviour – abstracts on everyday information seeking will be particularly welcome

- Information literacy – especially those papers that have an information practice focus

- Policy studies – in particular papers focussing on where interventions need to be (policing, legislation or the social media companies) and/or how to influence decision-makers

Creative, educational and related approaches to this issue are also welcomed.

We are interested in hearing from early career as well as more established researchers.

These will be double blind refereed. Those authors who have their papers accepted will be invited to submit a full article to a special edition of *Online Information Review* (2014 Impact Factor: **0.918**).

For more information about the conference and to book your place, visit the conference page

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> **Australian Teacher Education Association – ATEA**

The 2016 ATEA conference is to be held at Federation University (Ballarat campus) from the 4-6th of July. The 3rd of July is our special pre-conference workshop for early career researchers with a special presentation by Associate Professor Rosie le Cornu (ATEA fellow)....don't miss out

Please see the ATEA website for conference details www.atea.edu.au or go directly to the conference webpage www.federation.edu.au/ATEA .If you have any queries please email our conference team at ATEA2016@federation.edu.au

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> **Policy Online**

Policy Online is a research database and alert service providing free access to full text research reports and papers, statistics and other resources essential for public policy development and implementation in Australia and New Zealand.

Features:

- An open access database with over 30,000 research resources

- Publications sourced from close to 4,000 organisations and journals in Australia, New Zealand and internationally

- Scholarly research from universities, governments, organisations and think tanks

- Free email newsletters sent to 17,000 subscribers

- 5,600+ Twitter followers

- Commentary, video, audio, websites, book reviews, events, jobs, courses

- Why do readers use policy online?

- The latest policy research delivered to your inbox

- Extensive database of research dating from 2002 with older reports being added
- Free download of full text reports
- User friendly browsing of topics
- Find policy events, jobs and courses

APO can also be used to show the broader impact of your research. Find more information here http://apo.org.au/about

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➢ Funding opportunities

The following funding opportunities are a small sample of the opportunities available through Research Professional https://www.researchprofessional.com . If you would like assistance in setting up your account, alerts or bookmarks, or accessing opportunities, please contact Lisa McLean lmclean@csu.edu.au

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➢ Channel 7 Children's Research Foundation

The Channel 7 Children's Research Foundation invites proposals for its research project grants. These support research projects concerning conditions that may affect the health, education and welfare of children. Applications are sought from the fields of allied health, dentistry, education, environment, nursing, mental health, midwifery and social sciences. Applications can only be made in one of the categories of basic science, clinical studies, or community-based studies.

Additionally, early career grants are available for:

- medical applicants who are undertaking a PhD or MD;
- non-medical applicants who have honours, masters or are undertaking a PhD;
- applicants with a PhD who have held their PhD for no more than five years.

Research must be undertaken in South Australia or the Northern Territory and the chief investigator and administering institution must be located there. National or international collaboration may be allowed where special skills are not available in South Australia or the Northern Territory.

Project grants are worth up to AU$75,000 each for a maximum period of two years, and early career grants are worth up to AU$35,000 each.

Closing Date: 21 Mar 16

http://www.crf.org.au/grant_entitlements.shtml

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➢ Jean Arnot memorial fellowship - State Library of New South Wales

This recognises an original paper of no more than 5,000 words on any aspect of librarianship. The award is worth AU$1,000.

Maximum award: $1,000

Closing date: 04 Apr 16 (recurring)

http://www.sl.nsw.gov.au/fellowships/jean-arnot-memorial-fellowship

➤ **Travel awards - CASS Foundation**

These enable early-career researchers to attend international conferences of significance to their research. Grants are worth up to AU$4,500 covering up to 80 per cent of the total cost.

Maximum award: $4,500

Closing date: 04 Mar 16

http://www.cassfoundation.org/index.php/grants-3/travel-awards

➤ **Faculty of Education Research and Graduate Studies Committee**

The next meeting of the Faculty of Education Research and Graduate Studies Committee will be held on 22 March, with the agenda closing on 8 March. Please contact your School Research Chairs, or HDRs Mr Wade Kelly, if you would like matters raised/discussed by the committee.

➤ **Faculty of Education Ethics Committee**

The next meeting of the Faculty of Education Ethics Committee will be held on 15 March, with the agenda closing on 7 March. Please send any correspondence or applications to FHEC_Education@csu.edu.au

Information on the application process, templates and committee dates can be found on the Faculty Ethics Webpage.

The Faculty Human Ethics Committee considers Low Risk Ethics Applications. If your ethics application is not low risk, you must submit it to the University Human Research Ethics Committee.

➤ **And finally…how to look smarter in meetings**

From drawing a Venn to pretending to take notes…and no one will ever know.

#4 NOD CONTINUOUSLY WHILE PRETENDING TO TAKE NOTES

Always bring a notepad with you. Your rejection of technology will be revered.

Take notes by simply writing down one word from every sentence that you hear.

Nod continuously while doing so.

red button
metrics
failure   *tracking*

The full list can be found here

Have a great weekend!

Professor Linda Harrison   Dr Deb Clarke   Lisa McLean
(Acting) Associate Dean (Research) (Acting) Sub-Dean Graduate Studies   R&GS Officer
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http://www.csu.edu.au/faculty/educat/research/

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