

Welcome to the latest edition of the Faculty of Education's Bulletin, lots of good news, new Compact funding schemes to support research and juicy details of the DocFest program. Plus plenty more...

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- [ARC success!](#)

As announced in the last bulletin, Fran Press, Sandie Wong and Linda Harrison were successful in winning ARC Linkage Funding.

More great ARC news, **Sarah McDonagh, School of Teacher Education**, is part of a collaboration with colleagues from ACU, in obtaining Linkage funding, partnering with the Bill Crews Charitable Trust,

Led by Professor Joseph Ciarrochi at ACU, this project aims to determine the best and most cost-effective way to help 12–15 year olds re-engage with school when they become at-risk for dropping out, by conducting a gold-standard randomized-control trial. 20% of Australians fail to attain a Year 12 or equivalent certificate, often for preventable reasons. Dropouts are more likely to be unemployed, have psychological, social, and health problems, and end up in prison. This project could influence implementation of programmes and policy related to youth dropout, promote youth economic, social and physical wellbeing, and decrease their chance of committing crimes and becoming a social burden.

Congratulations Sarah!

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- [Congratulations Dr Denise Wood](#)

Congratulations to Dr Denise Wood, School of Teacher Education, pictured here with her supervisor Professor Wilma Vialle, who recently graduated from the University of Wollongong with her PhD, titled *Beauty or brains? The impact of popular culture on the development of adolescent rural gifted girls' identity and subsequent talent development*.

Congratulations Denise, I know everyone in SoTE and across the Faculty is congratulating you!

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➤ Two more Compact Funding Schemes



Two new Faculty of Education research funding schemes for 2016 are now open. The **Research Workload Enhancement Funding Scheme** and **Visiting Scholar Funding Scheme** have been added to the growing suite of funding schemes designed to support academic research activities and output, in particular, the development of applications or partnerships leading to external research funding.

You can access information and applications for all four schemes on the Faculty Research Website: <http://www.csu.edu.au/faculty/educat/research/funding-opportunities>

- **Grant Development Funding Scheme 2016**
- **Research Income and Initiatives Funding Scheme 2016**
- **Research Workload Enhancement Funding Scheme 2016**
- **Visiting Scholar Funding Scheme 2016**

Please note the **due date of May 27th** for applications for research workload enhancement for 201660 or 201690.

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➤ Upcoming seminars

- **School of Teacher Education**

Constructions of Quality Within Australian Early Childhood Education and Care Between 1972 and 2009

Helen Logan – an overview of Helen's thesis prior to submission.

This presentation provides an overview of my PhD thesis which investigates constructions of quality in government policy concerning early childhood education and care (ECEC). High-quality in Australian ECEC has become a key policy objective, and is connected to national concerns such as improved outcomes for young children, increased workforce participation, gender equity and economic growth. These concerns have contributed to some constructions of quality becoming prominent over others in ECEC policy. Consequently, an emphasis on some constructions skews understandings of quality toward particular meanings and diminishes space for other explanations of quality.

Specifically, my thesis asks the question “how has quality been constructed through government policy concerning centre-based long day care (LDC) in Australia between 1972 and 2009?” This period, referred to as the recent past, was a time of transformative policy developments in Australian ECEC sector. Surprisingly, little research has examined how quality has been constructed in Australian ECEC policy rationales, particularly from the recent past.

In the main, quality has shifted from marginal feature of ECEC policy in 1972 to a key policy objective of the National Early Childhood Development Strategy in 2009. The shifts highlight the

presence of path dependent processes and macro-level factors that led to key moments of policy change, conceptualised as critical junctures. While multiple discourses exist across the period under investigation [1972-2009], three prominent discourses of community, market and investment highlighted tensions between and within discourses. These tensions create challenges for provisions of high-quality in ECEC but also provide insights to enhance understandings for achieving high-quality in contemporary policy rationales. In this presentations I will outline my research questions, theoretical framing, methodology and methods, along with key findings and implications for policy makers, researcher and educators.

Monday 23 May @1.00pm, Cresswell Room Bathurst, VC to Dubbo, Skype for Business: sip:444180@video.csu.edu.au

All HDR candidates are encouraged to attend, in person or virtually, to support Helen at this very exciting stage of her candidature.

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➤ HDR Candidate News

Congratulations Sarah Polkinghorne, SIS

Congratulations to School of Information Studies HDR candidate, **Sarah Polkinghorne**. Sarah recently won a competitive grant for the following project:

Investigators: Sarah Polkinghorne (SIS HDR student) and Thane Chambers (Public Services Librarian, University of Alberta). University of Alberta Libraries Research Support Fund, 2016-2017. AUD 3865 to support the study entitled *How people use their own bodies as a source of information: a scoping review*.

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➤ DocFest 2016 – keynote speakers



Docfest, this year sponsored by Arts, Business, Education, and Science, is going to be held **27-29 June** and due to the faculty restructure, will be held totally online.

Full of practical workshops, there will also be **PLENTY** of opportunities for networking, swapping stories, hints and contact details. Maybe even form your own support group.

We are very excited about the keynotes:

[Prof Helen Sword](#), Director of the Centre for Learning and Research in Higher Education, [University of Auckland](#)

[Prof Rowena Murray](#), Director of Research, [University of Western Scotland](#)

[Prof James Arvanitakis](#), Dean, Graduate Research School, [Western Sydney University](#)

[Dr Rachael Pitt](#), Graduate Education Manager Griffith Graduate School, Griffith University

[Dr Dorothy Economou](#), Academic Communication for Postgraduates, University of Sydney

Program details and registration will be available next week and sent to all HDR candidates and through the Research Writing Resources site in Interact2.

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➤ **New book by DocFest Keynote Speaker Prof James Arvanitakis**

James Arvanitakis will be launching his new book **From Despair to Hope** at the Sydney Writer's Festival today. Here's the blurb from SWF site:

A few days before the terrorist attacks in Paris, a car bomb exploded in Beirut killing dozens. Though this may happen on the other side of the world, deep divisions emerge that are exploited for political expediency. Strangers are no longer people reading quietly on the bus, but potential threats. How can we respond? James Arvanitakis argues that one way forward is through acts of kindness and embracing hope. Hope here is not passive, but an active hope that emerges through our actions.

The title of James' DocFest session is **Researching Hope**.

<http://jamesarvanitakis.net/>

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➤ **Research Engagement And Impact Assessment Consultation**

In December 2015 as part of its National Innovation and Science Agenda (NISA) the Government announced the development of a national engagement and impact assessment which will examine how universities are translating their research into economic, social and other benefits and incentivise greater collaboration between universities, industry and other end-users of research.

The Australian Research Council (ARC) and the Department of Education and Training will develop and implement this assessment. It will run as a companion to Australia's national evaluation of university research quality—Excellence in Research for Australia (ERA).

The Australian Research Council has released a consultation paper seeking input on the development of a RESEARCH ENGAGEMENT AND IMPACT ASSESSMENT. The paper is available at <http://www.arc.gov.au/nisa#consult>

The purpose of this consultation is to seek the views of stakeholders on the framework for developing the national assessment of the engagement and impact of university research. It provides an overview of the Government's policy rationale, parameters, and key issues regarding university research engagement and impact. Feedback is invited from all stakeholders including the higher education research sector, industry and other end-users or beneficiaries of university research. In addition, the perspectives of industry and other end-users or beneficiaries of university research will be addressed through additional consultation mechanisms.

This is a critical consultation paper and CSU could benefit enormously if the assessment of research engagement and impact can identify the many ways in which our research impacts our communities, our regions and the international arena.

Please take the time to review this consultation paper and return your comments to robrien@csu.edu.au **no later than 23 May**. We will consolidate the feedback into a single CSU submission. It may also be worth extending discussions to include your existing research partners from outside the Higher Education sector to inform your thinking. Please identify in your email if you have consulted externally.

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➤ **SSP 2017 - Application Process Now Open For Academic Staff**

Applications are invited from academic staff to apply for the Special Studies Program (SSP) to be taken during 2017.

Please note - Applications to be submitted to your current Faculty office. Applications will then be considered after the 4 July within your new Faculty.

The Special Studies Program provides academic staff with an opportunity to undertake professional, scholarly or research activity uninterrupted by teaching and other normal duties.

All documents and information can be found at <http://www.csu.edu.au/division/hr/career-devel/special-studies-program-ssp/home>.

The closing date for receipt of applications to the relevant Faculty Office is 30 June 2016.

Faculty Committees will consider applications in July / August and applicants will be advised of the outcome in September.

For enquiries please contact Dawn Fairweather on 32716 or at dfairweather@csu.edu.au
<http://www.csu.edu.au/division/hr/career-devel/special-studies-program-ssp>

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➤ News from EFPI – Education, Practice & Employability Network



Professor Joy Higgs, co-director [EFPI](#) is working with leaders in employability and professional education around Australia on a research and development project about the impact on employability of educational responses to changes in practice. Prof Jennifer Sumsion and VC Andy Vann are two of the partners in the Network.

The project website is www.eopen.edu.au. Please check it out.

You are most welcome to visit the website and have your say on the blog, via the surveys or by interview.

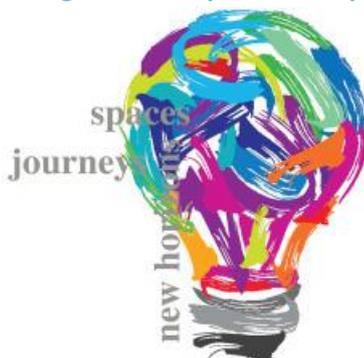
Joy will be organising a number of think tanks around Employability – please contact her if you are interested in participating.

If you'd like to join the network and hear about coming events and progress please go to www.eopen.edu.au/join-us

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➤ Postgraduate Supervision: Spaces, journeys and new horizons – March 2017



The sixth Postgraduate Supervision conference will be held at Spier Estate, Stellenbosch, South Africa in March 2017.

This conference will focus discussions on the spaces, journeys and ultimate destinations of postgraduate studies and supervision, particularly in the context of increases in international and cross-border postgraduate study opportunities, the role knowledge and innovation in economies across the world, the important role supervisors collectively play in the quality of postgraduate work as well as the different countries and institutions where postgraduate work and future researchers are produced.

ABSTRACTS

Abstract submission deadline: 29 August 2016

Feedback to authors: 26 September 2016

Deadline for amended abstracts: 24 October 2016

REGISTRATION

Early registration closes: 23 January 2017

Late registration closes: 3 March 2017

<http://postgraduate2017.co.za/>

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➤ [State Library of NSW Fellowships for researchers & scholars](#)

Applications are now open for two fellowship opportunities:

David Scott Mitchell Memorial Fellowship (\$12,000) — for the research and writing of Australian history using the Mitchell Library's collections

Merewether Fellowship (\$12,000) — for the research and writing of 19th century NSW history using the Mitchell Library's collections.

[Apply online](#)

The State Library of NSW offers a number of prestigious and competitive fellowships to support the research and writing of Australian history and culture. They provide money, a room and behind-the-scenes access to Library staff. Topics have ranged from early colonisation through to investigating contemporary life.

As a developing centre of digital excellence that sparks creative, intellectual engagement with its resources, the Library's collections provide depth and stimulus for researchers and is a pre-eminent cultural destination which attracts scholars to explore our past and inform our future.

Other fellowships are open throughout the year to established and early career researchers. Fellowships, which are open to both Australian and international scholars to use, provide access to the Library's world-class collections.

[For more information visit the website.](#)

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➤ [Research Office Bulletin](#)

Don't forget to subscribe to the Research Office Bulletin to keep up to date with news and events from the central Research Office.

You can subscribe from the main RO page <http://www.csu.edu.au/research>

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➤ [Faculty of Education Research and Graduate Studies Committee](#)

The next meeting of the Faculty of Education Research and Graduate Studies Committee will be held on 7 June, with the agenda closing today, 20 May. Minutes of the previous meeting are held here

If you have matters you'd like raised to this committee please discuss with your school research committee chair, or the HDR representative, Wade Kelly.

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➤ **Faculty of Education Ethics Committee**

The next meeting of the Faculty of Education Ethics Committee **will be held on 14 June**, with the agenda closing on **7 June**. Please send any correspondence or applications to FHEC_Education@csu.edu.au

Information on the application process, templates and committee dates can be found on the [Faculty Ethics Webpage](#).

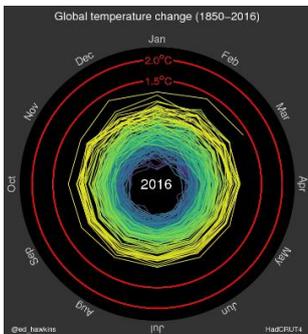
The Faculty Human Ethics Committee considers Low Risk Ethics Applications. If your ethics application is not low risk, you must submit it to the [University Human Research Ethics Committee](#).

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➤ **And finally...spiraling global temperatures**

Rather frightening, but a great visualisation of the rise in global temperatures



<http://www.climate-lab-book.ac.uk/2016/spiralling-global-temperatures/>

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Have a great weekend!

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