

Welcome to the latest edition of the Faculty of Education's Bulletin! Exciting announcements this week about our joint Arts/Education HDR forum, 3MT and plenty of funding opportunities for researchers and HDR candidates.

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➤ **HDR Candidate News**

- **Joint Faculty of Arts/Education HDR Forum – Arts/Education DocFest15**

Great news! Save the date for the joint Faculty of Arts/Faculty of Education HDR Forum – which we're calling "Arts/Education DocFest15"

All HDR candidates and supervisors are invited to attend either in person at the Convention Centre in Wagga, or online via Adobe Connect.

Please save the date and register through this link <https://www.surveymonkey.com/s/KR6R5WC>

More details and program coming soon.

- **Congratulations – John Rae**

Congratulations to **John Rae** who has been approved for graduation. John's thesis is titled *Practising Creativity: An Arts-Based Investigation of Creativity in Professional Practice, with Specific Reference to Public Health Services* and I'm sure everyone across the Faculty will join in sending John our heartiest congratulations.

There have been a number of theses submitted over the past month and as candidates are approved for graduation, this will be announced in the bulletin. In the meantime for those who have submitted, well done and best wishes for fair, constructive and most of all timely, examiners' reports.

- **Congratulations – Sarah Verdon**

Congratulations to Sarah Verdon whose thesis is one of three PhDs from around the world in the Bloorview Research Institute Pursuit Award competition in childhood disability research.

Sarah will present a synopsis of her work at the Awards Ceremony on May 5, in Toronto, Canada.

Well done Sarah!

- **Three Minute Thesis – What’s in it for me?**

If you'd like to know more about the 3MT and find out what's in it for you, please join this information session on **THURSDAY 23 APRIL at 1.00pm** where we'll hear from three past Faculty of Education participants – including the 2014 CSU representative Tessa Daffern, Sarah Verdon (2nd Place 2014) and Carmen Huser (competitor 2014) and some of their supervisors. Cassily Charles from the Office for Students will also provide some brief constructive advice on how to approach the presentation and help you find out, indeed, what is in it for you!

THURSDAY 23 APRIL 1.00 - 2.00pm in person in the Creswell Room, Bathurst, or via adobe connect <https://connect.csu.edu.au/threeminutethesis/>

Registrations to enter the competition are open until 15 May <https://www.surveymonkey.com/s/W598WV5>

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- **Upcoming seminars**

- **School of Education**

***‘Defying the odds’: Gifted and talented young people from low socioeconomic backgrounds*** – BY Dr Nadine Ballam, University of Waikato, NZ

Gifted young people from low socioeconomic backgrounds are underrepresented in gifted and talented programmes in New Zealand schools (Ministry of Education, 2012) and in recent years this has been highlighted as an area of concern. The persistent lack of identification and underachievement of these young people is detrimental to society as a whole and, more importantly, can result in the unrealised fulfillment of potential on a personal level.

The main aim of this research was to explore the lived experiences and perceptions of gifted and talented young people from low socioeconomic backgrounds, in the hope that those who live or work with young people in similar situations might be better equipped to support the development of their talents. Another intention was that the research might highlight risk and protective processes that appear to foster resilience, despite potential challenges associated with financial constraints.

Three key themes emerged from the stories of the young people in this study, and these included identity, drive and opportunities. One of the more surprising findings that emerged from this research was the way in which risk and protective processes operated for these young people in relation to these three themes. The personal voices of the participants in this study provide educators with a valuable glimpse into the interaction of financial hardship and considerable talent, with potential implications for practice.

**Wednesday 22 April @3.00pm, School of Education, Albury/Wodonga and via VC to SoE Wagga Wagga**

For further information, please contact Jess Davies and Brooke Scriven (on behalf of the SOE Research Committee).

Please note that Jae Major’s presentation ***Bilingual Identities in Monolingual Classrooms*** was presented last week and not scheduled for 4 May as advised in the last bulletin. Apologies for any confusion.

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- **Call for Papers - Fifth Annual Higher Degree Research Student-led Conference - UNSW**

Date: Friday, 17 July 2015 at the University of New South Wales, Sydney, Australia

You are invited to submit an abstract for presentation at the 5 Annual Higher Degree Research Student-Led Conference to be held at the University of new South Wales, Sydney, Australia. It is a one-day student-led

conference in Education. The purpose of the Conference is to bring together research students interested in education to present and share their research ideas. Submissions are open to postgraduate research students from universities across Australia.

**Topics can be related to research in education, such as:**

- ~ Curriculum ~ Learning and Instruction ~ Educational Psychology
- ~ Higher Education ~ Politics and Policy in Education ~ Educational Technologies
- ~ Teacher Education ~ Special Education/Gifted Education ~ Assessment and Evaluation

This conference will provide a great opportunity to higher-education students to meet with students in other universities and engage in a round-table discussion with other students from the same research interest/field. There will also be presentations by students and keynote speakers.

**Format of Abstract**

Do include the following when submitting your abstract:

- ~ Title ~ Number of words (max 200) ~ Findings (either qualitative or quantitative)
- ~ Student's name ~ Presentation format: Poster or regular presentation

**Conference benefits:**

- ~ Exchange of ideas ~ Student networking
- ~ Feedback on your research ~ Experience in presenting research

**Deadline for Paper and Poster Submissions: 30 April 2015**

For Abstract Guidelines, Portal for Submissions and Registration, and Additional Information, please check the conference website: <https://education.arts.unsw.edu.au/students/opportunities/hdr-conference/>

Conference official email address: [unswslc2015@gmail.com](mailto:unswslc2015@gmail.com)

- There will be a review process conducted by the conference student committee to accept/reject, and thus not all submitted papers will be presented at the 5th Annual Higher Degree Student-Led Conference.
- Supervisors cannot be listed or credited as co-presenter at this conference.
- The student committee will further select the papers, following a rigorous peer-review process to be included in the Conference Proceedings and thus, not all presented papers will be included in our Conference Proceedings.
- Two papers will be awarded as the Best Papers of the Conference. The evaluation for the Best Paper will be made based on the full paper submission, not based on the abstract or conference presentation. The announcement for the Best Papers will be made on 30th of October 2015.

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➤ **Fulbright Information Day – also available via live streaming**

A Fulbright Information Day will be held at UTS on the 28 April 2015 and University of Canberra on 20 May 2015. For the first time the Road show will be via Video Conference and live streaming as well.

Registration can be accessed [here](#).

Further information is available [here](#).

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➤ **Sharman awards - Australian Society of Archivists**

The Australian Society of Archivists invites applications for the Sharman awards. These enable members of the society to attend the ASA annual conference.

Applicants must have been members of the society for at least two years. They must agree to attend the entire conference and the ASA annual general meeting, and must submit a report for publication in the ASA newsletter.

Awards are worth up to AU\$2,000, and contribute to conference registration fees and travel.

<http://www.archivists.org.au/learning-publications/conference-bursary-sharman-award>

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➤ **Alison Lee theory in educational research scholarships**

The Australian Association of Research in Education invites applications for the Alison Lee theory in educational research scholarships. These assist postgraduate students and early career researchers to attend the theory workshops.

Applicants must be postgraduate and early career researchers within five years of being awarded a doctorate.

Six scholarships worth AU\$1,500 each are available.

<http://www.aare.edu.au/pages/alison-lee-theory-in-educational-research-scholarships.html>

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➤ **Betty Watts indigenous researcher award**

The Australian Association for Research in Education invites applications for the Betty Watts indigenous researcher award. This encourages and supports educational research by Australian indigenous researchers.

Eligible persons may apply themselves or be nominated. Applicants must be members of AARE who identify as Australian Aboriginal or Torres Strait Islander and submit a first-authored conference paper for full-paper refereeing and have it accepted for presentation. Applicants must attend the full conference and deliver the paper at the conference as scheduled.

The award provides AU\$800 to assist with conference expenses. The winner may be invited by the editor of The Australian Educational Researcher to submit the paper for consideration for in the Australian Journal of Indigenous Education.

<http://www.aare.edu.au/pages/betty-watts-indigenous-researcher-award.html>

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➤ **Doctoral research in education award**

The Australian Association for Research in Education invites nominations for its doctoral research in education award. This recognises excellence in educational research by doctoral students. Preference will be given to studies which make a conceptual advance in educational theory, policy and practice, which point to the methods of improving educational practice or pioneer innovation, which contribute through disciplined research to knowledge on which new educational practices may be based, or which contribute to advances in methodology of educational research, evaluation and dissemination.

Anyone who has received a doctoral degree from an Australian institution in the two years prior to 30 June in the year of the award is eligible. Nominations may be made by qualified faculties, schools or departments of education by the dean or relevant head. Each institution may submit a maximum of one nomination per year.

The award comprises a citation from the association together with a return airfare to the conference.

<http://www.aare.edu.au/pages/award-for-doctoral-research-in-education.html>

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➤ **Completely incorrect guide to pronouncing philosophers...**



Just in case you're doing it wrong.

<http://www.critical-theory.com/a-cometely-incorrect-guide-to-pronouncing-philosophers/>

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Have a great weekend!

Professor Lisa Given  
Associate Dean (Research)  
[lgiven@csu.edu.au](mailto:lgiven@csu.edu.au)  
02 6339 4092

Dr Brian Hemmings  
Sub-Dean Graduate Studies  
[bhemmings@csu.edu.au](mailto:bhemmings@csu.edu.au)  
02 6339 4251

Lisa McLean  
R&GS Officer  
[lmclean@csu.edu.au](mailto:lmclean@csu.edu.au)  
02 6338 4966

<http://www.csu.edu.au/faculty/educat/research/>

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