

Welcome to the latest edition of the Faculty of Education's Bulletin where we welcome new candidates, ask staff to check their web profile and give you the low-down on DocFest. For Friday afternoon daydreaming/travel planning, check out the American literature road trip map and start planning.

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- **HDR Candidate News**
 - **Welcome to new candidates**

A very warm welcome to our new HDR candidates...

Sarah Polkinghorne, School of Information Studies – working with Professor Lisa Given and Dr Kim Thompson. Sarah is a part-time HDR candidate studying via distance.

Mark Brown, School of Teacher Education – working with Professor Tara Brabazon and Professor Steve Redhead. Mark is a part-time HDR candidate studying via distance.

Caroline Love, School of Information Studies –. Caroline has transferred from the Faculty of Arts and is working with Professor Lisa Given.

Wes Ward, School of Information Studies – Wes has transferred from the Faculty of Science and is working with Professor Lisa Given.

To our new candidates, again, a very warm welcome from all of us in the Faculty of Education.

- **Endorsement of Candidature**

Myra Singh, School of Teacher Education – 10.00am, 30 July.

Identity and success in higher education for Aboriginal and Torres Strait Islander students

Myra will present her proposal from the Gordon Room in the School of Teacher Education, Bathurst with a VC connection to Wagga (SoE downstairs) and Dubbo. If you wish to join the presentation via telephone/MS Communicator please check <http://csu.edu.au/vcbookings/> for booking information. You will need to be logged into CSU to access this page.

A Bridgit session will also be set up – look for Myra's name in the list of meeting creators.

There are THREE more endorsement sessions booked for August and candidates who have not yet presented their research proposal at an endorsement seminar are encouraged to attend at least one seminar prior to their presentation.

Keep an eye out in the bulletin for times and dates.

- **Congratulations**

Congratulations to **Professor Lisa Given** who has been awarded the Vice-Chancellor's Award for Research Supervision Excellence. Lisa was nominated by some of her current and past HDR candidates, which makes the award even more special!

To read more about Lisa's research interests, and those of her students, check out her listing on the [School of Information Studies website](#), or her personal website <http://lisagiven.com/>

- **RIPPLE Postgraduate Research Scholarships 2015**

The Research Institute for Professional Practice, Learning and Education (RIPPLE) (<http://www.csu.edu.au/research/ripple>) will be offering a full-time postgraduate research scholarship in 2015.

The scholarship is open to students intending to take up, or currently enrolled in, higher degree research reflecting RIPPLE's research program. The scholarship must be taken up by 30 November 2015.

The RIPPLE key research strands:

- Speech, language and literacies
- Early childhood curriculum, policy and practice
- Educational transitions and trajectories
- Professional practice and education
- Technology and learning

Please contact the RIPPLE Office ripple@csu.edu.au to obtain a copy of the guidelines, application and referee report.

Applications close 27 July 2015.

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➤ **Docfest (just like RockFest only cleverer and with better PowerPoint slides)**

We're really looking forward to catching up with everyone at DocFest in August – either in person or via Adobe Connect. If you haven't yet registered please do so from the [DocFest website](#). There's also a whole bunch of information on this website, so if you have questions about DocFest check the site out first, and if you have further questions or comments please send them to facedrgso@csu.edu.au

The **HDR presentation** time slots are now full providing a **veritable array** of doctoral research projects to hear about and discuss, however candidates also have the option of preparing a poster to be displayed throughout DocFest.

Care for a challenge?

In your thesis you will (hopefully) provide some **reasons for things**. These reasons have a structure, and these structures can be evaluated according to certain norms of reasoning. Philosophers are trained in identifying these structures and evaluating them. So why not bring your reasons (as jumbled or as clear as you think they are) along to a **one on one session with a philosopher** – and have them subjected to their **steely gaze** – do you dare? *Dr Morgan Luck will see you now...*

Associate Professor Morgan Luck is the Sub-Dean for Graduate Studies in the Faculty of Arts, and to confirm a session time with Morgan please email facedrgso@csu.edu.au and we'll lock it in. This is available to all DocFest candidates, regardless of how you're attending.

Fun stuff

For those attending in person in Wagga, don't forget the **PhD movies** on Monday night. This is **free** for everyone registered to attend DocFest but extra tickets are available to purchase for \$15 if you'd like to bring family or friends – please go to <http://www.trybooking.com/IFKA> . The more the merrier, and the ticket price includes pizza.

Great stuff for supervisors (including travel costs to Wagga from Bathurst, Albury, Dubbo)

Did you know about these events for supervisors during Docfest?

- **Supervisor-only dinner** with guest speaker Prof David Beckett, Deputy Dean, University of Melbourne Graduate School of Education
- Sessions & workshops of particular relevance to supervisors:
 - **What is the place of writing expertise in the HDR candidature?** A keynote conversation between Emeritus Prof Bill Green and Dr Alisa Percy (Head of Learning & Development, University of Wollongong)
 - **How to make writing groups work for you** – Dr Cally Guerin, University of Adelaide
 - **Legs of steel & a heart of gold: What do research candidates value in a supervisor?** Panel of HDR candidates
 - **Research candidatures as individual journeys of professional socialisation** – Prof Joy Higgs, EFPI
 - **Feedback strategies to save you time** - Prof Jennifer Sumsion
 - Presentations by your HDR candidates and others, as well as the **Three Minute Thesis** competition – An excellent way to get a very quick overview of the research CSU HDRs are doing in all faculties!

All supervisors in the faculties of Arts and Education are eligible for **free registration** at DocFest. You can attend any daytime event either online or face-to-face in Wagga, and the dinner is included for face-to-face attendees in Wagga.

Supervisors in the **Faculty of Education** who wish to attend DocFest in Wagga will be able to apply for faculty travel funds, including the cost of one night's accommodation. This is to enable people to attend the free dinner for FoE and FoA supervisors on Tuesday night, at which Prof David Beckett from the University of Melbourne will be speaking.

Important stuff

For those joining by AdobeConnect, please make sure you are familiar with the system. There are instructions on the DocFest page on the [Important Links tab](#)

For HDR candidates travelling to Wagga, please make your own travel arrangements in consultation with your school. You may be able to access your resource allowance to cover some costs, but check with your school/faculty first.

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➤ Upcoming Academic Literacy workshops

There are a number of workshops coming up for higher degree research candidates, and as always, other staff and students are most welcome! Questions welcome to ccharles@csu.edu.au

Reading Critically

Tues 4th Aug, 10am-12pm

Event page: https://connect.csu.edu.au/critread/event/event_info.html

Writing More Analytically

Tues 4th Aug, 12:30-2:30pm

Event page: https://connect.csu.edu.au/analytical/event/event_info.html

Structuring a Literature Review – Part 1

Tues 4th August 3:30-4:30pm

Event page: https://connect.csu.edu.au/litreviewp1/event/event_info.html

Structuring a Literature Review – Part 2

Wed 5th August 3:30-4:30pm

Event page: https://connect.csu.edu.au/litreviewp2/event/event_info.html

Paraphrasing the literature

Thursday, 6th of August, 9:30-11am

Details & registration: https://connect.csu.edu.au/paraphrasing/event/event_info.html

Structuring a Literature Review – Part 3

Thurs 6th August 3:30-4:30pm

Event page: https://connect.csu.edu.au/litreviewp3/event/event_info.html

Getting the Feedback You Need

Tues 11th August 12:30-2:30

Event page: https://connect.csu.edu.au/feedback/event/event_info.html

Critical Writing – Part 1

Tuesday 11th August 3:30-4:30

Event page: https://connect.csu.edu.au/criticalwriting/event/event_info.html

Critical Writing – part 2

Wed 12th Aug 3:30-4:30

Event page: https://connect.csu.edu.au/criticalwritingp2/event/event_info.html

Critical Writing – part 3

Thurs 13th Aug 3:30-4:30

Event page: https://connect.csu.edu.au/criticalwritingp3/event/event_info.html

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➤ **For those off to conferences...**

If you're heading off to a conference over the next few months, consider live tweeting (not forgetting the conference hashtag!) to broaden your networks, create a buzz around your work and possibly start conversations with potential PhD students and research collaborators.

As The Research Whisperer article [3 reasons why you'd live tweet](#) points out, live tweeting always leads to various professional opportunities. And I agree! Live tweeting from conferences has definitely expanded my network and brought the Faculty many new friends and supporters.

If you're new to Twitter, don't be shy, call Lisa McLean, Hannah Guilfoyle the Faculty's Media/Communication contact in the Division of Marketing, or your friendly Faculty Liaison Librarian for assistance.

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➤ **Is your research area a hot topic?**

Is there a current issue in the media that resonates with your area of research? Do you have something new to contribute to public conversations? Are you looking for research participants or releasing new and interesting data? Published a new book?

If you've answered 'yes' to any of these questions, [Hannah Guilfoyle](#), Media and Communications Officer in the Division of Marketing can help you get your story into the news.

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➤ **Do you have an Honours, Masters or PhD student looking for a project?**

The following proposals have come via our Port Macquarie campus as possible partnership opportunities with St Columba Anglican School. Please contact Prof Lindsay Parry, Head of School, School of Education if you are interested.

Primary School Mathematics

St Columba Anglican School, Port Macquarie, is interested in evaluating the effectiveness of Stage based, multi-age Mathematics classes. With initial implementation beginning with Stage 2 (Years 3-4), consideration will be given to broadening the program across additional primary years, depending on the success of the trial. The aim of the program is to improve engagement and academic performance in mathematics.

Inquiry Based Learning

The F-10 Australian Science Curriculum emphasises inquiry-based teaching and learning. The Science Faculty at St Columba Anglican School, Port Macquarie, is eager to develop a comprehensive Stage 5 Science program that fully integrates all three strands of the Australian Curriculum. As such, students will be involved in a continual process of scientific inquiry, learning content through a range of practical scientific experiences. The School wishes to compare the effectiveness of the new program to a control group, which is taught in a more traditional classroom setting.

Flipped HSC

The 'Flipped Classroom' has received much media attention in recent years, although there appears little research to support its use in a Secondary School setting. Teachers at St Columba Anglican School, Port Macquarie, are eager to measure the impact of the 'Flipped Classroom' on student learning across a range of Stage 6 subjects.

Learning Conversations

Both research and experience confirms that the presence of a caring adult in a student's life is important for students to overcome adversity and achieve at school. Staff at St Columba Anglican School, Port Macquarie, are seeking to design, implement and evaluate a holistic Mentoring Program, in which teachers meet regularly, one-to-one with a student for the purpose of a 'Learning Conversation'. The aims of the program could include, improving student's; confidence, self-esteem, self-awareness, academic engagement and outcomes etc. This project would ideally track student progress beyond school.

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➤ **Your web profile – what does it say?**

Dan Given, the Faculty's Web & Communications Officer has done some great work at refining our research expertise page.

Now it's your turn.

Potential PhD candidates, and many others, use this page to find a research supervisor so it's vital that your areas of EXPERTISE are easy to locate. This is not meant to be an exhaustive list of all your areas of *research interest*, but to let potential candidates know in which areas you could supervise a doctoral project. This links back to your staff profile page in your school, so it's also vital that this is up to date.

If you see Lisa Given's entry – short, sharp and to the point which links back to a comprehensive school profile page that also includes an external research site.

Please go to <http://www.csu.edu.au/faculty/educat/graduate/expertise> and send your amendments to [Dan Given](#).

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➤ **Resource and surveys open for Enhancing WPL through mTech**

Since the project's launch in February this year, *Enhancing Workplace Learning (WPL) through Mobile Technology* has progressed steadily under the leadership of Prof Franziska Trede, Co-Director the Education For Practice Institute (EFPI), and co-investigators from the University of Sydney, Deakin University and the University of Western Sydney.

The project has been awarded Commonwealth Office for Learning and Teaching funds to examine how students can best and appropriately use their personal digital devices while on placement. One of the project's deliverables includes the development of resources to help students connect learning and work and bridge different learning spaces by strengthening networked, integrative communication processes between students, academics and workplace educators (WPE).

As one of the foci of this examination is on students enrolled in the faculty of Education, the project's local reference group includes Dr Rachel Richardson and A/Prof Marilyn Pietsch who have been providing advice on various aspects of the research design.

The research team has now completed the first iteration of the main online resource for students (GPS for WPL) and has concurrently entered its first phase of data collection. The recruitment of student, academic and WPE participants from the Faculties of Education and Health is under way. Participants are invited to trial the GPS for WPL and complete an online survey.

For further information visit [the project website](#).

Contact [Celina McEwen](#) if you wish to take part in this study, assist with the recruitment of participants or to organise a presentation of the resource and initial findings.

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➤ **And finally...American Literature's Epic Road Trips**

This [interactive map](#) details twelve of the most iconic road trips in American literature... with quotes from each book at highlighted towns and cities.



If you can't find me this afternoon I'm out doing Bill Bryson's Lost Continent trip.

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Have a great weekend!

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