

Welcome to the latest edition of the Faculty of Education's Bulletin, where too much research and graduate studies is barely enough. Huge congratulations to Tamara and Sarah who have been approved for graduation, plus plenty more...

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➤ **HDR Candidate News**

- **Welcome to new candidates**

David Simpson, School of Teacher Education – working with Professor Alan Bain. David is a part-time HDR candidate studying via distance.

- **Endorsement of Candidature**

Nick Ruddell – School of Teacher Education – 1.00pm, 27 August

Decolonising school science education: The Sky Stories Project, towards a framework for contemporary school science

Nick will present his proposal from the Creswell Room in the School of Teacher Education, Bathurst with a VC connection to Wagga (SoE downstairs). If you wish to join the presentation via telephone/MS Communicator please check <http://csu.edu.au/vcbookings/> for booking information. You will need to be logged into CSU to access this page.

A Bridgit session will also be set up – look for Nick's name in the list of meeting creators.

- **Congratulations – approved for graduation**

Congratulations to **Tamara Cumming, School of Teacher Education** who has now been approved to graduate. Her thesis title is *Making visible early childhood educators' ways of negotiating complexity*, and she was supervised by Professor Jennifer Sumsion and Dr Sandie Wong

Congratulations, too, to **Sarah Verdon** also in the **School of Teacher Education** who has also been approved to graduate. Sarah's thesis is titled *Embracing diversity, creating equality: Supporting the speech, language and*

communication of culturally and linguistically diverse children, and she was supervised by Professor Sharynne McLeod and Dr Sandie Wong.

All the very best, Tamara and Sarah from the whole Faculty – we look forward to seeing you walk across the stage in December.

- **Academic Staff Workload Support Scheme**

The University recognises the opportunity to support Academic staff professional development through this Scheme, which represents a targeted investment both to improve our staff qualifications and increase research capacity within the institution.

Further information regarding the Scheme can be found here:

<http://www.csu.edu.au/research/support/researchers/funding/internal/ashdwss>

Applications should be forward to research@csu.edu.au by 5.00pm 28 August 2015.

- **Tessa on the Radio**

Tessa Daffern, School of Education, was featured on ABC Radio National Extra this past weekend in a discussion involving Tessa, Misty Adoniou (University of Canberra) and Louisa Willoughby (Linguistics, Monash University). The podcast is now available <http://www.abc.net.au/radionational/programs/extra/>

This radio feature was part of broader media coverage stemming from Tessa's contact with the Media Unit highlighting her doctoral research into spelling and the current buzz around spelling with the *Great Australian Spelling Bee* television show. Overall, the two CSU media releases generated 11 enquires, 18 mentions, 2050 Twitter views and broad online and print coverage.

See the item further about how to take advantage of the CSU Media folk to highlight your work.

- **Seeking a principal supervisor**

We have received an application from a potential on-campus, international student (who already has a doctorate in psychology). Their possible research question is Vocational Technical Education (VTE) for Self-Reliance through a more systematic closer link between schools and industry.

Please contact Lisa or Brian – facedrgso@csu.edu.au if you would like further information.

- **1-Day August Research Writing Bootcamp**

We'll be having a 1-day writing bootcamp for researchers (HDRs and all other staff and students welcome) on Monday the 31st of August.

This bootcamp includes an optional short workshop on techniques for producing large quantities of writing.

We'll be joined by some visitors from ANU who are veterans of the ANU Thesis Bootcamp.

As always, you can join either online via Adobe Connect or in person on the Wagga campus. No need to register.

If you'd like a calendar invitation with the full schedule, links and location, email Cassily Charles - ccharles@csu.edu.au

Please pass the word to your colleagues and research students. See you there!

- **ANU MOOC - How to survive your PhD**

Did you know that up to one quarter of students who start a PhD don't finish? You have to be smart to start a PhD, but resilient to finish one.

The new, free MOOC from ANU "How to survive your PhD" <https://www.edx.org/course/how-survive-phd-anux-rsit-01x> is designed to help! Built by Dr Inger Mewburn, better known as The Thesis Whisperer, to help build PhD student resilience. You will learn research based tips and strategies to help students and supervisors create a more supportive environment for research study. The MOOC will have many opportunities to connect and discuss the issues with other participants around the world, either in the discussion forums or on social media using the hashtag #survivephd15

The MOOC is suitable for supervisors, current students, prospective students and even parents, partners and friends. The course should take you no more than two hours a week so you can more easily fit it in a busy schedule. You could take the course on your own, or form a small group (have a look at the suggestions Inger has outlined here <http://thesiswhisperer.com/2015/08/05/are-most-academics-lonely-at-work/>)

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➤ School of Information Studies – Research News

Publications

Carroll, M. (2014), *Public spaces - private places: private registered training organisations and information structure*, National Vocational Education and Training Research Program research report, NCVET, Adelaide
<http://www.voced.edu.au/content/ngv65468>

O'Connell, J., Bales, J., & Mitchell, P. (2015). [R]Evolution in reading cultures: 2020 vision for school libraries, *The Australian Library Journal*, DOI: [10.1080/00049670.2015.1048043](https://doi.org/10.1080/00049670.2015.1048043)

Qayyum, M. A., & Smith, D. (2015). Learning from student experiences for online assessment tasks. *Information Research*, 20(2), paper 674. [Available at www.informationr.net/ir/20-2/paper674]

Conference Presentation

Garrison, K.L. (2015). Awards with rewards: Implications and perceptions for collection development for youth. Proceedings from the 44th International Association of School Librarians' Annual Conference and the International Forum on Research in School Librarianship, Maastricht, Netherlands.

Garrison, K.L., & Spruce, R.S. (2015). Self-regulated learning in practice: A comparison of National Board Certified Teacher Librarians and non- National Board Certified Teacher Librarians in the United States Proceedings from the 44th International Association of School Librarians' Annual Conference and the International Forum on Research in School Librarianship, Maastricht, Netherlands.

Kelly, W. (2015, May). *Presenting qualitative research: A lasting impression for impact and influence*. Invited workshop for the Qualitative Methods Conference, International Institute for Qualitative Methodology (IIQM), Melbourne, Australia.

O'Connell, J., Bales, J., & Mitchell, P. (2015). Literature in digital environments: changes and emerging trends in Australian school libraries. In *The school library rocks: Living it, learning it, loving it*. Forum on research in school librarianship, Maastricht: IASL.

Qayyum, A., Smith, D. and Welsh, S. (2015) Scaffolding the Search: Should Assessment Design Scaffold Students' Online Information Search Behaviours? *2015 RAILS conference* in UTS, Sydney, July 22-23.

Thompson, K. M., Kennan, M. A., Lloyd, A., & Qayyum, A. (July, 2015). *Refugee Information Practices: Designing Appropriate Library Services*. EBLIP8 Conference, Brisbane, 6-8 July 2015.

Committee Appointments

Lecturer **Dr Barbara Combes** has been elected to the IFLA Journal Editorial Committee. Barbara was one of three successful applicants all of whom currently have or had editorial and review experience on multiple publications

chosen from a large pool of international candidates. She is also a member of the School Libraries Worldwide Editorial Committee, has served on the Evidence Based Library and Information Practice Editorial Committee and reviews for *Access, the Journal of Teaching and Learning (JOLT)*, *the Journal of Librarianship and Information Science*, *Australian Academic and Research Libraries* and *ic3*.

Barbara is also the Secretary for the IFLA Literacy and Reading (LiR) Section and a corresponding member of the IFLA Information Literacy Section. Part of her role as secretary is to organise the LiR sessions and section meetings at the annual IFLA Congress. The LiR section at the 2015 IFLA Congress in Cape Town (15 – 21 August) will be conducting two sessions to highlight the importance of literacy as a foundational skill in the creation of strong societies. The first session will include presentations on literacy as a foundation skill for lifelong learning, digital literacy, information literacy, developing an integrated literacy approach and literacy in Africa. The second session includes a series of round table workshops to develop a new set of guidelines for the LiR section, plus best practice initiatives by presenters from around the world including Finland, Australia, South Africa, Germany and Thailand.

Ying-Hsang Liu has been invited to serve as juror for John Wiley & Sons Best JASIST Paper Award.

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➤ **Getting the Word Out About Your Research**

Until recently the majority of academics had only communicated their research findings to other academics via journals, scholarly books and at academic conferences.

Researchers at CSU, and other universities, are now being strongly encouraged to build closer connections with their broader communities.

But, how do you make non-academic audiences aware of your research? Your local media, radio, television and local papers, are important channels in communicating your research to the regional communities within CSU's footprint. But, how do you communicate to a non-academic audience without sacrificing research rigour?

CSU has a media section with staff on each campus who are experts in ensuring complex issues are expressed as accessible messages for the broader community. The media team know how to write in non-jargonistic language while still conveying the accurate findings of your research.

The media team also have contacts with various media outlets, both locally and nationally. They can ensure that your story reaches the right audience.

Contact Bruce, Hannah, Fiona and Emily of [CSU Media](#).

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➤ **PhD the Movie and PhD Movie 2**

The Faculty of Arts and the Faculty of Education are pleased to announce a showing of Jorge Cham's "The PhD Movie" and "The PhD Movie 2" on Monday 24th August on Wagga campus!

Tickets are \$15 per head and include a pizza dinner and are available at <http://www.trybooking.com/IFKA>

If you have registered for the Arts/Education DocFest, entry to the movies is included in your registration. Get in quick as tickets are selling like hotcakes!

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- **Travel funding available – DocFest**

Faculty of Education HDR supervisors who wish to attend DocFest in Wagga will be able to apply for faculty travel funds, including the cost of one night's accommodation. This is to enable people to attend the free dinner for FoE and FoA supervisors, at which Prof David Beckett from the University of Melbourne will be speaking on *Tales from the supervisory whiteboard*. It should be an excellent opportunity for relaxed conversation with other HDR supervisors from the two faculties.

All HDR supervisors are strongly encouraged to attend DocFest, and online participation is available via Adobe Connect. (Registration is needed for online participation in individual sessions.)

The draft program and registration are available here: <http://www.csu.edu.au/faculty/educat/docfest>

Enquiries about travel funding to Lisa McLean – lmclean@csu.edu.au

Please encourage your research candidates to register if they have not already done so. We need maximum uptake of this professional development opportunity, which is jointly funded with the Faculty of Arts.

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➤ **PLUTO Revealed - National Science Week Lecture**

After a nine and half year, five billion kilometre journey, the New Horizons spacecraft made its historic flyby of the dwarf planet Pluto on July 14th.

The Dish scientist, **John Sarkissian** will be revealing the secrets of Pluto at the Annual Somerville Lecture the Australian Fossil and Mineral Museum on **Thursday 20 August** 5.30pm.

“New images of this distant world have now been received on Earth through NASA's Deep Space Network, including some of the first images and data received right here in Australia at the Canberra Deep Space Communication Complex,” John Sarkissian explained.

“See what's been discovered and what new information we have learned about Pluto's mysterious world and its family of moons.”

John Sarkissian is an Operations Scientist at the CSIRO Parkes Radio Observatory. His main responsibilities are the science operations at the radio telescope, and the support of remote astronomers with their observations. In addition, he is involved in pulsar research - an exciting field of radio astronomy.

The lecture is one of many events held at the Australian Fossil and Mineral Museum during national science week. If you can't make it to the lecture, take a guided tour of the Somerville collection on Tuesday 18 August at 11am – or bring your toddler to Prehistoric Preschool at 10am on Thursday 20 August.

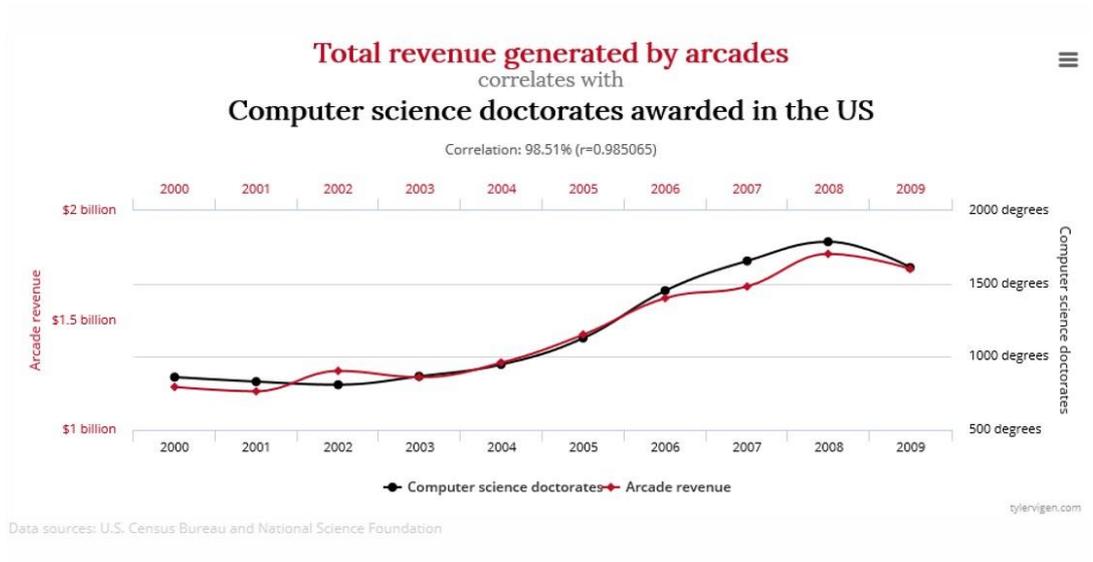
All Science Week events are free with Museum entry, \$14 adult, \$10 concession, \$7 child and \$30 family. Bookings are essential.

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➤ **And finally ... spurious correlations**

Did you know that the total revenue generated by arcades (in the US) correlates with computer science doctorates awarded?



For more spurious correlations <http://tylervigen.com/spurious-correlations>

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Have a great weekend!

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