

Welcome to the latest edition of the Faculty of Education's Bulletin, where too much research and graduate studies is barely enough. A very important message to you about faculty funding, the faculty forum, DocFest, the ARC impact and engagement paper, plus plenty more...

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Faculty of Education Grant Development Fund and the Research Income and Initiatives Funding Scheme 2016

[Enjoy AFTER you've read about the schemes](#)

Faculty of Education Grant Development Fund

Academic staff can find the guidelines and application form for the revised [Grant development funding scheme](#), which provides funds to support the preparation of external grant submissions. Please contact Linda Harrison (Associate Dean – Research, Faculty of Arts and Education, lharrison@csu.edu.au) if you are in a position to apply for funds under this scheme.

Successful applications to date

Kim Thompson and Lisa Given, School of Information Studies for development of an application to the Cooperative Research Centre (Project) Scheme in partnership with the CSIRO: *Women's adoption, use, and enjoyment of information and communication technology (ICT)*.

Research Income and Initiatives Funding Scheme 2016

This new funding scheme aims to support initiatives for developing research collaborations between industry partners and academics that have the potential to bring external research income to CSU. 'Industry' is used broadly to include government and non-government organisations, commercial enterprises, small to medium businesses, professional organisations, unions, charities, etc. This funding scheme is particularly relevant for academics who have professional connections with industry and can see opportunities for building a research connection. But applications can also be proposed for support for new partnerships, where there is strong potential for innovative collaborative research. The scheme is designed to align with the goals underpinning the Australian Government's National Innovation and Science Agenda – to improve Australia's record of research-industry collaboration (<http://www.innovation.gov.au/start/research-and-universities?tid=3>).

Application form and further information can be found on the [Faculty Research page](#)



➤ Save the date! Faculty of Arts and Education Research and Supervision Forum

The Faculty of Arts and Education will be hosting a 3-day Faculty Research and Supervision Forum (**August 24-26, 2016** at Bathurst campus) for all academic staff designated as Teaching/Research or Research only. A committee encompassing all EIGHT schools in the new Faculty is being put together to design an exciting program of activities that will be seen by staff as appealing and useful. The aim is to set up opportunities for staff to engage in conversations about individual and collaborative research activities, and to consider possibilities for new research directions within the goals and parameters of CSU and external research environments.

Stay tuned for more details!

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➤ ARC Success – Congratulations!

Congratulations to **Fran Press, Linda Harrison, Sandie Wong** and **Megan Gibson** on their successful ARC Linkage grant. In collaboration with the Community Child Care Cooperative Ltd; Marrickville Council the Creche and Kindergarten Association, KU Children's Services; NSW Independent Education Union; Independent Education Union of Australia (QLD & NT Branch, United Voice National Council, Child Inclusive Learning & Development Australia.

This project aims to inform strategies to better attract, prepare, recognise, support and retain a high quality workforce, by investigating the complexity of early childhood educators' work. Seemingly entrenched workforce shortages threaten the objectives that governments and families seek through investment in early childhood education. Popular images of work with young children as easy and instinctual, or of teaching as only school based, mislead potential workforce entrants and erode the status of educators, leading to attrition. This project's audit and description of exemplary educators' work, across each level of mandated qualification, will inform strategies to sustain a high quality early childhood workforce into the future.

<http://news.csu.edu.au/latest-news/education/ripple/arc-grant-for-early-childhood-teaching-research-at-csu>

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➤ For research supervisors – lunchtime workshop – feedback strategies

This practical session address a number of familiar challenges which supervisors experience, and many practical strategies which can be useful for effective feedback on research candidates' writing (and save time for supervisors).

Presented by Professor Sue Dockett, Faculty of Education, and Cassily Charles, ALLAN Coordinator (Postgraduate)

Thursday, 12th of May, 12pm to 2pm / Online via Adobe Connect

Link to register and more information: https://connect.csu.edu.au/supervisorfeedback/event/event_info.html

Questions welcome: ccharles@csu.edu.au

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➤ HDR Supervisors - survey

In order to best meet professional learning needs relating to supervision, supervisors are invited you to complete the following online survey. Click

<https://www.surveymonkey.com/r/HDRSupervisors>

The purpose of the survey is to examine the use and efficacy of the resources available to Faculty of Education HDR supervisors. Thus your responses to this survey will assist the Faculty to offer a broad range of resources and opportunities that best meet your needs.

Completion of the survey is voluntary. Your responses to the survey are anonymous and cannot be traced to you, your staff number or email. The results of the survey will be aggregated to create an analysis of supervisors' use of existing resources and professional learning opportunities and their usefulness. The results of the survey will be published in the Research Bulletin approximately two weeks after the survey closing date. The survey will be open for completion **2nd May 2016 - 20th May 2016**

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➤ HDR candidate survey

In an effort to most effectively support your PhD journey, HDR candidates are invited to complete a brief online survey regarding your current use of CSU Research Office, Faculty of Education and Office of Students resources.

<https://www.surveymonkey.com/r/FacEdHDRSurvey>

The purpose of this survey is to examine the use and efficacy of the resources available to Faculty of Education Higher Degree Research Students. Thus, your responses to this survey will assist us to offer a broad range of resources that best meet the needs of all our HDR students.

Completion of the survey is voluntary. Your responses to the survey are anonymous and cannot be traced to you, your student ID, or email. The results of the survey will be aggregated to create an analysis of student use of existing resources and their usefulness. The results of the survey will be published in the Research Bulletin approx. two weeks after the closing date of the survey.

The survey will be open for completion from **Monday 18th April – Friday 27th May 2016**.

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➤ Engagement and Impact Assessment Consultation Paper

Important document on the changes to assess the engagement and impact of university research, calling for feedback and input from all stakeholders. Please send any feedback to the Office of the DVC, Research Development and Industry.

[Engagement and Impact Assessment Consultation Paper](#) at the ARC website.

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➤ **Endeavour research fellowships for indigenous Australians**

The Australian Department of Education invites applications for its endeavour research fellowships for Indigenous Australians. These provide financial support for Indigenous postgraduate students and postdoctoral fellows to undertake short term research towards an Australian master, PhD or postdoctoral research in any field of study in participating countries overseas.

Participating countries include countries from the Asia-Pacific and Middle Eastern region, the Americas and the Caribbean, and Europe.

Applicants must identify as Aboriginal or Torres Strait Islander people, be citizens or permanent residents of Australia and remain so for the duration of their programme. Applicants must be at least 18 years of age and not currently hold or, since 1 January 2015, have completed an Australian government sponsored scholarship or fellowship.

Fellowships are worth up to AU\$24,500 for up to six months and cover a travel allowance of AU\$3,000, an establishment allowance worth AU\$2,000, a monthly stipend worth AU\$3,000 as well as health and travel insurance.

<https://internationaleducation.gov.au/Endeavour%20program/Scholarships-and-Fellowships/Pages/default.aspx>

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➤ **Alison Lee theory in educational research scholarships**

The Australian Association of Research in Education invites applications for the Alison Lee theory in educational research scholarships. These assist postgraduate students and early career researchers to attend the theory workshops. The workshops, to be held in Perth and Melbourne in 2016, provide opportunities for novice researchers to be immersed in theory, to consider how theory applies to their research, to learn from expert researchers and to network with experienced researchers as well as other novice researchers.

Applicants must be postgraduate or early career researchers within five years of being awarded a doctorate.

Two scholarships, worth AU\$1,500 each, are available for each of the workshops.

Closing date: 16 September 2016

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➤ **Fulbright Scholarships**

Open 1 May 2016 - Close 1 August 2016 (internal deadline 18 July 2016)

There are five scholarship categories for researchers at all career stages. You may be interested in viewing the online scholarship information session at The University of Sydney on Tuesday 10 May 2016 (see today's Whats New). *Tip:* Start crafting your submission early – speak to past applicants and scholars.

A reminder that our very own Dr Kate Crowe is off to the US in August as a Fulbright Scholar.

<http://fulbright.com.au/index.php/australian-applicants>

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➤ **Ian Potter Foundation**

Travel Grants for Early Career Academics \$3000 Close 7 June 2016 (internal deadline 17 May 2016)

The Travel program is targeted towards Early Career Researchers who have an appointment of at least 3 years. An early career researcher is considered to be within five years of completing a PhD.

<http://www.ianpotter.org.au/what-we-support/travel>

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➤ Research News from the School of Information Studies

- Paul, A., Thompson, K. M., & Heinstrom, J. (2015). After access: An inquiry into ICT use factors for Indian women. *Proceedings of the 78th ASIS&T Annual Meeting: Information Science with Impact: Research in and for the Community*, (Article 35).
- Paul, A., Thompson, K. M., & Heinstrom, J. (December 15, 2015). "Exploring Barriers to ICT Use by Middle Class Indian Women." Second Regional International Telecommunications Society Conference, New Delhi, India, 13-15 December 2015.
- Howard, K. & McCausland, S. (2016). Review and update of Digital Records Pathways. Report to InterPARES Trust International Plenary Meeting. Vancouver, 17 February.
- McCausland, S. (2015). Professional education and the preservation of audio heritage: Crisis and opportunity? Panel member for Australasian Sound Recordings Association Conference. Sydney. 18 November.
- McCausland, S. (2015). Documenting Australian Society: Just how well is it being done? Presentation to Australian Society of Archivists Annual Conference. Hobart. 19 August.

Research Workshops

- Given, Lisa M. 2016. "Social media for research impact: Enhancing your academic and public profiles." *TQ2U – Thinking Qualitatively in Australia: An Introduction to Qualitative Inquiry*. Sydney NSW, Perth, WA, and Brisbane, QLD, Australia, February.
- Given, Lisa M. 2016. "Coding and categorisation: Laying the foundation for effective data analysis." *TQ2U – Thinking Qualitatively in Australia: An Introduction to Qualitative Inquiry*. Sydney NSW, Perth, WA, and Brisbane, QLD, Australia, February.
- Given, Lisa M. 2016. "How to engage with communities: Strategies for enhancing impact and knowledge translation." *TQ2U – Thinking Qualitatively in Australia: An Introduction to Qualitative Inquiry*. Sydney NSW, Perth, WA, and Brisbane, QLD, Australia, February.
- Given, Lisa M., and Wade Kelly. 2015. "Are you getting through to your audience? Effective presentation and social media strategies for engaging with academics and industry." *Wine Australia Postgraduate Development Day*. Adelaide SA, November.
- Given, Lisa M. 2015. "Social media for increasing research impact: Enhancing your academic and public profile." *University of Alberta, Faculty of Nursing, Research Excellence Series*. Edmonton AB, Canada, November.
- Given, Lisa M. 2015. "Wine industry information-seeking preferences: Initial findings." *NSW Innovators Forum* Orange NSW, November.

Grants

- 2015-2017 Australian Research Council, Discovery Grant. **\$145,000 (AUD)**. Lead investigator. **"Information practices in non-profits: Knowledge management and technology use."** Co-investigator: Assoc/Prof Dinesh Rathi, School of Library and Information Studies, University of Alberta.

Appointments

Ying Hsang Liu

Juror, ASIS&T ProQuest Doctoral Dissertation Award, 2016

Editorial Advisory Board, *Information Processing & Management*, 2016

Program Committee, The 19th ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW)

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➤ 2016 Regional Futures Conference

The 2016 Regional Futures Conference, is the first conference of its kind that will specifically address the challenges facing regional Australia and draw attention to the many ways in which universities can work with government, community and industry, to drive innovation, engagement and research, and create vibrant, successful futures for regional economies and communities.

This conference will bring together academics, politicians, and community and industry leaders to focus on **Economic, Healthy, Sustainable, Digital and Creative futures**. Importantly, it will enable delegates to connect, share their knowledge and establish new collaborative research and engagement partnerships.

If you have an interest in regional Australia, then this conference will provide you with a unique opportunity to share your voice with an engaged audience and establish new networks that have the potential to make a difference to regional futures.

There has never been a more important time to work together, share knowledge, commit to research and highlight the importance of our regions!

IMPORTANT DATES

4 May, 2016 - Paper submissions close

9 May (week beginning), 2016 - Speakers notified

20 May, 2016 - Early Bird Registrations close

3 June, 2016 - Research Higher Degree and Poster submissions close

16 June, 2016 - Last day to register online

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➤ HDR Candidate News

○ DocFest



Docfest, this year sponsored by Arts, Business, Education, and Science, is going to be held **27-29 June** and due to the faculty restructure, will be held totally online.

Full of practical workshops, there will also be **PLENTY** of opportunities for networking, swapping stories, hints and contact details. Maybe even form your own support group.

We are very excited about the keynotes:

Prof Helen Sword, Director of the Centre for Learning and Research in Higher Education, [University of Auckland](#)

Prof Rowena Murray, Director of Research, [University of Western Scotland](#)

Prof James Arvanitakis, Dean of Graduate Studies, [Western Sydney University](#)

Program details and registration will be available in mid-May, announced here, in faculties and on the Research Writing Resources site in Interact2.

○ Progress Reports

The 2016 Mid-Year Reports are coming due. The reporting period will be from 1 November 2015 through to 30 April 2016. Candidates are asked to complete their report through to their Principal Supervisor by **15 May** and to the Faculty for finalisation by **30 May 2016**.



Newly enrolled candidates are also required to complete a report, however we understand that you won't be able to report for the whole period.

Remember, this is a multi-step process! Candidates complete their section and send it off to the Supervisor.

Supervisor completes their section AND returns it to the Candidate (Look for the ACTION tab!), and it is then to the Candidate to review the Supervisor's report and SUBMIT (via that famous ACTION tab) to the Research Office.

- **Seven Secrets of Highly Successful Research Students – Hugh Kearns -**



The Research Office Professional Development Program is pleased to announce training workshops from the world-renowned speaker and educator Hugh Kearns. Hugh is the author of the highly popular 'Seven Secrets of Highly Successful Research Students' among other books. You can read more about Hugh's expertise on his webpage <http://www.ithinkwell.com.au/hugh-kearns>

We have secured Hugh to present 2 half day workshops for HDR Students and HDR Supervisors at CSU Wagga on Tuesday, August 23rd. Places are limited for face to face attendance so potential registrants will need to be quick, but everyone is welcome to join via the internal conferencing system, Skype for Business.

Free to CSU staff and students. Morning and afternoon tea will be provided.

Contact researchpd@csu.edu.au to register your interest in attending one of these workshops (please make sure you include your student number). Details will also be on the Professional Development Calendar shortly.

- **University Council Elections 2016 - Notice Of Poll For Student Member Position**

For the information of staff and members of the CSU community, please be advised that an election is to be held for the student member position on the University Council.

At the close of nominations on 27 April 2016 eight nominations for election to the position of student member on the University Council were verified as eligible, these being:

Peta ASHBY
Caroline BOWMAN
Kamin GOCK
Wade KELLY
Elise MCMAHON
Daniel SMITH
Vanna TAMANSA
Raymond WILSON

Candidate statements can be viewed on the 2016 University Council Elections website at: <http://csu.edu.au/division/vcoffice/oca/uc/elections-2016>

In accordance with the Charles Sturt University By-law 2005, a poll will be conducted of all eligible students on Wednesday 1 June 2016.

All students eligible to vote in the election received this advice as well as the following information via the Student Message Centre on Thursday 5 May 2016.

Students wishing to vote in the election may vote on the following campuses: Albury-Wodonga, Bathurst, Canberra, Dubbo, Goulburn, Orange, Parramatta, Port Macquarie and Wagga Wagga on Wednesday 1 June 2016 between 10.00am and 4.00pm.

Most polling places will be located in the Library or Learning Commons areas. Students will need to present their ID card or other form of identification to vote.

For **students unable to vote on campus**, an Application for Postal Vote may be completed here: <https://csu.edu.au/division/vcoffice/oca/uc/elections-2016/application-for-postal-vote> Applications for Postal Vote close on **Wednesday 18 May 2016** to allow sufficient time to receive and return ballot papers.

Postal votes must be received by the Returning Officer no later than 4.00pm on Wednesday 1 June 2016.

Questions in relation to the student member election can be directed to the Returning Officer, Ms Linda Breen, on 02 6338 4207.

Attached Link: <http://csu.edu.au/division/vcoffice/oca/uc/elections-2016>

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➤ **Faculty of Education Research and Graduate Studies Committee**

The most recent meeting of the Faculty of Education Research and Graduate Studies Committee was held on 3 May. The minutes will be available soon at the [Faculty's Research page](#).

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➤ **School of Education Board**

The agenda for the next School of Education Board meeting closes on the 10th of May. If you have any feedback on the issues raised at the last meeting, such as the condition of the buildings or the implementation of the new faculty structures, or if you would like to raise any other issues please email the new postgraduate representative James Purkis (jpurkis@csu.edu.au).

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➤ **Faculty of Education Ethics Committee**

The next meeting of the Faculty of Education Ethics Committee will be held on 17 May, with the agenda closing on 9 May. Please send any correspondence or applications to FHEC_Education@csu.edu.au

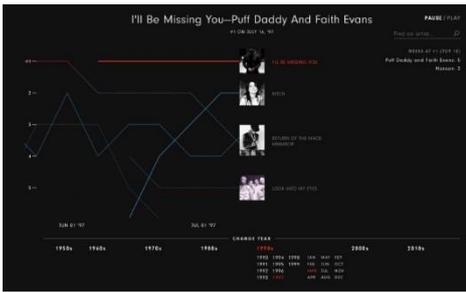
Information on the application process, templates and committee dates can be found on the [Faculty Ethics Webpage](#).

The Faculty Human Ethics Committee considers Low Risk Ethics Applications. If your ethics application is not low risk, you must submit it to the [University Human Research Ethics Committee](#).

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➤ **And finally...the year the music died**



“[The Year that Music Died from Polygraph](#) is an animated timeline that shows the Billboard top 5 songs since 1956, all the while playing the top song during a given week.

Artist thumbnails move up and down matching their position on the music chart and a counter on the right keeps track of total weeks at number one per artist.”

This is a real highlight of the intertubes, at least for this week. If you were born before '56, you can go right back to see what was top of the

Billboard charts. *I wanna hold your hand.*

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Have a great weekend!

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