



Welcome to the first edition of the Faculty of Arts & Education's Bulletin for 2017, already bursting at the seams with new candidates, resources and information. Wishing everyone a happy and fruitful year.

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➤ **And finally...**

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➤ **HDR NEWS**

- **Welcome new candidates**



Welcome to **Alexandra Blitz-Raith** in the **School of Education**. Alexandra will be commencing in 201730 as an online candidate, and will be supervised by Amy MacDonald and Jenni Munday.

Welcome to **Alexandra Banks** in the **School of Theology**. Alexandra will be commencing in 201730 as an online candidate, and will be supervised by David Neville and Brian Douglas.

Welcome to **Timothy Duke** in the **School of Theology**. Timothy will be commencing in 201730 as an online candidate, and will be supervised by Andrew Cameron and Jeanette Matthews.

Welcome to **Nick Jensen** in the **School of Theology**. Nick will be commencing in 201730 as an online candidate, and will be supervised by Andrew Cameron and Michael Gladwin.

Welcome to **Cynthia Geppert** in the **School of Theology**. Cynthia will be commencing in 201730 as an online candidate, and will be supervised by Andrew Cameron and Bernard Doherty.

Welcome to **Riley Warren** in the **School of Theology**. Riley will be commencing in 201730 as an online candidate, and will be supervised by Michael Gladwin and Bernard Doherty.

Welcome to **Melissa Pumpa** in the **School of Teacher Education**. Melissa will be commencing in 201730 as an on-campus candidate at the Bathurst campus, and will be supervised by Deb Clarke, Lena Danaia and Lucie Zundans-Fraser.

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- **Congratulations – Endorsement of Candidature**

**Congratulations** to the following candidate who has recently had their research proposal formally approved by the Research Advisory Committee and can now move on to the next exciting step in their doctoral research:

**Helen Miller**, School of Theology – *The Relational Self in Therapeutic Encounter: Towards an Understanding of Transformational Healing Through Therapeutic Relationship Utilising Qualitative Research and a Study of Personhood in Theological Anthropology*

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- **HDR Candidate Welcome and Induction – Feb 2017**

The first **HDR Candidate Welcome and Induction** session is happening on **Tuesday 14 Feb, 2017**. Please visit the Professional Development Calendar at <http://www.csu.edu.au/research/professional-development/program-calendar> and click [here](#) to register for this session. These sessions are highly recommended for new candidates commencing in 2017 and provide essential information about getting started.

Attending an induction session is also part of the probationary conditions for candidature – see probation and key milestones <http://www.csu.edu.au/research/forms-facts/hdr-guide/probation-and-key-milestones>

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- **My Research Career, Module 1 – Feb 2017**

The first module of **My Research Career** will be held on **16 Feb, 2017**. This module covers introduction, research landscape, priority and time management. **All CSU researchers**, including HDR Candidates and research support staff members are encouraged to attend.

Please visit the Professional Development Calendar at <http://www.csu.edu.au/research/professional-development/program-calendar> and click [here](#) to register for this session.

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- **HDR Supervisor Series, Module 1 (Induction) – Feb 2017**

The first module of **Induction Workshop for Research Student Supervision** will be held on **21 Feb, 2017**. This is an essential requirement for all new HDR supervisors who have been added to Supervisor Register in recent times. This is also a great refresher for any current HDR Supervisors who are more than welcome to attend.

Please visit the Professional Development Calendar at <http://www.csu.edu.au/research/professional-development/program-calendar> and click [here](#) to register for this session.

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- **Research Writing Support**

Do you (or your research students) have everything you need for good (and relatively pain-free) doctoral writing?

**Cassily Charles**, ALLaN Coordinator (Postgraduates), provides:

- Online workshops
- Individual consultations for research candidates and supervisors
- Bootcamps and writing groups, to boost productivity or talk with other research writers
- Tailored sessions for specific schools or faculties
- Guest talks by external & internal experts
- Sample research proposals, workshop recordings and lots of useful things on the Research Writing Resources site in Interact2

Most programs and resources are open to everyone. Contact [ccharles@csu.edu.au](mailto:ccharles@csu.edu.au) or extension 32965.

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### ○ **Bootcamps –February**

All research writers, including doctoral researchers and any other staff or students who would like to join us, are invited to get a burst of progress on your writing in February.

Here are details of workshops being held in February, 2017:

#### **1. Structuring your literature review**

- a. Part 1 – Tuesday 7<sup>th</sup> Feb, 12:30-2pm –  
[https://connect.csu.edu.au/e61agw5ob4m/event/event\\_info.html](https://connect.csu.edu.au/e61agw5ob4m/event/event_info.html)
- b. Part 2 – Wednesday 8<sup>th</sup> Feb, 12:30-2pm –  
[https://connect.csu.edu.au/litrev2017p2/event/event\\_info.html](https://connect.csu.edu.au/litrev2017p2/event/event_info.html)
- c. Part 3 – Thursday 9<sup>th</sup> Feb, 12:30-2pm –  
[https://connect.csu.edu.au/litrev2017p3/event/event\\_info.html](https://connect.csu.edu.au/litrev2017p3/event/event_info.html)

2. **Writing a research proposal** – Monday, 13<sup>th</sup> Feb, 12pm-1:30pm –  
[https://connect.csu.edu.au/researchprop2017/event/event\\_info.html](https://connect.csu.edu.au/researchprop2017/event/event_info.html)

3. **Overcoming procrastination** – Thursday, 16<sup>th</sup> Feb, 12pm-1:30pm –  
[https://connect.csu.edu.au/procrast2017/event/event\\_info.html](https://connect.csu.edu.au/procrast2017/event/event_info.html)

4. **Reading the literature critically** – Monday, 20<sup>th</sup> Feb, 12pm – 1:30pm -  
[https://connect.csu.edu.au/critread2017/event/event\\_info.html](https://connect.csu.edu.au/critread2017/event/event_info.html)

5. **The Basics of thesis structure** – Thursday, 23<sup>rd</sup> Feb, 12pm-1:30pm -  
[https://connect.csu.edu.au/thesisstruct2017/event/event\\_info.html](https://connect.csu.edu.au/thesisstruct2017/event/event_info.html)

If you would like a calendar invitation for either of these, with the schedule, locations and links, email Cassily Charles - [ccharles@csu.edu.au](mailto:ccharles@csu.edu.au)

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#### **a. Research Operating Funds in 2017**

As advertised in the final bulleting for 2017 information on resource operating funds (also called resource allowance) for Commonwealth supported candidates or candidates on a University/Faculty full-time scholarship can be found [here](#) on the Research Office website. Candidates on a University supported 'fee-waiver' scholarship receive an amount per year paid to an account held in their school.

[This page in My HDR](#) explains further about funding for University supported candidates.

Other candidates, including staff undertaking their doctorate, those receiving a Faculty funded part-time tuition scholarship or fee-paying candidates, may apply for **Faculty of Arts and Education Resource Funding**. This funding provides these candidates with operating or 'resource' funds to contribute to the costs involved in undertaking their doctoral project.

Candidates may apply for up to a maximum of **\$1250 per year** and applications can be made at any time and will be assessed on a competitive basis. These funds must be used within twelve months of receipt and be spent on costs directly associated with the doctoral research project.

You can apply [here](#) – scroll down to Resource Operating Funds. Applications for 2017 are now welcome!

If you are unsure of which funding applies to your candidature, please contact [Leanne Phillips](#).

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#### ○ **Felix Posen Fellowship for Post-Doctoral/Junior Faculty**

**The Vidal Sassoon International Center for the Study of Antisemitism** is offering up to **2 one-year Fellowships** in the Humanities, the Social Sciences, Law or Economics beginning October 2017. The fellowship offers an annual stipend of **\$30,000**.

These fellowships are intended for scholars from Israel and abroad who have shown exceptional excellence, depth and originality in their academic work, and whose research investigated antisemitism, anti-Jewish hostility and the mechanisms of antisemitism prejudice through the ages, focusing on relations between Jews and non-Jews, particularly in situations of tension and crisis, and may include comparative perspectives on other forms of discrimination and racism.

Qualifies candidates must have completed their PhD no earlier than November, 2011. Candidates who have not yet graduated may apply and their acceptance will be conditional upon approval of their degrees by May 1, 2017.

The deadline for submission is **1 March 2017**.

To apply please visit the Hebrew University Scholarships and Fellowships website [here](#)

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#### ○ **Graduation 2016 – another photo!**



**Congratulations to Rev Dr Melinda Cousins** from the School of Theology who attended the 2016 Graduation ceremony. Melinda's thesis topic was 'Pilgrim Theology: Worldmaking through enactment of the Psalms of Ascents (Psalms 120–134)'

We missed her in our bulletin covering graduation. Here she is pictured with her supervisors, **Dr Jeanette Matthews** and **Dr Matthew Anstey**.

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#### ○ **HDR Open Mic 2017**



#### **HDR OPEN MIC – come and share your research!**

The **HDR OPEN MIC** fortnightly sessions were a great success last year with valuable conversations started and cross pollination of disciplines and ideas. In 2017 we will continue with these with the first session happening on **Wed 1 February from 4-5pm**.

An email, including venues and details on how to connect off campus will be sent to all HDR Candidates next week. For further details please contact [Leanne Phillips](#)

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## ➤ RESEARCH NEWS

### ○ Closing off direct submissions to MyResearch for outputs

Due to the forthcoming change in repository and upgrade to the **MyResearch** system, direct submissions of research outputs to MyResearch are now **closed**. All research outputs must now be submitted via one of the online forms located at the [CRO](#) page.

Research outputs can be submitted via the forms which will be managed by the Research Outputs team who will ensure they are correctly recorded and transferred to the new systems. You will still be able to log in to MyResearch to view your outputs, however you will not be able to edit existing records; therefore all record change requests and enquiries regarding online form submissions need to be directed to the Research Outputs team at [rmpublications@csu.edu.au](mailto:rmpublications@csu.edu.au).

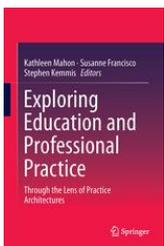
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### ○ Publications

**Jozette Dellemain** in the **School of Humanities and Social Sciences** has a new publication, which forms part of Jozette's PhD activities (Phd. by publication) and can be found online [here](#) and will appear formally in the journal in January 2017.

Dellemain, J., Hodgkin, S., & Warburton, J. (2017). Time, terrain and trust: Impacts of rurality on case management in rural Australia. *Journal of Rural Studies*, 49, 50-57.  
doi:<http://dx.doi.org/10.1016/j.jrurstud.2016.11.006>.



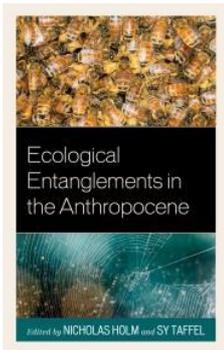
*Exploring Education and Professional Practices*, edited by **Kathleen Mahon, Susanne Francisco, and Stephen Kemmis**, is now published. Contributors are from Norway, Finland, Sweden, and three Australian universities, and include contributions from the School of Education's very own **Christine Edwards-Groves, Annette Green, Letitia Galloway**, and of course **Kathleen, Susanne and Stephen**.

You can find out more including a table of contents at [Springer](#)

**Donald Alexander** and **Sharon Schoenmaker**, **School of Communication and Creative Industries**, feature in the PRism special issue on *Strategic Communication in the Digital Age*. Their articles can be found online through [the PRism webpage](#)

Alexander, D. (2016). What digital skills are required by future public relations practitioners and can the academy deliver them? *PRism* 13(1).

Schoenmaker, S. (2016). Connecting, responding and engaging, not yet relating online. *PRism* 13(1).



Christopher Orchard and Jamie Holcombe also from the School of Communication and Creative Industries have a chapter in **Ecological Entanglements in the Anthropocene**.

Orchard, C. and Holcombe, J. (2016). Photographic Reflections on Landscape Change in Regional Australia. In *Ecological Entanglements in the Anthropocene* (eds. N. Holm & S Taffel).

Published by Rowman and Littlefield, the book can be purchased from their [website](#).

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### ○ Congratulations – Paper Presentation

Congratulations to **Lincoln Gill** who presented a paper about his PhD research at the ASCILITE conference in Adelaide in late November. The paper was also presented at an SOE research seminar in July. Lincoln gives his thanks to SOE for support to attend the conference.

Gill, L. (2016). It's what you do with IT that matters! In S. Barker, S. Dawson, A. Pardo, & C. Colvin (Eds.), *Show Me The Learning. Proceedings ASCILITE 2016 Adelaide* (pp. 231-236).

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### ○ Funding opportunities



The **Australian Historical Association** and the Copyright Agency invite applications for their bursaries. These enable scholars to attend the AHA annual conference and participate in writing workshops that are held during the conference.

Postgraduate students and independent scholars in the fields of history, heritage and museum studies, who have little or no institutional support to cover their attendance at the annual AHA conference, may apply. Applicants must submit an abstract of their conference paper.

Ten bursaries worth AUD 700 each are available towards travel and accommodation. The conference registration fee will be waived.

This bursary scheme is open to **postgraduate students** and independent scholars in the fields of history, heritage and museum studies who have little or no institutional support to cover their attendance at the annual AHA conference.

Go to the [AHA site](#) for further information.

**Australian Institute of Aboriginal and Torres Strait Islander Studies** This recognises the best academic manuscript written by an Aboriginal or Torres Strait Islander author. The award consists of AU\$5,000 prize money, out-of-pocket expenses of up to AU\$500, up to 50 hours of mentoring and editorial supports, publication of the manuscript by Aboriginal Studies Press and a glass sculpture.

Closing date: 30 Jan 17. See the [AIATSIS](#) website for further information.

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- [Speaking of ResearchProfessional...](#)

Research Professional is pleased to invite you to a series of live online broadcast training sessions. Each session will provide an introduction to the Research Professional platform, demonstrate **how to locate funding opportunities that match your interests** and show how to set up email alerts to keep you informed of new developments.

You can view these demonstrations from your own PC and choose to receive sound either via you computer’s mic and speakers, or by phoning in to a voice conference. You will be able to ask the presenter questions using a text chat feature. The times for these sessions are given in two time zones, AEST (Sydney) and NZST (Auckland). Please check the start time in your own time zone before registering.

<p><b>Friday February 3rd 2017</b> 11:00 - 12:00 AEDT (Sydney) 13:00 - 14:00 NZDT (Auckland)</p> <p><a href="#">GoToWebinar</a></p>	<p><b>Friday March 31st 2017</b> 10:00 - 11:00 AEDT (Sydney) 12:00 - 13:00 NZDT (Auckland)</p> <p><a href="#">GoToWebinar</a></p>
<p><b>Friday May 26th 2017</b> 09:00 - 10:00 AEST (Sydney) 11:00 - 12:00 NZST (Auckland)</p> <p><a href="#">GoToWebinar</a></p>	<p><b>Friday July 28th 2017</b> 09:00 - 10:00 AEST (Sydney) 11:00 - 12:00 NZST (Auckland)</p> <p><a href="#">GoToWebinar</a></p>
<p><b>Friday September 29th 2017</b> 09:00 - 10:00 AEST (Sydney) 12:00 - 13:00 NZDT (Auckland)</p> <p><a href="#">GoToWebinar</a></p>	<p><b>Friday November 24th 2017</b> 11:00 - 12:00 AEDT (Sydney) 13:00 - 14:00 NZDT (Auckland)</p> <p><a href="#">GoToWebinar</a></p>

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- [Is Australia failing to innovate? Podcast](#)

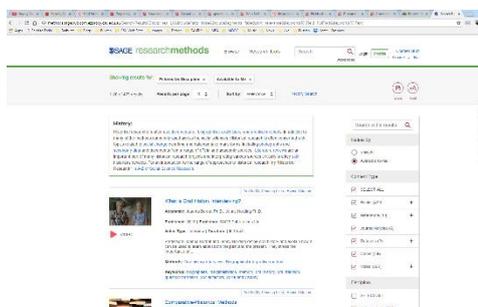
From the University of Melbourne a fantastic discussion around research innovation in Australia.

<https://omny.fm/shows/the-policy-shop/australia-has-no-business-plan>

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- [SAGE Resources](#)



What every researcher needs - SAGE resources to answer your research methods and statistics questions

This is a fabulous resource for research staff and students on all manner of research methods and data analysis. Videos, books and practice datasets.

[SAGE Research Methods](#) – ensure you select ‘available to me’ when searching to ensure you snag the resources CSU has subscribed to.

A veritable cornucopia!

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- [Get your email under control](#)

Email traffic - how to stem the tide? Some great tips and tricks here to help stem your email tide. Did you know this bulletin was created as a solution to the dozens of FYI emails being sent?

<http://www.emailcharter.org/>

<https://hbr.org/2012/02/stop-email-overload-1>

<http://www.makeuseof.com/tag/5-action-steps-curing-inbox-zero-email-frenzy/>

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➤ **Faculty of Arts and Education Research and Graduate Studies Committee**

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held on **31 January 2017**, with the agenda closing on **17 January**. School Research Chairs should send the minutes of their school's research committee to Leanne Phillips by **17 January**. Agenda and papers will be distributed by **24 January**.

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➤ **Faculty of Arts and Education Ethics Committee**

The next meeting of the Faculty of Arts & Education Ethics Committee will be held on **24 January 2017**, with the agenda closing on **16 January 2017**. Please send your applications, and all correspondence to [FOAE-FHEC@csu.edu.au](mailto:FOAE-FHEC@csu.edu.au)

Information on the application process, templates and committee dates can be found on the [Faculty Ethics Webpage](#).

The Faculty Human Ethics Committee considers Low Risk Ethics Applications. If your ethics application is not low risk, you must submit it to the [University Human Research Ethics Committee](#).

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➤ **And finally...Holy academia Batman**



Lost for words? Look no further than Robin for inspiration!

[66Batmania](#)

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Have a great weekend!

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Twitter: [@CSUArts\\_Edu](https://twitter.com/CSUArts_Edu)