

Welcome to the latest edition of the Faculty of Education's Bulletin. All Faculty staff and candidates are encouraged to read these bulletins – the best place for all your research and graduate studies news. Be quick to get PacMan on Google Maps, RIBG grant applications and candidates on your mark for the 2015 Three Minute Thesis competition! Plus plenty more...

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➤ **HDR Candidate News**

- **Endorsement of Candidature**

Congratulations to George Variyan and Kathy Hendy-Ekers who presented their research proposals over the past week or so. The next seminar will be in July and details will be announced through the bulletin. All candidates are encouraged to attend these – either in person or virtually.

- **Congratulations**

Congratulations to PhD student Sarah Verdon, who has won the NSW/ACT Young Achiever Award for Science Leadership! The Award is sponsored by the Australian National University and her win was announced at a Gala Dinner Presentation hosted in Sydney last Saturday evening. Here is Sarah's compelling bio from the Young Achiever website—she is a deserving winner:

Sarah Verdon, 27, of The Rock is a dynamic speech pathologist and educator who is passionate about creating equality and embracing diversity. A PhD student at Charles Sturt University, Sarah's doctoral research is entitled Embracing Diversity, Creating Equality. The research supports the speech, language and communication of culturally and linguistically diverse children. Her thesis

contains five different research projects (both quantitative and qualitative) resulting in nine research papers and multiple oral presentations at international conferences. Sarah also received the 2015 Endeavour Research Fellowship to undertake a project she designed to support the speech, language and literacy development of children in Fiji. Congratulations Sarah Verdon.

- **Faculty funded resource allowance and travel grants**

Due to budgetary constraints and very low number of claims, the Faculty funded travel grant for distance education candidates has been discontinued. Commonwealth supported full time distance education candidates may still be eligible for this grant through the Research Office – [more details can be found here](#).

Candidates are also advised that there is now a cap on the total amount of *Faculty funded resource allowance* that will be paid out per year.

Candidates on a University supported 'fee-waiver' scholarship, or full time stipend/scholarship usually receive an amount per year paid by the Research Office to an account held in their school. Candidates should contact their School Administration Officer for further details on how to access these funds. Information on the use of resource funding [found in this document](#) on the Research Office website.

Other candidates, including staff undertaking their doctorate, those receiving a Faculty funded part-time tuition scholarship or fee-paying candidates, may apply for Faculty of Education Resource Funding. This funding provides these candidates with operating or 'resource' funds to contribute to the costs involved in undertaking their doctoral project. Candidates may apply for up to a maximum of \$1100 per year; applications can be made at any time and will be assessed on a competitive basis. Funds must be used within twelve months of receipt and be spent on costs directly associated with the doctoral research project. Candidates must also demonstrate how these funds will accelerate progress.

Further information can be found [at this page](#) on the Faculty Research website

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- **Three minute thesis competition**

CSU will be entering the Three Minute Thesis Competition again this year! The Trans-Tasman finals will be held at the University of Queensland in early October and over the next few months we'll be searching for someone to represent CSU at the competition.

What have others said about being part of the 3MT?

I found the whole 3MT exercise very beneficial and actually a lot of fun. Having to condense your work down to 3 minutes of plain speaking is a real challenge and really helped me understand the essence of my own thesis. The process of putting my presentation together has also helped me organise parts of my thesis into more a natural and connected narrative.

CSU 3MT page, including eligibility and videos of last year's Grand Finalists: <http://www.csu.edu.au/research/home/3-minute-thesis>

CSU's past winners were Lindy Cavanagh from the Faculty of Education in 2013 and Tessa Daffern, also from the Faculty of Education in 2014. You can see their presentations at the CSU link above.

It's important to note that active PhD and Professional Doctorate (Research) candidates who have **successfully passed their confirmation milestone** (including candidates whose thesis is under submission) by the date of their first presentation are eligible to participate in 3MT competition.

So start thinking about your research and getting it down to three minutes! We'll also be running workshops and by registering you'll be put on the email list to keep up to date with 3MT activities.

If you'd like to register your interest in the competition, please do so at this link
<https://www.surveymonkey.com/s/W598WV5> .

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➤ **Upcoming seminars**

○ **School of Information Studies**

Research Philosopher's Café Brown Bag Lunch Series Juggling in Academia: Strategies and Tips for Balancing Teaching and Research

Tuesday 14 April @12.00pm, School of Education Building 27, Seminar Room 212

Join us for April's Research Philosopher's Café Brown Bag Lunch presentation! In this panel presentation, Prof Barney Dalgarno, Dr. Christina Davidson, and Prof Lisa Given, three experienced researchers from the Faculty of Education, will share some tips and strategies that they have found successful in balancing their teaching and research practices.

Some of the topics discussed will include:

- Strategies for assessment design that will reduce marking time while ensuring quality feedback.
- Perspectives on alignment between teaching and research interests, including ways of designing subject content and/or assessment to increase alignment with your research interests and why this is justifiable.
- Strategies for asynchronous and synchronous support for students which reduce lecturer workload while increasing student peer engagement.
- Personal time management strategies that ensure research is given the priority it deserves each week during teaching sessions.
- Approaches to modifying teaching practices to ensure an appropriate balance between research, teaching and service activities.

There will be time for questions and discussion at the end of the presentation.

Also available on Adobe Connect: <http://connect.csu.edu.au/infostudies-seminar/>

○ **School of Teacher Education**

Bilingual Identities in Monolingual Classrooms- BY Dr Jae Major

Monday 4 May @1.00pm, Creswell Room, Bathurst

Despite the growing level of linguistic diversity in the classrooms of many English speaking countries, monolingualism remains the dominant paradigm underpinning policy and practice in relation to language and additional languages education. In both New Zealand and Australia, approaches to teaching English as an additional language (EAL) by both regular and specialist EAL teachers are "uniformly monolingual" (May, 2011), and subtractive in nature. This presentation draws on data from a qualitative case study investigating the identity construction of eight culturally and linguistically diverse children in two regular classrooms in a large urban centre in New Zealand. A poststructuralist analysis informs the discussion of data that illustrate the silences, ambivalence and sometimes active discouragement of bilingualism and bilingual identities in the classrooms. This paper seeks to open a conversation about how to challenge the hegemony of English and monolingual discourses in teaching.

Video conference to Dubbo. For those wishing to join via telephone: Telephone No. 02 693 34758
Conference Id = 501 or check <http://wsww01.csu.edu.au/vcbookings/> for updated information.

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➤ Research news from the School of Information Studies

Publications

Afzal, W. (2015). Towards the general theory of information asymmetry. In M. Al-Suqri & S. Al-Aufi (Eds.), *Information Seeking Behavior and Technology Adoption: Theories and Trends*.

Eberhard, Kim (2015). *Unresolved issues: recordkeeping recommendations arising from Australian commissions of inquiry into the welfare of children in out-of-home care, 1997–2012*. Pages: 4-17 DOI: 10.1080/01576895.2014.959536

<http://www.tandfonline.com/doi/abs/10.1080/01576895.2014.959536?ai=10v4w&ui=6z79f&af=T>

Forest, D.E., **Garrison, K.L.**, & Kimmel, S.C. (2015.) "The university for the poor": Portrayals of class in translated children's literature. *Teacher College Record*, 117(2).

Garrison, K.L., & Kimmel, S.C. (2014). Trends in translations: The Mildred L. Batchelder Award from 1997-2013. *Bookbird: A Journal of International Children's Literature*, 52(4).

Given, Lisa M. 2015. *100 Questions (and Answers) About Qualitative Research*. Thousand Oaks, CA: Sage Publications. ISBN 9781483345642.

Hider, P., Dalgarno, B., Bennett, S., **Liu, Y.-H.**, Gerts, C., Daws, C., & Carlson, L. (2014). Auditing the Office for Learning and Teaching Resource Library. In B. Hegarty, J. McDonald, & S.-K. Loke (Eds.), *Rhetoric and Reality: Critical perspectives on educational technology*. Proceedings ascilite Dunedin 2014 (pp. 663-667). Available from <http://ascilite.org/conferences/dunedin2014/files/concisepapers/245-Hider.pdf>

Kennan, M. A., Corral, S., & **Afzal, W.** (2014). "Making space" in practice and education: Research support services in academic libraries. *Library Management*, 35(8/9), 666-683.

Kennan, M.A., Corral, S. & **Afzal, W.** (2014) "Making space" in practice and education: Research support services in academic libraries *Library Management*. *Library Management* Vol. 35, no. 8/9, doi:10.1108/LM-03-2014-0037

Lloyd, A (2014) Informed bodies: Does the corporeal experience matter to information literacy practice? *Information Experience: Approaches to theory and practice*. Bruce, C, Partridge, H, Davis, K, Hughes, H, Stodley (Eds.), *Library and Information Science Series*, vol 9, pp.85-99.

O'Connell, J. (2014). [A multidisciplinary focus on 21st century digital learning environments: new program at CSU](#). In B. Hegarty, J. McDonald, & S.-K. Loke (Eds.), *Rhetoric and reality: Critical perspectives on educational technology*. Proceedings ascilite Dunedin 2014 (pp. 201-210).

Rathi, Dinesh, **Lisa M. Given**, and Eric Forcier. 2014. "Interorganisational partnerships and knowledge sharing: The perspective of non-profit organisations (NPOs)." *Journal of Knowledge Management* 18(5):867-885.

Smith, D. J., & **Qayyum, M. A.** (2015) Using Technology to Enhance the Student Assessment Experience, *International Journal of Social, Education, Economics and Management Engineering*, 9(1).

Yeats, Christine (2015). Review *In Good Faith: Waverley College and the Great War 1914–191*, by **Kim Eberhard**. Pages: 89-90 DOI: 10.1080/01576895.2014.1000901.

<http://www.tandfonline.com/doi/abs/10.1080/01576895.2014.1000901?ai=10v4w&ui=6z79f&af=T>

Yi, Z., & **Thompson, K. M.** (2015). A case study in collaboration in the building of China's library and information infrastructure. *Information & Culture*, 50(1), 51-69. Available from http://muse.jhu.edu/login?auth=0&type=summary&url=/journals/libraries_and_culture/v050/50.1.yi.pdf

Yi, Z. (2015). The factors influencing American academic library directors' approaches to setting goals for change in the information age. *Chinese Librarianship: An International Electronic Journal*, 39, 7-17. Available from <http://www.iclc.us/cliej/cl39.htm>

Conference Presentations

Afzal, W. (2014). Information need: A conceptualization, operationalization, and empirical validation. Presentation at the 14th SIG-USE Symposium: Context in Information Behavior Research, Seattle, WA, USA.

Davis, K., Hutley, S. **Kennan, M.A.** and ???, . ALIA Information Online 2015. Panel titled “True” Four LIS researchers share their truths. LIS researchers and academics provide the evidence that underpins innovation and drives ‘next practice’.

Budd, J., Elmborg, J., **Lloyd, A.**, & Sundin, O. (2014). Theoretical Foundations for Information Literacy: A Plan for Action. In Annual Meeting of The Association for Information Science & Technology. ASIS&T.

McCausland, S. (2015). The traces of peace: Documenting anti-war struggles. Fighting against war: Australian Society for the Study of Labour History conference. Melbourne. 12 February.

McCausland, S. (2014). Archives for the people: Public libraries and archives in Australia. Australian Library History Forum. Sydney. 18 November.

Smith, David and **Qayyum, Asim** (2014) Using technology to enhance the student assessment experience. Presented at "ICEBML 2015: International Conference on e-Education, e-Business, e-Management and e-Learning". World Academy of Science, Engineering and Technology, International Science Index, Pedagogical and Educational Sciences, 2(1), 243. Jan 23-24 in Paris, France.

Conference proceedings

Rathi, Dinesh, **Lisa M. Given**, and Eric Forcier. “Understanding the types of knowledge representations to meet non-profit organisations’ knowledge needs.” 2014. Connecting Collections, Cultures and Communities – the 77th Annual Meeting of the Association for Information Science and Technology. Seattle WA, USA, November.

Given, Lisa M., Denise Cantrell Winkler, Rebekah Willson, Christina Davidson, Susan Danby, and Karen Thorpe. 2014. “Documenting young children’s technology use: Observations in the home.” Connecting Collections, Cultures and Communities – the 77th Annual Meeting of the Association for Information Science and Technology. Seattle WA, USA, November.

Given, Lisa M., Deborah Hicks, Theresa J. Schindel, and **Rebekah Willson**. 2014. “The informing nature of talk & text: Discourse analysis as a research approach in information science (panel).” Connecting Collections, Cultures and Communities – the 77th Annual Meeting of the Association for Information Science and Technology. Seattle WA, USA, November.

Awards

Garrison, K.L., Kimmel, S.C, & Forest, D.E. (2015). Virginia Hamilton Essay Honor Award, Virginia Hamilton Conference on Multicultural Literature. For the paper: Curation in translation: Promoting global citizenship through literature. *School Libraries Worldwide*, 20(1), 70-96. Retrieved from http://iasl-online.mlanet.org/Resources/Documents/sl/w/v20/sl/w_v20n1_5garrison-final-70-96.pdf.

Given, Lisa. M., Charles Sturt University, Islamic Students’ Association – Outstanding Service Award for Advancing Scholarship and Research Supervision

Committee Appointments

Ying-Hsang Liu; Appointed as member of the International Relations Committee (2014-2015), Association for Information Science & Technology (ASIS&T).

Mary Anne Kennan; Appointed as member of the Research Data Management Policy Implementation Committee, CSU Research Office

Dr Sigrid McCausland has been appointed to the UNESCO Australian Memory of the World Committee.

Published data

Kennan, Mary Anne; Corral, Sheila; **Afzal, Waseem** (2015) Academic library survey responses data: Research support services, including bibliometrics and research data management. Data collected 2012, Charles Sturt

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➤ **Infrastructure Block Grant Scheme (RIBG)**

The call is now open for applications for funding under the Research Infrastructure Block Grant Scheme (RIBG). This scheme provides funds to CSU to maintain and strengthen Australia's knowledge base and research capabilities by developing an effective research and research training system. As noted in What's New this week, priority will be given to applications for submissions directly related to or stemming from Category 1 research income. Please note that funding requested under this scheme must be fully expended by 31 December 2015. Details about the scheme, including eligible areas of support, are listed at <http://www.csu.edu.au/research/support/researchers/funding/internal/ribg>

If you plan to apply to this scheme please email Prof Lisa Given (Associate Dean, Research), along with the Director of RIPPLE Prof Jennifer Sumsion (for RIPPLE members) and your Head of School so that they are aware of your intention to apply. If you have any questions about the scheme or the eligibility of your project ideas, please get in touch.

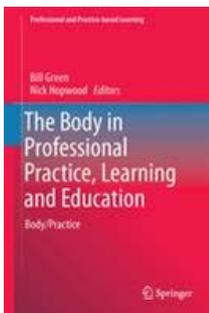
Please submit your application to your Head of School and (for RIPPLE members) to the Director of RIPPLE (Prof Jennifer Sumsion) by **15 April 2015**, providing one week for review, advice on any needed revisions, and formal endorsement of applications. Final applications are due to the Faculty Research Office by **22 April 2015**.

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➤ **Book launch: The Body in Professional Practice, Learning and Education**

Friday 17 April 2015, CSU Bathurst, 1.30-2 pm, Centre for Professional Development, James Hardie Room



RIPPLE is delighted to announce the forthcoming launch of Emeritus Professor (and longstanding RIPPLE member) Bill Green's most recent book, *The Body in Professional Practice, Learning and Education*, published by Springer in 2015. The book is co-edited with Dr Nick Hopwood from the University of Technology Sydney. It is an outcome of a series of RIPPLE-supported symposia and includes chapters by several current and former RIPPLE members.

RIPPLE will co-host the launch with the School of Communication and Creative Industries during its one-day MASK Symposium, *Performance Performativity and Communication in the Professions and Creative Industries*. If you plan to be in Bathurst on 17 April, please join us for this celebratory launch. For details of the MASK symposium, please contact Dr Joanna Fawkes <jfawkes@csu.edu.au>

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➤ **Vice-Chancellor's Awards for Excellence 2015**

Nominations are now open for the Awards for Excellence in 2015. The Awards are an annual celebration of outstanding achievements demonstrated by staff across Charles Sturt University and highlights the capability of our staff and the quality of the professions that exist within CSU.

For more information please visit - <http://www.csu.edu.au/division/hr/career-devel/vc-awards>

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➤ **New National Library of Australia Fellowships for researchers and scholars**

Applications are now open for several [National Library of Australia Fellowships](#)

- Four newly endowed Fellowships to support collections-based research on any topic
- Two trust-funded Fellowships for research on Australian literature and for Japan Studies

Fellowships are available to established and early career researchers and to Australian and international scholars with a demonstrated need to use the Library's collections. Applications close May 17, 2015.

Fellows receive:

- An honorarium of \$1000 per week for up to 12 weeks
- Accommodation support of \$700 per week
- Support for travel
- Unrivalled access to the Library's collections, staff expertise and resources

Additional Honorary Fellowships may be awarded, supporting intensive research and special access but without financial assistance.

The National Library of Australia has a world-class collection and is a hub for research, intellectual and creative endeavour. These Fellowships provide researchers with time to conduct intensive research based on the Library's collections in a supportive scholarly environment. The Library also offers a [range of other fellowships and scholarships](#) to support creative artists, writers and younger scholars, as well as grants to support use of the Library's Asian collections.

Applications close May 17, 2015

Guidelines and Application

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➤ **Australian Literacy Educators' Association (ALEA) Research Grant**

ALEA provides small grants for schools and teachers who wish to conduct research inquiries with a focus on literacy education and with the support of an academic partner. Contingent upon available funding, grants of up to \$5000 may be awarded per year, although priority will be given to smaller grants in order to support as many research projects as possible. ALEA will also fund early bird registrations for the grant recipient and the academic partner to attend the ALEA National Conference.

Grant studies may be carried out using any research methods so long as the focus of the project is on literacy development and learning within the school context. Activities such as developing new programs or instructional materials are not eligible for funding.

Upon completion of the project the findings must be disseminated in the form of an article for an ALEA journal and/or conference presentation at the ALEA national conference. Recipients should take this into consideration when constructing the budget. (Note that article submissions will be subject to the usual ALEA journal review process.)

All applicants must be individual members of the Australian Literacy Educators' Association and there must be at least one practising classroom teacher K-12 with fulltime responsibilities. Applicants must include an academic partner who is willing to guide and facilitate and work with the teacher(s) and school throughout the duration of the project.

Applications due by 15 October each year. [Download the Guidelines](#) and [application cover sheet](#) (in Word).

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➤ AAH Humanities Travelling Fellowships

The [Humanities Travelling Fellowships](#) offer grants of up to \$4000 to support Australian early career researchers in the Humanities to undertake research overseas, including accessing archives and other research materials and connecting with international researchers and networks.

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➤ AAH Publication Subsidy Scheme

The [Publication Subsidy Scheme](#) offers grants of up to \$3000 to support the publication of scholarly works of high quality in the Humanities. The scheme is designed to assist Humanities scholars based in Australia.

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➤ And finally...movie monsters IKEA style

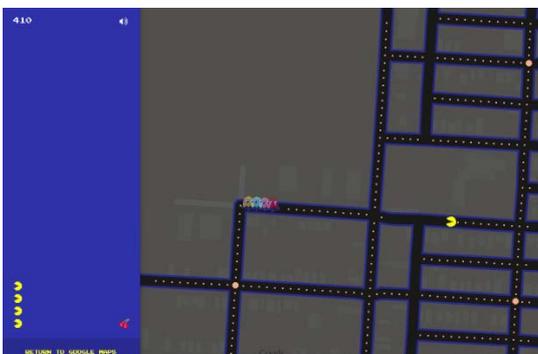
(Although I'd hardly call Edward Scissorhands a monster...



<http://geektyrant.com/news/movie-monsters-with-ikea-style-how-tos-by-ed-harrington>

And... Pac-Man Google Maps

... but be quick while the other half of the world is still in April Fool's Day



Play Pac-Man on [Google Maps](#). Just go to any location and click the Pac-Man square in the bottom left corner and you'll be chomping up those streets like you're in a Milk Bar in 1984.

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Enjoy the break.

Professor Lisa Given
Associate Dean (Research)
lgiven@csu.edu.au
02 6339 4092

Dr Brian Hemmings
Sub-Dean Graduate Studies
bhemmings@csu.edu.au
02 6339 4251

Lisa McLean
R&GS Officer
lmclean@csu.edu.au
02 6338 4966

<http://www.csu.edu.au/faculty/educat/research/>

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