

Happy New Year and welcome to the first Faculty of Education's Research and Graduate Studies Bulletin for 2016.

This bulletin wishes Prof Lisa Given A/Dean (Research) all the best as she undertakes a RIPPLE fellowship for the first half of the year. An announcement will be made next week about who will take over the role of A/Dean (Research) during this time.

This bulletin also welcomes a number of new candidates, has news of upcoming workshops and Bootcamps, and also...

➤ [HDR Candidate News](#)

- [Welcome to new candidates](#)
- [PHD Cocktail Hour](#)
- [Dr Erin Hunter :“PhD changes lives in Central Australia”](#)
- [Research Proposal Approvals](#)
- [Research Writing Workshops](#)
- [Research Writing Bootcamp](#)

➤ [Ten types of supervisor relationships - which is yours?](#)

➤ [ERA](#)

➤ [National Innovation and Science Agenda](#)

➤ [My Research Career – Training For Early Career/Developing Researchers](#)

➤ [Funding Opportunities](#)

➤ [Call for papers for the 2016 Stolen Generation Conference](#)

➤ [4th National No 2 Bullying Conference](#)

➤ [Call for Papers - 2016 International Conference on Library and Information Science \(LIS 2016\)](#)

➤ [Faculty of Education Research and Graduate Studies Committee](#)

➤ [Faculty of Education Ethics Committee](#)

➤ [And finally...beware the procrastination loop](#)

+++++

➤ **HDR Candidate News**

- **Welcome to new candidates**

A very warm welcome to our newest doctoral candidates...

School of Information Studies

Mary Coe, working with Philip Hider, Kim Thompson and Mary Anne Kennan

Romany Manuell, working with Mary Carroll, Mary Anne Kennan and Barbara Combes

Rebecca Muir, working with Kim Thompson and Asim Qayyum

School of Teacher Education

Brenda Bruce, working with Lena Danaia

Melissa Lew, working with Deb Clarke

Emma Saxton, working with Deb Clarke

Education for Practice Institute

Jim Cloutman, working with Joy Higgs and Waheehah Aayeshah

A reminder to all new candidates to check the [Professional Development calendar](#) for the upcoming HDR Candidate Welcome & Induction session – to be held on 11 February. Register via the calendar.

- **PHD Cocktail Hour**

PhD Cocktail Hour is an initiative to assist in connecting Faculty of Education PhD students. The “cocktail hour” allows new and continuing PhD students to get to know each other, share their PhD experiences and ask questions during a monthly online facilitated meeting.

An aspect of cocktail hour will also be guest appearances from past PhD students and current PhD supervisors. The Acting Sub Dean Graduate Studies, Dr Deb Clarke welcomes new PhD students to participate in the first meeting on **Monday 29th February 6.00 – 7.00pm AEDST**; and continuing PhD students to participate on **Wednesday 2nd March 2016 6.00 – 7.00pm AEDST**.

Deb is looking forward to meeting each of you via Adobe Connect. Further meeting dates and times will be published in the next Research and Graduate Studies Bulletin and the meetings will be combined for new and continuing students.

Please log on to AdobeConnect through this link <https://connect.csu.edu.au/phd-hour/> and enter the room as a ‘guest’ making sure you include your full name on the front page (this will make sense when you’re there).

If you’re unfamiliar with AdobeConnect, please see the guide [here](#)

- **Dr Erin Hunter :“PhD changes lives in Central Australia”**

You may have seen Erin’s name in the list of graduates in the final bulletin of 2015. This article in [CSUNews](#) explains the work she did throughout her doctorate and beyond in Indigenous communities in Central Australia.

- **Research Proposal Approvals**

Congratulations to the following candidates who have had their research proposal formally approved by the Research Advisory Committee and can now move on to the next step in their doctoral research which includes ethics approvals and data collection.

Helen Blake - *English Proficiency, Intelligibility and Participation of Multilingual Speakers in Australia*

Wade Kelly – *Community-Engaged Academics: Information Behaviour, Conceptions of Identity, and Social Responsibility*

George Scorgie – *The Changing Space of International Education: Investigating a Chinese-International School in Mainland China*

Natalie Thompson - *Children's Perspectives of Literacy in and out of Classrooms in the 21st Century*

- **Research Writing Workshops**

Cassily Charles, the Academic Literacy, Learning and Numeracy (ALLAN) Coordinator (Postgraduates) in the Office for Students will be holding a number of workshops over the coming few months around critical writing, research writing and structuring your literature review.

These will be announced through the Research Writing Resources Group (if you are not a member of this group, please register through [this link](#) (via SurveyMonkey). More information and resources for research writing can also be found here on the [Research Writing Support page](#).

These workshops will shortly be available through via the [Professional Development Calendar](#).

Everyone should keep an eye on the PD calendar, particularly new candidates and register to attend the HDR Candidate Induction workshop, which is a compulsory component of candidature probation.

- **Research Writing Bootcamp**

In Wagga or online via Adobe Connect 2nd and 3rd February.

These Bootcamps are a great way to focus solely on your writing (or reading, data analysis, planning, editing, or whatever you are working on) and are run using the Pomodoro/Shut up and write technique.

Research candidates and all other staff and students welcome. You can join for one day or both, either online or face-to-face in Wagga.

If you would like a calendar invitation with full details, email ccharles@csu.edu.au

[Back to top](#)



➤ **Ten types of supervisor relationships - which is yours?**

Interesting piece in The Conversation last week by Susanna Chamberlain from Griffith University.

The Clone? The Ghost Supervisor? The Colleague in training?

[Ten types of supervisor relationships - which is yours?](#)

The article also links to some great [supervisor/student resources](#) at the University of Queensland

[Back to top](#)



➤ **ERA**

Next ERA reference period ends in December this year. So everything that's published this year will count for the next ERA exercise in 2018. If you have an article ready to go and needing a final polish, now's the time!

Brian Hemmings will be presenting an overview of the ERA 2015 results, with a particular focus on FOR13, in early March. The session will start with a brief overview of the Tableau software analysing CSU's ERA collection, which all staff, regardless of disciplinary focus may find interesting.

An outlook request will be sent to everyone in the Faculty shortly.

[Back to top](#)



➤ **National Innovation and Science Agenda**

The National Innovation and Science Agenda was launched toward the end of last year. There are a number of areas within the agenda that align with the Faculty's research agenda, providing opportunities for research and collaboration – [find it here](#) and have a look!

[Back to top](#)



➤ **My Research Career – Training For Early Career/Developing Researchers**

In 2016, the Research Professional Development team will be continuing the highly successful 'My Research Career' training program. The program is targeted at early career or developing researchers who wish to advance their research careers. This includes higher degree research students who are close to graduating and may be considering a career in research.

The program consists of 6 core on-line modules run throughout 2016. Module content is as follows:

- Module 1: Introduction to research at CSU, the broader research landscape, strengthening priority and time management skills
- Module 2: Developing an effective research strategy
- Module 3: Building and presenting a strong research track record, improving your web presence
- Module 4: Navigating the publication process, targeting publishing outlets, improving publication success
- Module 5: Strengthening grant writing skills, improving funding success
- Module 6: Building research networks, working with collaborators, managing other researchers

We also hope to run some advanced modules that will be targeted at more experienced researchers that will cover working with the media, grant and budget administration, commercialisation and intellectual property.

Commitment to the program will require:

- Registering for and attending on-line sessions (typically 2-hr duration),
- Completing designated follow-up tasks (which will be reviewed by the program coordinator),
- Sourcing support documents via a designated Interact2 site, and
- Engaging with other staff/students registered in the program.

Staff/students who complete all 6 of the core modules and associated tasks will qualify for a completion certificate. Modules can be completed over multiple years and not necessarily in order (although this is preferable). Staff/students who do not wish to complete the entire program can register for individual modules as required.

Module 1 will be run on Thursday 18th February 2016 from 9.30 to 11.30am. Module 2 will be run on Tuesday 23rd February 2016 from 9.30 to 11.30am.

Further details and registration information on this program are available on the [Professional Development Calendar](#).

Dates and times for other modules will be posted on the Professional Development Calendar in due course. Please keep an eye on the calendar for these details.

For further information: Program Coordinator: Professor Gary Luck – galuck@csu.edu.au

[Back to top](#)



➤ **Funding Opportunities**

Everyone is reminded to keep an eye on [Research Professional](#), or better yet, set up an email alert tailored to your research – here are a few opportunities that have come to me in the past few weeks which might be of interest:

[COALAR grants](#) - These provide seed funding for innovative projects that demonstrate the potential for the development of long-term links between individuals and institutions in Australia and their counterparts in Latin America. Projects that strengthen relations with priority countries Argentina, Brazil, Chile, Colombia, Mexico and Peru, as well as through the Pacific Alliance, are favoured.

[Student equity in higher education research grants](#) - The National Centre for Student Equity in Higher Education invites proposals for its student equity in higher education research grants. These support

researchers and equity practitioners in conducting research focused on marginalised and disadvantaged groups in Australia

[Summer internship programme for research for graduate students](#) - The Educational Testing Service invites applications under its summer internship programme for research for graduate students. This supports research under the guidance of a senior ETS staff member in the areas of validity or games, simulation and collaboration. The validity theme includes the four following areas: •design and development, including learning opportunities embedded in complex assessments and assessment of student learning outcomes; •fairness, including minimising access barriers for test-takers with disabilities; •score meaning, interpretation and reporting; •consequences.

[Back to top](#)



➤ **Call for papers for the 2016 Stolen Generation Conference**

The Sovereign Union of First Nations of Australia in collaboration with Indigenous Conference Services (ICS-MEES Pty Ltd) is proud and honoured to host the 2016 National Stolen Generation: *Bringing Them Home* Conference to be held at the Grand Mercure Resort in the Gold Coast on 24th – 26th August 2016.

As part of our commitment to our community, we are calling for papers for the 2016 Stolen Generation: *Bringing Them Home* Conference so that we may engage with the community and members of the public who are either have interest in or had been affected by issues regarding the removal of Indigenous children both in the past and in the present. Papers are being called for the areas of community initiatives in relation to healing, reintegration of individuals and groups affected by previous and current government policies, sharing of testimony and personal journeys, music and songs for the background or soundtrack of the conference, successful community programs highlighting initiatives which brings us to where the future is leads us, papers which showcases how government policies affect us today and projects which promotes the establishment of Stolen Generation networks. These are broad parameters that will be sought for as part of the proposed conference agenda so that it gives everybody an opportunity to actively participate and submit a paper for the conference.

The overarching aim for the conference is to assist with the journey of healing and to act as an open and frank discussion and forum where not just ideas are shared but also have the potential of further uniting First Nations peoples of Australia and to highlight to government that our journey is far from complete.

This year's national conference is a lead up to the 2017 World Stolen Generations Conference which coincides with Australia's 20th Anniversary of the *Bringing Them Home* report. To submit a paper, authors are invited to submit their entry online upon reading and checking the below criteria:

Guidelines in Submitting Paper:

- Papers should not contain offensive language and take into account cultural sensitivities of host Aboriginal and Torres Straits Islander country.
- Papers may treat the themes in a manner that contributes to further discussion of conference aims.
- Conference papers must be presented in the finish format not less than 60 days prior to the event.
- First round of papers closing date will be on January 31, 2016. Papers that are not chosen in the first round may be resubmitted in the second round.
- Papers should be submitted in Microsoft Word format accompanied with brief biography and passport size ID photo of the presenter/s.
- Authors of papers presented at the conference will be formally notified of their acceptance. Presenters must acknowledge the traditional custodians of the land at the start of their presentations.

- Registration fee of \$650 will apply to all persons submitting papers payable upon acceptance of papers.
- Papers should explore ways in which the themes show up in the philosophy of the conference. All papers must be presented in a positive and informative light.

For more information, please visit the conference website at www.indigenousconferences.com or contact us by email at adminics@inet.net.au

[Back to top](#)



➤ **4th National No 2 Bullying Conference**

Mr Alastair MacGibbon, Childrens e-Safety Commissioner will present at the 4th National No 2 Bullying Conference on the Gold Coast in April.

Alastair MacGibbon is Australia's first Children's eSafety Commissioner. Alastair heads the Office of the Children's eSafety Commissioner – responsible for leading online safety education for Australian children and young people, protecting them when they experience serious cyberbullying and managing complaints about offensive or illegal online content.

Prior to his appointment as Commissioner, Alastair spent time in both public and private sector online leadership roles. Alastair was previously General Manager Security at Dimension Data, a Director of the Centre for Internet Safety at the University of Canberra, as well as CEO of CREST Australia, a not-for-profit that certifies 'white hat' ethical hackers.

For almost five years, Alastair headed up Trust & Safety at eBay ANZ and later eBay Asia-Pacific. He also worked as a Federal Agent with the Australian Federal Police for 15 years, and was the founding Director of the Australian High Tech Crime Centre.

If you are considering presenting at the Conference, abstract submissions close on 18 January 2016. Presenting at the Conference provides a platform for you to share your knowledge whilst connecting with like-minded professionals.

For further information or to submit your abstract, please visit the conference website www.no2bullying.org.au

[Back to top](#)



➤ **Call for Papers - 2016 International Conference on Library and Information Science (LIS 2016)**

July 12-14, 2016 - Kyoto, Japan

2016 International Conference on Library and Information Science (LIS 2016) is to be held in Kyoto, Japan, on July 12-14, 2016. The aim of this conference is to provide a platform which focuses on important topics of library and information science. Since more than 20 different countries are typically represented, presenting at this conference is a great way to get feedback from researchers with different perspectives. Detailed information about the conference can be found on the conference website (<http://soci-science.org/LIS/>).

Please submit full paper or abstract by April 1, 2016. All submissions will be subject to a double-blind review process. All accepted manuscripts will be published in the conference proceedings, under an ISSN reference, on CD-ROM support.

Conference Website: <http://soci-science.org/LIS/>

Online Submission: <http://175.99.76.113/LIS/>

Enquiries: iclis.conf@gmail.com

Submission Deadline: April 1, 2016

[Back to top](#)



➤ Faculty of Education Research and Graduate Studies Committee

The next meeting of the Faculty of Education Research and Graduate Studies Committee will be held on 22nd March 2016, with the agenda closing on 8 March 2016. School Research Chairs are asked to send the minutes from any meetings held. Information about the committee [can be found here](#) on the Faculty's Research page, while HDR candidates are advised that Mr. Wade Kelly is the HDR representative on this committee so if you have any matters you'd like raised and discussed, please contact Wade wkelly@csu.edu.au

[Back to top](#)



➤ Faculty of Education Ethics Committee

The next meeting of the Faculty of Education Ethics Committee will be held on 9 February, with the agenda closing on 1 February. Please send any correspondence or applications to FHEC_Education@csu.edu.au

Information on the application process, templates and committee dates can be found on the [Faculty Ethics Webpage](#).

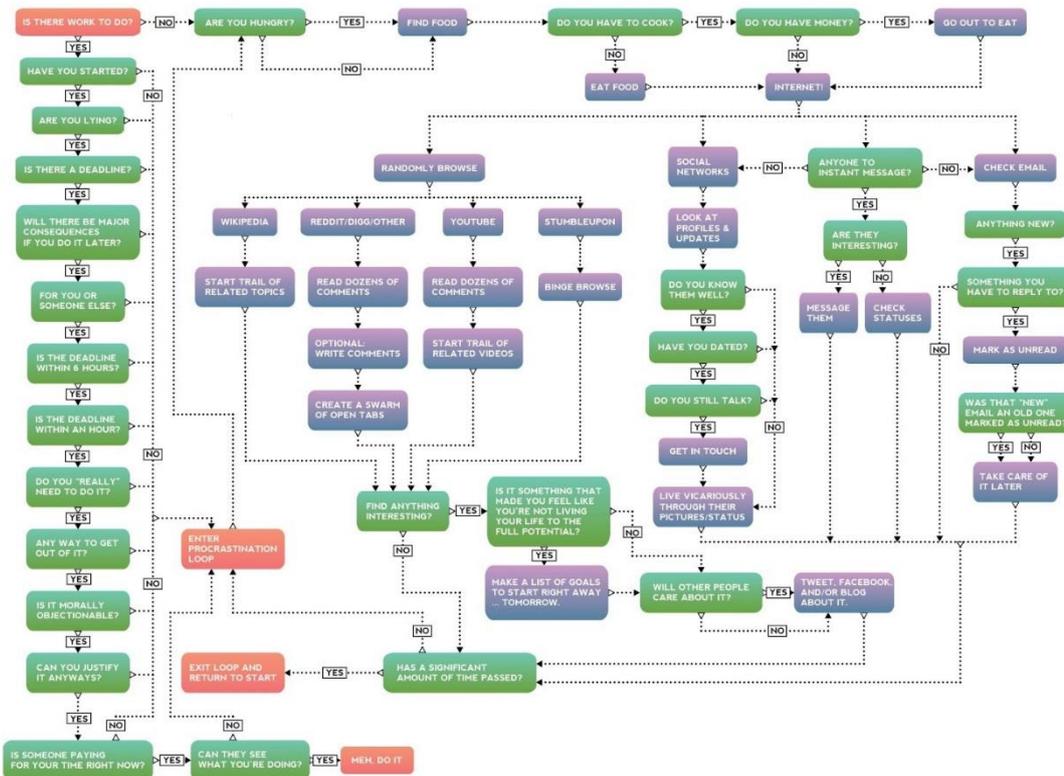
The Faculty Human Ethics Committee considers Low Risk Ethics Applications. If your ethics application is not low risk, you must submit it to the [University Human Research Ethics Committee](#).

[Back to top](#)



➤ And finally...beware the procrastination loop!

THE PROCRASTINATION FLOWCHART



Thanks to Kate Crowe! This and other helpful flowcharts can be found here
<http://www.thevisualeverything.com>

[Back to top](#)

Have a great weekend!

Professor Lisa Given
Associate Dean (Research)
lgiven@csu.edu.au
02 6933 4092

Dr Deb Clarke
(Acting) Sub-Dean Graduate Studies
dclarke@csu.edu.au
02 6338 4475

Ms Lisa McLean
R&GS Officer
lmclean@csu.edu.au
02 6338 4966

<http://www.csu.edu.au/faculty/educat/research/>

www.csu.edu.au
[@CSUFoE HDR](#) | [@CSUFoE Research](#) | [CSU FoE HDR Facebook](#) | [CSU YouTube](#)