

Welcome to the latest edition of the Faculty of Education's Research and Graduate Studies Bulletin. This bulletin contains important information about the upcoming HERDC deadline, a 'free range' Adobe Connect writing room for HDR candidates, and lessons on how to talk to babies about post-structuralism, Marxism and gender theory. Plus plenty more...

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- **HDR Candidate News**
 - **Congratulations**

As noted in last fortnight's bulletin, **Sarah Verdon** from the **School of Teacher Education** is a finalist in the **NSW/ACT Young Achiever Awards** in the Science Leadership Category.

Whilst a judging panel will decide the winners in each category of the Young Achiever Awards, the People's Choice Award gives the power to the people, to vote for their favourite Finalist. Follow this link to vote for Sarah and find out more about the finalists: <https://apps.facebook.com/my-polls/lehpam>

Sarah submitted her thesis for examination today and is getting married next week! All the best Sarah!

Congratulations to Wade Kelly, School of Information Studies who has been selected as the HDR representative on the Faculty of Education's Research and Graduate Studies Management Committee. To contact Wade please email wkelly@csu.edu.au

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- **Enquiries from potential HDR candidates**

If you receive an email from a potential HDR candidate seeking further information about enrolling in the doctoral program, please forward these to facedrgso@csu.edu.au. Details of eligibility requirements, fees and requests for transcripts will be sent.

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➤ **How To Write More Analytically**

The workshop 'How to write more analytically' will take place from 12pm-2pm on Monday, 9th of March.

This workshop is provided for research candidates, but other staff and students are welcome, as always.

The workshop will be online in Adobe Connect, facilitated by Cassily Charles, Academic Writing Coordinator (HDR) / ALLAN Coordinator (PG).

For more details, to register or to copy the link for the online session, you can go here:

<https://www.surveymonkey.com/s/AnalyticalFeb2015>

Questions are welcome: ccharles@csu.edu.au

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➤ **'Free-range' writing room in Adobe Connect**

There is now a new 'free-range' writing room in Adobe Connect that has been created for research students and others (like you) to use. Here's your invitation from a group who writes there together on Tuesdays and Thursdays...

The 'free-range' room is a space where doctoral students come and write, read, plan, or do anything 'work' related that they need to get done. The idea for it was born after a week long (and most productive) bootcamp, when a number of students came to see that "everyday is bootcamp" for them.

We came to appreciate that full days of writing and working on a thesis alone can be much easier and less isolating, when done with other similarly focused people who understand the processes of your work. It made sense to have an online space where people could meet and work together through the day, which Cassily has now set up for us. We meet in the Free-range room for two full day sessions a week, on Tues and Thurs, usually arriving at 9am for a 9:15 start.

We work through the day using the *pomodoro* technique to work in 25 minute segments with 5 minute breaks in between. There is a longer break mid morning, followed by a lunch break at 1pm. We then meet back in the room for an afternoon session that usually runs from 2-5pm.

Everyone is welcome.

For any questions, the contact person is Andi Salamon - asalamon@csu.edu.au - or you can also email Cassily Charles - ccharles@csu.edu.au.

The link to join the room is here: <https://connect.csu.edu.au/free-range>

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➤ **MyResearch / HERDC deadline**

Academic staff will soon receive an email from the Research Office containing a list of the publications that are currently entered into the system against your name. This will assist you to identify any missing publications so you can enter them into MyResearch before the **HERDC submission deadline of 27th March**.

The Research Office will be running 2 sessions on entering publications into the MyResearch system and the link to register for those sessions will be included in the email you receive with the list of their publications.

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➤ **Changes To The Academic Staff Higher Degree By Research Workload Support Scheme**

Last year a review of the Academic Staff Higher Degree by Research Workload Support Scheme was undertaken by the Office of the Deputy Vice-Chancellor (Research) and the Division of Human Resources. The review found that the scheme has assisted some staff to attain Higher Degrees by Research and in doing so has helped increase the university's research capacity. The review also found that there were significant issues with staff completion rates and recipients of support leaving the university soon after their final session of enrolment.

In response to the review's findings, the Senior Executive Committee has agreed to a number of reforms to the scheme and the scheme guidelines. The two major changes are outlined below.

- The number of new candidates admitted to the scheme is to be capped and places allocated on a competitive basis in an annual round (which is expected to be held in August each year).
- Staff members who leave their employment at the university within three years of receiving their final semester of tuition fee support in their HDR course will be required to repay a share of their tuition fees. The repayment scheme will be put in place for new participants in the scheme from 2015. *Existing participants will not be affected.*

The new scheme guidelines are available at:

<http://www.csu.edu.au/research/support/researchers/funding/internal/ashdwss>

The revised application form for the scheme will be available in May.

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➤ **Attention Researchers: Get DOIs for your data at CSU**

CSU can now provide researchers with Digital Object Identifiers for their registered open data collections. Check out this DOI - <http://dx.doi.org/10.4225/43/54ea72fdcec36> which is a citable DOI for data collection of Dr Mary Anne Kennan's recent research on Research Support services for Academic Libraries. Citing data is increasingly being recognised as one of the key practices leading to recognition of data as a primary research output.

What are you waiting for? Grab this opportunity to showcase your research and get real benefits such as citable DOIs for your open data collections. Please get in touch with Roshan Thapa or Karin Smith at datalibrarian@csu.edu.au and we will work with you to register your data collection CRO and Research Data Australia (RDA) so that you get a citable DOI for your data.

CSU now has an [institutional profile](#) in Research Data Australia. This is where all CSU records within RDA can be located. CSU has 4 [data collections](#) of which 3 are open access. These open data collections have all been allocated citable DOIs.

When you put your data on RDA, your research profile is also created which describes your work as well as any researcher identifiers, lists of publications associated with you. This gives you a wide coverage as RDA provides a comprehensive window into the Australian Research Data Commons.

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➤ **Get your Publications out into the world - we still want your publications to be Open Access in CRO**

To do this put the final accepted draft into MyResearch via the documents link on the left side of the screen and follow the instructions to 'Upload the Document to Repository'. It will go across to CRO and if the publisher allows we will unlock it so that it can be accessed by anyone. You can do this for any publications you have already put into MyResearch by going back in and selecting the Documents link on the left side of the screen.



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➤ **100 Questions (and Answers) About Qualitative Research – new book by Prof Lisa Given**

Professor Lisa Given has recently had a new book on qualitative research published by Sage, *100 Questions (and Answers) About Qualitative Research*: <http://www.sagepub.com/books/Book242528?siteId=sage-us&prodTypes=any&q=100+questions&fs=1>

Exploring 100 key questions (and answers) on the nature and practice of qualitative inquiry, this unique book addresses the practical decisions that researchers must make in their work, from the design of the study, through ethics approval, implementation, and writing. The book's quick-scan, question-and-answer format make it ideal as a supplementary text or as a ready reference for graduate students preparing for comprehensive exams and writing research proposals, undergraduates in affiliated programs who will not be taking a primary course in qualitative research methods, and researchers working across disciplines in academic or practice environments.



Lisa will be signing her new book *100 Questions (and Answers) About Qualitative Research* at the upcoming Qualitative Methods Conference in Melbourne in April.

For further information about the conference:

<http://www.cvent.com/events/14th-qualitative-methods-conference/custom-113-0e89383fbe96445a8c0ba29c15bf727f.aspx>

And you can purchase the book via this link:

<http://www.bookdepository.com/100-Questions-Answers-About-Qualitative-Research-Lisa-Given/9781483345642>

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➤ **International Institute for Qualitative Methodology – Qualitative Methods Conference**

UNIVERSITY OF ALBERTA
INTERNATIONAL INSTITUTE
FOR QUALITATIVE METHODOLOGY

Proudly Presents:

**QUALITATIVE METHODS CONFERENCE
&
PRE-CONFERENCE WORKSHOPS**

APRIL 26TH-30TH, 2015

Workshop Topics include:
Clinician focused applications, qualitative software training, publishing in impactful journals, writing for funding success, coding & categorization, digital storytelling, discourse analysis, using literature, systematic reviews, interpretive description, and many more!

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MELBOURNE - AUSTRALIA www.iiqm.ualberta.ca

Register for the Qualitative Methods (QM) Conference today and take advantage of the early bird rates while you still can!

Early Bird Rates End: March 12, 2015

Location: Melbourne, Australia

Dates: April 28 - 30, 2015

Theme: Qualitative Methods: *Better Bounded or Boundless?*

Keynote Speakers: Dr. Carl May & Dr. Yoland Wadsworth

[Click here](#) to learn more

Workshop Dates: April 26 & 27, 2015

Workshop Topics: Qualitative software training, publishing in impactful journals, writing for funding success, coding & categorization, digital storytelling, discourse analysis, using literature, systematic reviews, interpretive description, and many more!

[Click here](#) to view Workshop Topics and Schedule

Dr Christina Davidson (SoE), **Prof Lisa Given** and **Wade Kelly** (PhD student) (SIS) will be offering a number of workshops during the event.

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➤ **Interact 2 site for the Research Office**

The Research Office PD team are developing a new Interact 2 site. To receive up to date news and announcements, particularly in regards to new PD programs, please [enrol](#). This site is in its infancy and will grow as the year grows.

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➤ **AARE Theory Workshops 2015**

AARE is conducting theory workshops again in 2015. Please share this information widely, particularly with HDR students and ECRs, supervisors and anyone else involved in research training.

Dates:

Darwin, 15-17 May, and Toowoomba, 2-4 October.

Scholarships:

HDR students and ECRs are encouraged to apply for an Alison Lee 'Theory in Educational Research' Scholarship, valued at \$1,500, to support attendance at the workshops. For more information [please go to the website](#)

AARE website:

Please refer to the AARE website for further information about workshop presenters, the program, scholarship details, accommodation, registration etc. <http://www.aare.edu.au/pages/research-workshops.html>

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➤ **All Children Reading: A Grand Challenge for Development - grant opportunity**

As part of the Technology to Support Education in Crisis and Conflict Settings Ideation Challenge, it is seeking technology-supported approaches to provide basic education in one or more of the following situations: health crisis, natural disaster, and conflict zone. Proposed solutions should be usable within the first six months after the onset of the crisis or conflict and be usable within the context of a developing country.

The application deadline is March 30, 2015. Details on how to apply can be found at <http://response.notifications.gatesfoundation.org/?ctl=4C60473:239001E6E171B4F42C77B9ACCCBC5BF72B785A AF7A4109CC&>

➤ **CSU BIG IDEAS**

Would you like:

- some intellectual stimulation?
- something to discuss with your friends?
- to meet people and find out what's going on?
- a good lunchtime break from work?

All students and staff are invited to come along to the Big Ideas seminar series during Session 1 2015.

TIME: THURSDAYS 12.30-1.30

VENUE: RAFTERS

Grab some lunch and come and join some leading CSU thinkers as they talk about the big ideas that make them passionate about their work. You'll get the chance to find out more and participate in relaxed discussion with

each of our presenters. Many of these ideas have been presented at major conferences outside of CSU – come and see what’s going on here!

The full program can be found at: <S:\Common\ Temp Folder Less Than 30 Days\BIG IDEAS.docx>

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➤ **And finally...how to talk to babies about post-structuralism (and other theories)**

ME: show me the red block

BABY: gehh

ME: show me the red block

BABY: [*gnaws on blue block*]

ME: good - interrogate the binary oppositions of the supposed system

<http://the-toast.net/2015/03/04/talk-babies-post-structuralism/#ymiLhDkdSi2pljGT.99>

How to talk to babies about semiotics...

ME: show me structuralism with your blocks

BABY: block

ME: I said show me structuralism not identify the signifier

BABY: [*puts red block on tan block*]

ME: good now show me the limits of structuralism

BABY: [*throws blue block across the room*]

ME: good now show me post-structuralism

BABY: [*knocks blocks over*]

ME: very good now use your blocks to show me the *Problem of Dostoyevsky's Poetics*

<http://the-toast.net/2014/10/14/talk-babies-semiotics/>

How to talk to babies about Marxist theory

BABY: want book

ME: that is the rankest consumerism

BABY: book

ME: oh you want to be a subject? You want to just be a subject that consumes blindly?

BABY: book

ME: sure, fine. You realize you're resisting literally *nothing* right now

BABY: want green book

<http://the-toast.net/2014/07/15/talk-babies-marxist-theory/>

And to top it all off – how to talk to babies about gender theory

BABY: don't want u want daddy

ME: GENDER IS A SPECTRUM OF BEHAVIORS NOT A FIXED IDENTITY! STOP DENYING MY AGENCY

BABY: want juice

ME: I'M GONNA READ JUDITH BUTLER TO YOU AGAIN

<http://the-toast.net/2014/05/29/talk-babies/>

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Have a great weekend!

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