Welcome to the latest edition of the Faculty of Arts & Education's Bulletin, where too much research and graduate studies news is barely enough. ResearchMaster, lots of staff happenings and achievements, candidates submitting their thesis Plus plenty more…

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➢ **RESEARCH NEWS**

  o **How can YOU use ResearchMaster?**

Do you use **ResearchMaster** to check the status of your external grants? Check the balances of your external grant accounts? Don't know how, but would like to?

Well, this session is for you!

Monday, 27 March at 1.30pm at various VC locations (see below) and via Skype For Business. If you join from your desk via SfB you can log on to RM and check your own grants as the presenter presents.

Join from your computer using:

**Web Browser:** *(Chrome is recommended)* https://conference.csu.edu.au/445842

Join from your computer using **Skype for Business:** 445842@video.csu.edu.au

A **Bridgit** session will be used entitled "MyResearch".

Or at the following VC locations:

VC SEC WW01 475.107; Wagga – James Hagan Court (South), Room 107

VC EDU WW01 27.148; Wagga – Building 27, School of Education (downstairs)

VC EDU AW02 763.118 Albury - Building 763, School of Education, Room 118;

VC ADM CA02 3000.104; Canberra – Industry House

VC ADM OA01 1013.119; Orange, RJ Napier Building, Room 119
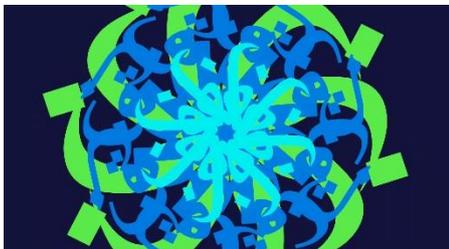
VC ADM PT01 801.2008; Port Macquarie

VC EDU BA01 1431.241 Bathurst - Allen House, School of Teacher Education, Chris Gordon Room

If you would like to put this in your calendar, please accept the invitation at S:\Common\ Temp Folder Less Than 30 Days\MyResearch Seminar

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o **FOAE staff happenings and achievements**



Dr Sam Bowker, Humanities and Social Sciences, has curated a guest exhibition for Trinity Grammar School in Kew, Melbourne. **Echoes & Identity** reviews 'Islamic' art through the work of contemporary digital artists to argue for the redefinition of this field. It includes animation, sound, choreography, time-based calligraphy, speculative architecture and the mighty HSP (Australia's edible contribution to 'Islamic' art and design). **Echoes & Identity** is free and on display until 27 March 2017 in the Peter Crawley Building, Charles Street, Kew.

A/Prof Margaret Woodward, Sub Dean Graduate Studies currently has an exhibition at Ten Days on the Island, Tasmania's Arts Festival. The exhibition is titled Crocite. Crocite. Silver. Silver/Lead – Sites of Love and Neglect. "This project rediscovers four missing rocks from a discarded geological specimen display board, then recomposes them as living events or fictionellas". The exhibition is on from Saturday 18 – Sunday 26 March from 10am-4pm. For more information please check it out here



Steve Clarke from the School of Humanities and Social Sciences is guest editor of the latest (April) issue of the Journal of Medical Ethics. Below are the details and here is a link

Clarke, S. (ed.) (2017). 'Conscientious Objections'. Special Issue of the Journal of Medical Ethics, 43 (4), pp. 191-263.

The special issue includes an editorial:

Clarke, S. (2017). 'Conscientious Objection in Healthcare: New Directions'. Editorial for Special Issue on Conscientious Objections', Journal of Medical Ethics, 43 (4), p. 191.

And a paper:

Clarke, S. (2017). 'Conscientious Objection in Healthcare, Referral and the Military Analogy', Journal of Medical Ethics, 43 (4), 218-221.

### CSU's Speech and Language team's productive year (so far)

January to March 2017 has been productive for the Faculty's Speech and Language team (comprising PhD students, postdocs, and academic staff). Here are the chapters and articles that have been published or are in press:

BOOK: PUBLISHED

McLeod, S. & Baker, E. (2017). *Children's speech: An evidence-based approach to assessment and intervention*. Boston, MA: Pearson Education. (ISBN: 9780132755962; 632 pages)

BOOK CHAPTER: PUBLISHED

Hopf, S. C., McLeod, S., & McDonagh, S. H. (2017). Fiji school children's multilingual language choices when talking with friends. In M. Theobald (Ed.). *Friendship and peer culture in multilingual settings. Sociological studies of children and youth* (Vol. 22) (pp. 55-88). Bingley, UK: Emerald.

JOURNAL ARTICLE: PUBLISHED

Daniel, G. R. & McLeod, S. (2017). Children with speech sound disorders at school: Challenges for children, parents and teachers. *Australian Journal of Teacher Education, 42*(2), 81-101. Retrieved from http://ro.ecu.edu.au/ajte/vol42/iss2/6

JOURNAL ARTICLES: IN PRESS

Crowe, K., Cumming, T., McCormack, J., Baker, E., McLeod, S., Wren, Y., Roulstone, S., & Masso, S. (2017, in press). Educators' perspectives on facilitating computer-assisted speech intervention in early childhood settings. *Child Language Teaching and Therapy*.

McLeod, S., Crowe, K., McCormack, J., White, P., Wren, Y., Baker, E., Masso, S., Roulstone, S. (2017, in press). Preschool children's communication, motor and social development: What concerns parents and educators? *International Journal of Speech-Language Pathology*.

Masso, S., McLeod, S., Wang, A. & Baker, E., & McCormack, J. (2017, in press). Longitudinal changes in polysyllable maturity of preschool children with speech sound disorders. *Clinical Linguistics and Phonetics*.

Phạm, B, McLeod, S. & Harrison, L. J. (2017, in press). Validation and norming of the Intelligibility in Context Scale in Northern Viet Nam. *Clinical Linguistics and Phonetics*.

McLeod, S., Baker, E., McCormack, J., Wren, Y., Roulstone, S. Crowe, K., Masso, S., White, P., & Howland, C. (2017, in press). Cluster randomized controlled trial evaluating the effectiveness of computer-assisted intervention delivered by educators for children with speech sound disorders. *Journal of Speech, Language, and Hearing Research*.

Masso, S., Baker, E., McLeod, S., & Wang, C. (2017, in press). Polysyllable speech accuracy and predictors of later literacy development in preschool children with speech sound disorders. *Journal of Speech, Language, and Hearing Research*.

McCormack, J., Baker, E., Crowe, K., Masso, S., McLeod, S., Wren, Y., & Roulstone, S. (2017, in press). Implementation fidelity of a computer-assisted intervention for children with speech sound disorders. *International Journal of Speech-Language Pathology*. doi 10.1080/17549507.2017.1293160
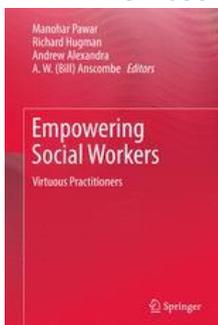
Blake, H. L., Bennetts Kneebone, L. & McLeod, S. (2017, in press). The effect of oral English proficiency on humanitarian migrants' experiences of settling in Australia. *International Journal of Bilingual Education and Bilingualism*. doi: 10.1080/13670050.2017.1294557

Hopf, S. C., McLeod, S., McDonagh, S., & Rakanace, E. (2017, in press). Communication disability in Fiji: Community cultural beliefs and attitudes. *Disability, CBR and Inclusive Development*

Harrison, L. J., McLeod, S., McAllister, L. & McCormack, J. (2017, in press). Speech sound disorders in preschool children: Correspondence between clinical diagnosis and teacher and parent report. *Australian Journal of Learning Difficulties*. doi 10.1080/19404158.2017.1289964

McLeod, S., Crowe, K., Masso, S., Baker, E., McCormack, J., Wren, Y., Roulstone, S., & Howland, C. (2017, in press). Profile of Australian preschoolers with speech sound disorders at risk for literacy difficulties. *Australian Journal of Learning Difficulties*. doi: 10.1080/19404158.2017.1287105

## New book – Empowering Social Workers

"Pawar, Hugman, Alexandra and Anscombe have found a novel and creative way to explore virtues in social work by examining the career contributions of a group of social work practitioners engaged in 'virtuous action'. Their stories are inspiring and they provide much-needed role models for students and practitioners embarking on empowering practice" – Dr. Mel Gray, Professor of Social Work, The University of Newcastle. New South Wales, Australia.

"In an age where the virtues of truth, cooperation and "doing the right thing" are increasingly being eroded in public life, this book serves as both an inspiration and invaluable resource to all social work practitioners seeking to reflect on, and improve their practice" - Dr. Martin Ryan, Social Worker, Counsellor/Community Educator, Jesuit Social Services, Melbourne.

"The editors are to be commended for examining the virtuous characters of these ten professional social workers. The use of detailed biographies is an innovative and important approach which helps us to appreciate just what a tremendous impact the virtues can have." - Dr. Christian B. Miller, A. C. Reid Professor of Philosophy, Director, The Character Project, Wake Forest University, USA.

The details are available on the Springer website

Manohar recommends all social work students and practitioners have access to this book. The CSU library has purchased the Springer e-book package, and you may be able to purchase My Copy printed ebook for $24.99. Customers can order it via this link at Springer.

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## SAGE Research Methods Video database

CSU researchers, both students and staff, are invited to use a new collection of 500+ videos on research methods, in the new SAGE Research Methods Video database. We have access to this as part of a trial, until the 7th of April. Further details are below. Any questions to your librarian.

We have access to a trial database – SAGE Research Methods Video – until 7 April. It's just been added to the Trial Databases webpage.

*Sage Research Methods Video* is a collection of more than 500 online streaming videos (more than 125 hours) covering the research process, research methods, and statistics. Content includes tutorials, case study videos, expert interviews, and mini-documentaries. 60% of the videos are exclusive to SAGE. Transcripts are included.

From the link here you can browse all videos, or browse by Method, Discipline, or Video Type (tutorials, case studies etc.).

*SAGE Research Methods Video* complements, and is actually part of, the broader *SAGE Research Methods Online*, to which CSU Library already subscribes. For the period of the trial you can also access the videos via SAGE Research Methods Online.

The trial runs until 7 April 2017.

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## What's New in the Library

Have you set up your Researcher Profile yet? Need to set up an Orcid to get that grant? The library has training sessions that can help you. Including Establishing a Research Profile on Tuesday 28th March, as well as Measuring and Evaluating Research Impact on Wednesday 18th April. Click on the links below to register for the session of your choice:

| | | | |
|---|---|---|---|
| **28th 2017** | **Mar** | Online | Establishing a Research Profile |
| **11th 2017** | **Apr** | Online | Integration of Endnote & Nvivo |
| **13th 2017** | **Apr** | Online | Using Citation Databases (including Scopus, Web of Science and Google Scholar) |
| **18th 2017** | **Apr** | Online | Measuring and Evaluating Research Impact |
| **27th 2017** | **Apr** | Online | Exploring Library Resources: Using ProQuest Effectively |

If you would like to have your say in Research services in the Library, look for your opportunity to join the upcoming focus groups.

**Academic and HDR Focus Group Participants Needed For Research into Library Use**

The Library is looking for volunteers to participate in a focus group study on the library support needs of researchers at Charles Sturt University (CSU). Participants will need to be either academic researchers or Higher Degree students doing research.

This study is being conducted by staff from the Division of Library Services at Charles Sturt University.

The Library at CSU is currently reviewing the support services it provides to researchers across the University. In an effort to improve services we are looking to gather information on the previous library support experiences of researchers, what services are exemplary at CSU and what services could be improved. We

would also like to find out what services would constitute 'ideal library research support' for each of the participants.

Participants will be asked to attend one, one hour long, focus group session. Participation is voluntary, but it will help us to help you.

Focus group sessions will be held at the following times:

Albury: 09/05/2017 from 3:00-4:00pm

Bathurst HDR: 02/05/2017 from 3:00-4:00pm

Bathurst Academics: 03/05/2017 from 3:00-4:00pm

Dubbo: 02/05/2017 from 12:00-1:00pm

Orange: 11/05/2017 from 1:00-2:00pm

Port Macquarie: 02/05/2017 from 12:00-1:00pm

Wagga Wagga HDR: 03/05/2017 from 3:00-4:00pm

Wagga Wagga Academics: 04/05/2017 from 3:00-4:00pm

Online HDR: 10/05/2017 from 12:00-1:00pm

Online Academics: 04/05/2017 from 2:00-3:00pm

If you would like to participate please contact a [faculty liaison](http://www.csu.edu.au/division/library/contacts-help/faculty-liaison) librarian at your campus: http://www.csu.edu.au/division/library/contacts-help/faculty-liaison

- o **Australian Consortium for Social and Political Research Inc. (ACSPRI) courses**

ACSPRI workshops and master-classes are small group, workshop style classes, where you interact with your instructor and fellow participants. It's a great opportunity to discuss your own research and network with others doing the same kind of work.

The **Nvivo Essentials Workshop** out from the end of March to the new dates of **22-23 May.**

**Nvivo Essentials Workshop** - **22-23 May**

NVivo is computer software package designed for researchers analysing very rich text-based and/or multimedia information, (including interviews, open-ended survey responses, articles, social media and web content).

Topics covered over the two days include analysing text based data, using multimedia sources of data, queries, visualisations, exploring and reporting your data. The workshop is aimed to provide the novice with essential skills in using NVivo software for research purposes

**Questionnaire Design Master-class** - **25-26 May**

Topics that are covered include uses of surveys, constructing survey questions that are clear and unbiased, the need to match attitudinal or behavioral data collection with the purpose of the survey, and combining objective and open-ended questioning in order to enhance the usability of results.

The two-day course will focus on: types of questions, types of response categories, open versus closed ended questions, questionnaire layout and order of questions and questioning, common mistakes, pilot testing and specific issues such as "The importance of Cover Design." The workshop includes practice designing the layout of surveys and practice critiquing and writing questions and responses.

See ACSPRI for more information all ACSPRI courses.

### o New Human Research Ethics Application (HREA)

The National Ethics Application Form (NEAF) has recently been replaced with the Human Research Ethics Application (HREA) Form, and can be accessed via https://hrea.gov.au/. Both forms are currently available on the National Health and Medical Research Council (NHMRC) website. The NEAF will be decommissioned on 30 June 2017.

Researchers have some flexibility in choosing when to move to the new HREA Form as the Charles Sturt University Human Research Ethics Committee and Faculty Human Ethics Committees will continue to accept the NEAF up to and including the April 2017 meetings.

HREA Form resources such as the 'Getting Started Guide' and 'How to Guide' are available on the HREA website.

### o Research Outputs collection (ROC) – Assessment of 2016 Outputs

The Research Outputs Collection (ROC) is the annual reporting of both traditional and non-traditional research outputs generated by CSU staff and students, and is essential to inform our research planning and support mechanisms. More information including eligibility, criteria and verification can be found on the website.

In March, all relevant staff will receive an individual email from the Research Office containing a list of their 2016 publications recorded in the MyResearch database. This list will need to be checked and any missing publications entered.

Publications must be entered by Monday the 3rd April to allow sufficient time for processing and verification of eligibility.

You can enter your outputs using one of our online forms.

Outputs-related enquiries can be directed to the RM Publications team.

### o Funding opportunities

#### Creative fellowships

Myer Foundation

These may be awarded to artists and arts managers across the entire spectrum of the visual, performing, interdisciplinary, new media and literary arts. Fellowships are worth AU$160,000 over two years.

Closing date: 07 Aug 17 (Forecast)

ResearchProfessional

#### 2017 Early Career Academic Grants

Early Career Academic Grants provide funding of up to GBP 2,000 for academic staff within 10 years of the start of their career to participate in a conference in a Commonwealth country other than their own.

The grants are intended for early career staff who have not previously had the opportunity for international professional travel. Since the scheme began in 2013, staff from 71 member institutions have benefited from the grants.

A minimum of 30 grants are on offer in 2017. Applications close on Sunday 2 April 2017.

Find out more about the Early Career Academic Grants and how to apply

#### Apply for an Association of Commonwealth Universities (ACU) Titular Fellowship

Academic and professional staff at ACU member universities are invited to apply for an ACU Titular Fellowship. These fellowships provide funding of up to GBP 5,000 for a collaborative international research or fact-finding visit, either to a member university overseas or in industry, commerce, or public service.

ACU Titular Fellowships are a great opportunity for university staff to create and strengthen links with other member institutions and to share research expertise and professional best practice.

Eleven fellowships are available. Some are limited to specific subject areas or hosted by specific institutions.

The deadline for applications is Friday 12 May 2017.

Find out more about ACU Titular Fellowships and how to apply

### Australia's National Research Organisation for Women's Safety

These aim to deliver relevant and translatable research evidence which drives policy and practice leading to a reduction in the levels of violence against women and their children. Grants are worth up to AUD 300,000.

Closing date: 31 Mar 17

ResearchProfessional

### AAH Humanities Travelling Fellowships

The Humanities Travelling Fellowships offer grants of up to $4000 to support Australian early career researchers in the Humanities to undertake research overseas, including accessing archives and other research materials and connecting with international researchers and networks.

### AAH Publication Subsidy Scheme

The Publication Subsidy Scheme offers grants of up to $3000 to support the publication of scholarly works of high quality in the Humanities. The scheme is designed to assist Humanities scholars based in Australia.

Rules of the Awards, Frequently Asked Questions and instructions on How to Apply can be found by visiting the AAH website.

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o **Researcher Impact presentation**

You may recall Annette Goodwin's presentation on **Researcher Impact** in late January. If you would like a copy of the PowerPoint and sample report, please contact either Leanne or Lisa.

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o **ResearchProfessional Webinar**

**Research Professional** invites you to a live online broadcast training session. This session will provide an introduction to the Research Professional platform, demonstrate how to locate funding opportunities that match your interests and show how to set up email alerts to keep you informed of new developments.

You can view these demonstrations from your own PC and choose to receive sound either via you computer's mic and speakers, or by phoning in to a voice conference. You will be able to ask the presenter questions using a text chat feature.

**Friday March 31st 2017**

10:00 - 11:00 AEDT (Sydney) Register here

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> ➤ **HDR NEWS**
>> o **Welcome new candidates**

Welcome to Sabrina Keen in the School of Communication and Creative Industries. Sabrina will be commencing this session as an online candidate, and will be supervised by Sam Bowker and Christopher Orchard.

Welcome to Fulya Vatansever in the School of Communication and Creative Industries. Fulya will be commencing this session as an online candidate, and will be supervised by Chika Anyanwu, Mustafa Erdi (Centre for Islamic Studies and Civilisation) & Dominic O'Sullivan (School of Humanities and Social Sciences).

Welcome to Aref Chaker in the Centre for Islamic Studies & Civilisation. Aref will be commencing this session as an online candidate, and will be supervised by Mehmet Ozalp and Hakan Coruh.

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>> o **Congratulations – Endorsement of Candidature**

**Congratulations** to the following candidate who has recently had their research proposal formally approved by the Research Advisory Committee and can now move on to the next exciting step in their doctoral research:

Monique Shephard, School of Humanities and Social Sciences – *Adolescent responses to depictions of mental health in Australian contemporary young adult fiction*

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>> o **Congratulations – Thesis Submissions**

Congratulations to the candidates who have just submitted their thesis in time for census date (today). A number of candidates have completed this very important (and at times stressful!) stage of the PhD journey. We wish you all the best with the examination process.

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>> o **HDR Induction for new candidates – 3 April**

For all new candidates, and continuing candidates who have not yet attended an induction session, your attendance is encouraged at the upcoming HDR Induction session on the 3rd April. The session will be conducted online. Attendance at an induction session is set as a probationary requirement, as it contains valuable information that will assist you throughout the duration of your candidature.

To register for the session, please click here

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>> o **Faculty of Arts and Education – Faculty Board**

If you have any issues that you would like raised at the Faculty of Arts and Education Board meeting please contact your postgraduate board representative James Purkis. These include issues around:

- Assessment;
- Courses;

- Resources;

- Access to information, and;

- Other study related problems.

Moreover, if you have any other faculty level issues that you do not wish to be raised at the board level but would like action/clarification please feel free to contact James.

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## o Doctoral school and practice architectures

Some people may remember the doctoral schools held through RIPPLE between 2008-2015 and led by CSU's Stephen Kemmis and Karin Ronnerman (Gotenburg University). They have written an article about doctoral programs as understood through the lens of practice architectures.

Rönnerman, K., & Kemmis, S. (2016). Stirring doctoral candidates into academic practices: a doctoral course and its practice architectures. *Education Inquiry, 7*(2), 27558. doi: 10.3402/edui.v7.27558

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## o Surviving and thriving on the research rollercoaster – Webinar

Belinda Cash, lecturer in Social Work and Gerontology, will present an AAG Webinar on Thursday the 20th of April. It is FREE for CSU staff and students to attend.

The journey of a PhD student or early career researcher is unquestionably complex. For many, this experience is also a time of considerable stress that can impact health and wellbeing.
This webinar will explore this unique career phase, with specific consideration of how you can have your PhD and your sanity too.
Information and registration: http://www.aag.asn.au/events/event/surviving-and-thriving-on-the-research-rollercoaster Enter code 'CSUSURV' to register for free.

Please click here for more information CashWebinarFlyer.pdf

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## o Academic and HDR Focus Group Participants Needed For Research into Library Use

The Library is looking for volunteers to participate in a focus group study on the library support needs of researchers at Charles Sturt University (CSU). Participants will need to be either academic researchers or Higher Degree students doing research. Please read above for more information.

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## o Academic writing workshops, March and April

The following sessions are coming up in March and April. These are provided for Higher Degree Research Candidates, but as always, all other staff and students are warmly welcome. Follow the links below to register for each session. If you have any questions, please contact Cassily Charles – ccharles@csu.edu.au

Tuesday, 28th March, 12:30-2pm – Writing more clearly, Part 1 – https://connect.csu.edu.au/writingclearly2017p1/event/event_info.html

Wednesday, 29th March, 12:30-2pm – Writing more clearly, Part 2 - https://connect.csu.edu.au/writingclearly2017p2/event/event_info.html

Thursday, 30th March, 12:30-2pm – Writing more clearly, Part 3 - https://connect.csu.edu.au/writingclearly2017p3/event/event_info.html

Tuesday, 4th April, 1-2pm – Critical Writing, Part 1 – https://connect.csu.edu.au/criticalwriting2017p1/event/event_info.html

Wednesday, 5th April, 1-2pm – Critical Writing, Part 2 – https://connect.csu.edu.au/criticalwriting2017p2/event/event_info.html

Thursday, 6th April, 1-2pm – Critical Writing, Part 3 – https://connect.csu.edu.au/criticalwriting2017p3/event/event_info.html

Thursday, 20th April – 12-1:30 – Presenting your research at a conference: The Basics - https://connect.csu.edu.au/presenting/event/event_info.html

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○ **Do you have a current student profile?**

As advertised in the last bulletin and a recent email sent to all doctoral candidates please update or create your own current student profile. Have a look here to see some of our other candidates. If you would like to be included please complete the form on the page and send this along with a photo of yourself to Leanne Phillips and we will arrange for you to be added to this page. It will only take a few minutes and this is a great way to raise your profile within our research community and to share your research with your colleagues! You will notice that the page is growing and it is great to see our many wonderful candidates taking up this opportunity to promote yourself.

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**3MT @ CSU**

As announced in the last bulletin CSU will be participating in the **The Asia-Pacific Three Minute Thesis (3MT) competition** in 2017.

The winning candidate will go on to compete in the 2017 Asia-Pacific 3MT Competition held in Brisbane on Friday 29 September, 2017.

For more information please click **here**

An announcement which will include information about completing an expression of interest will be circulated in the next couple of weeks so keep your eyes open!

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➢ **Faculty of Arts and Education Research and Graduate Studies Committee**

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held on 28 March. Agenda and papers have been distributed.

Remember if you have an item or issue you would like raised in this committee, please see your school research chair or James Purkis (see item above) if you are an HDR candidate.

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> ### Faculty of Arts and Education Ethics Committee

The next meeting of the Faculty of Arts & Education Ethics Committee will be held on **10 April**, with the agenda closing on **2 April**. Please send your applications, and all correspondence to FOAE-FHEC@csu.edu.au

Information on the application process, templates and committee dates can be found on the Faculty Ethics Webpage.

The Faculty Human Ethics Committee considers Low Risk Ethics Applications. If your ethics application is not low risk, you must submit it to the University Human Research Ethics Committee.

The next meeting of the University Human Research Ethics Committee will be held on **1 May**, with the agenda closing on **13 April**. Please send your applications which are NOT low risk to ethics@csu.edu.au

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> ### And finally…



As professional staff are completing their EDRS, it's also time to give cats their annual performance review. Here we see Lisa's cat Ripple meeting a strategic objective of *looking through a window in an attempt to have it opened.*

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Have a great weekend!

| Professor Linda Harrison Associate Dean (Research) lharrison@csu.edu.au 02 6338 4872 | A/Professor Margaret Woodward Sub-Dean (Graduate Studies) mwoodward@csu.edu.au | Lisa McLean Faculty Research Liaison Officer lmclean@csu.edu.au 02 6338 4966 | Leanne Phillips Faculty Graduate Studies Liaison Officer lphillips@csu.edu.au 02 6051 9735 |

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