Refereed Journal Articles:


- **Hyndman, B.** Perceived Social-Ecological Barriers of Generalist Pre-Service Teachers towards Teaching Physical Education: Findings from the GET-PE study. *Australian Journal of Teacher Education*, 42 (7), http://dx.doi.org/10.14221/ajte.2017v42n7.3


- **Hyndman B.** (2017). A Simulation Pedagogical Approach to Engaging Generalist Pre-service Teachers in Physical Education Online: The GoPro Trial 1.0. *Australian Journal of Teacher Education* 42 (1) (Scimago journal rating of Q2; Scimago journal rating of .496; Journal H index: 12; 2 year impact factor of 0.65). DOI: http://ro.ecu.edu.au/ajte/vol42/iss1/6


- **Hyndman B.** Pill S. (2016). The influences on teaching perspectives of Australian physical education teacher education students: The First-year Influences on Teaching Perspectives Exploratory (FIT-PE) study. *Australian Journal of Teacher Education*
• 41(5) (Scimago journal rating of Q2; Scimago journal rating of .496; Journal H index: 12; 2 year impact factor of 0.65). URL: http://ro.ecu.edu.au/ajte/vol41/iss5/7/


Edited Research Books:


Scholarly Book Chapters:


**Refereed Conference Papers:**


**Other Research Outputs ('Sample' of Doctor Hyndman’s Articles Across Other Academic Platforms):**


- **Hyndman B.** (2015). Back to the starting blocks of physical education teaching: Identifying the teaching perspectives of first year pre-service physical education teachers. *ACPER Active & Healthy Magazine*, 22 (1), 12-


- **Hyndman B.** Understanding the social-ecological influences within school grounds on children’s enjoyment & participation in physical activity. RMIT University, Melbourne, VIC. URL: http://researchbank.rmit.edu.au/view/rmit:160633


**Published Educational Talks:**


**Conference Presentations:**

- Harvey, S., **Hyndman, B.** An investigation into the reasons physical educators use twitter. SHAPE America Conference, Nashville, United States, 2018


• **Hyndman, B.** A social-ecological insight into Australian generalist pre-service teachers’ perceived barriers to teaching physical education. The 30th Australian Council for Health, Physical Education and Recreation International Conference, Australia, 2017.

• **Hyndman, B.** ‘Heat-Smart’ schools during outdoor physical education activities: Should we be broadening the scope beyond UV protection? The 30th Australian Council for Health, Physical Education and Recreation International Conference, Australia, 2017.

• **Hyndman, B.** Creative possibilities: The Lunchtime Enjoyment Activity & Play (LEAP) intervention. Society of Health and Physical Education (SHAPE) America Expo, Minneapolis, United States, 2016.

• **Hyndman, B.** Finding your research voice: Career directions and pathways to publish. Charles Darwin University Law, Education, Business and Arts (LEBA) HDR conference, Darwin, Australia, 2015.

• **Hyndman, B.** Monkey bars, noodles & a car park: a comparative analysis of social interactions in three school ground contexts. Australian Association for Research in Education Conference, Fremantle, 2015.


• **Hyndman B.** Should educators be ‘wrapping school playgrounds in cotton wool’? Exploring primary & secondary students’ voices from the school playground. Australian Teacher Education Association National Conference, Darwin, 2015.


• **Hyndman B.** Looking beyond the classroom walls: An insight for teachers of primary & secondary students’ perceptions to enhance the school physical activity environment. Australian Council for Health, Physical Education & Recreation (ACPER) International Conference, Adelaide, 2015.


• **Hyndman B.** Trash or treasure: Using recycled household & garden items in primary school playgrounds to encourage active, social & engaged play. International Society for Behavioral Nutrition & Physical Activity, Melbourne 2011.


- **Hyndman B.** Telford A, Benson AC & Finch CF. What components of school play spaces encourage children to be physically active? Seventh National Physical Activity Conference, Be Active ’09, Brisbane, Australia. October 14-17, 2009.


**Research Seminars:**

- **Brendon Hyndman.** The ‘GoPro Trial 1.0’. School of Education Planning Day Presentation, Southern Cross University, Lismore, February 2017.


- **Brendon Hyndman.** Social-ecological factors influencing the development of active play spaces in schools. Research Seminar, School of Medical Sciences, RMIT University, Bundoora. November 2, 2011.
- **Brendon Hyndman.** The Preliminary Findings of the Lunchtime Enjoyment Activity & Play (LEAP) Intervention. Research Seminar, School of Medical Sciences, RMIT University, Bundoora. October 3, 2012.

- **Brendon Hyndman.** Understanding the social-ecological influences within school playgrounds on students’ quality of life, enjoyment & participation in physical activities during school lunchtime. Research Seminar, School of Medical Sciences, RMIT University, Bundoora. July 2, 2013.

- **Brendon Hyndman.** Understanding the social-ecological influences within school playgrounds on students’ quality of life, enjoyment & participation in physical activities during school lunchtime. Research Seminar, School of Education, RMIT University, Bundoora. October 25, 2013.


**Other Presentations:**

- **Hyndman B.** Presentation to 4th year B.Ed (PE) undergraduates on the experiences of teaching within London, UK, 2009.

- **Swan H, Larkin P & Hyndman B.** The development of the Mentoring & Application of Professional Practice In New Geologists (MAPPING) program. Presentation to the academic board, Federation University Australia, Mt Helen, 2011.