“It’s like stickers in your brain”: Using the Guided Inquiry Process to Support Lifelong Learning Skills in an Australian School Library

Guided Inquiry is an emerging pedagogy grounded in a constructivist approach to learning based on the Information Search Process (ISP) observed by Kuhlthau (1989; 2004) and further enriched with Guided Inquiry Design (GID) (Kuhlthau, Maniotes & Caspari, 2012). Guided Inquiry tasks and scaffolding are timely in the Australian context given recent curriculum changes emphasising inquiry learning but omitting a process to support it (Lupton, 2012). Guided Inquiry presents Australian educators with an opportunity to enhance student learning by providing supports in the form of ISP and GID.

The purpose of this research was to investigate the use of the GID with Year 7 students engaged in two Guided Inquiry projects in History and Geography in an Australian Catholic Independent girl’s school. Data sources included research booklets documenting the girls’ processes with both units, their final products from both units, and two focus group interviews conducted at the end of both units. Findings indicate rich and diverse interpretations of Guided Inquiry from the participants like the title of this presentation. Further themes emerging from the data included a preference for choice, intrinsic and extrinsic feelings of reward, and different perspectives on reflection.

Additional information about Lee and Kasey is available on the SIS Website

EVENT DETAILS
12:00-1:00pm
Wednesday 10 August 2016
School of Information Studies Seminar Room, Building 05
Charles Sturt University, Wagga Campus

This session can be attended remotely via Adobe Connect:

For more information about this Seminar or the Seminar series, please contact:
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