Does Guided Inquiry Enhance Learning and Metacognition?

Ms. Lee FitzGerald joined CSU School of Information Studies in January 2014, following a career as a teacher librarian in school libraries.

She has a passion for teacher librarianship and the burgeoning theory and practice of Guided Inquiry. Her research interest is to confirm the growth of deep learning through inquiry.

In recent years Lee has worked with the Loreto community in Darjeeling District in India to set up and maintain a small, manual library in the tea gardens district below the Himalayas at Loreto Panighatta near Siliguri.

She is writing a book for ABC Clio in the Guided Inquiry series, tentatively entitled: *Implementing Guided Inquiry in a time of Global Curriculum Reform.*

This presentation reports on a study of Year 11 Modern and Ancient History students at Loreto Kirribilli in 2014. The Ancient History class was scaffolded by Guided Inquiry curriculum design and support, while the Modern History class conducted their investigation independently, though not entirely without scaffolding. Students in the Guided Inquiry group did demonstrate deep learning and a high level of metacognition, some of which may be attributed to Guided Inquiry methods.


**EVENT DETAILS**
12:00-1:00pm
Wednesday 4 February 2015

School of Information Studies Seminar Room, Building 05
Charles Sturt University
Wagga Campus

This session can be attend remotely via Adobe Connect: [http://connect.csu.edu.au/infostudies-seminar/](http://connect.csu.edu.au/infostudies-seminar/)

For more information about this Seminar or the Seminar series, please contact:
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